

## **Aktobe Regional University named after K. Zhubanov**

### **Questions of Doctoral studies entrance exam on educational program 8D02201- History**

1. Describe new theories about the division of world history into stages.
2. Describe the theoretical problems of the study of primitive society.
3. Describe the scientific debate about the origin of the state.
4. Describe the traditions of antique and ancient Eastern civilization.
5. Describe the main trends in the history of ancient China.
6. Describe the scientific schools and directions in the study of the ancient East.
7. Roman civil society. Describe the peculiarities of the development of historical thought in ancient Rome.
8. Describe the history of the emergence of Christianity.
9. Explain the place and role of the empire of Charlemagne in medieval Western history.
10. V-XI centuries. Describe the features of the development of Byzantine culture.
11. Describe Islam as a religious, philosophical and legal system.
12. Describe the features of the development of medieval cities in the West and East.
13. XI-XV centuries. Describe the economic development of Europe.
14. Describe the features of the culture of the Renaissance.
15. Compare the features of the historical development of Western and Eastern countries in the new era.
16. Describe the main trends in socio-economic development of European countries in modern times.
17. XVIII century socio-political thought. Describe the development of Enlightenment culture.
18. Describe the evolutionary and revolutionary models of society.
19. XIX century Describe the history of national liberation struggles and revolutionary movements in Latin America.
20. XIX-XX centuries Describe the development of early socio-political thought.
21. Describe the history of the development of socialist ideas.
22. Explain and describe the formation of the world colonial capitalist system.
23. Describe imperialism as an economic and geopolitical concept.
24. Describe the features of the historical development of Eastern and Western countries in modern times.
25. Explain the theory of post-industrial society.
26. XX century Explain the main directions of state and legal construction in Eastern and Western countries.
27. XX century Describe the spiritual development of European society.
28. Modern history of Asia and Africa. Describe the history of the decolonization process.
29. Describe the socio-economic and political development of the countries of the Asia-Pacific region in the turn of XX-XXI centuries.
30. Describe the place and role of religion in the political and spiritual development of modern Eastern and Western countries.
31. List the determining factors in the economic development of modern developing countries.
32. Interpretation of historical facts: describe the world-historical (consistent), liberal-evolutionary, modernization ways.
33. Describe the formation and development of ancient historiography.
34. Describe the quantitative and qualitative methods in historical research.

35. Describe the problem of modernization of the theoretical and methodological foundations of Western historiography.
36. Present your views on the problems of dividing the history of the motherland into stages.
37. Describe the process of anthropogenesis in the history of Kazakhstan, analyze theoretical points of view.
38. Give a description of the main foci of ancient civilization on the territory of Kazakhstan.
39. Analyze ethno-cultural and ethno-political processes in Eurasia.
40. Present and compare historical conclusions about the political and ethnic history of tribal unions on the territory of Kazakhstan.
41. Describe and compare the main stages in the development of Turkish statehood.
42. Show the role of Turkish tribes in the ethnogenesis of the Kazakh people, compare theoretical points of view.
43. Tell about the ethno-cultural interaction of the peoples of Eurasia and give an example.
44. Speak on the place of Turkic civilization in the context of world history, give an example.
45. Speak on the history of the study of ancient Turkic written monuments and the formation of Turkic Science in Kazakhstan.
46. Analyze and report on the research problems data related to the Mongolian ERA in the history of Kazakhstan.
47. Analyze the problems of ethnic and political continuity between the Mongolian Ulus, medieval states and the Kazakh Khanate.
48. Analyze the conclusions related to the issues of formation of the ethnic territory of the Kazakh people.
49. Present historiographical and factual problems related to the final stage of ethnogenesis of the Kazakh people.
50. Analyze the works of foreign researchers on the history of Kazakhstan in the XIII-early XX centuries.
51. Speak on the historiographical problems of nomadic civilization and its features.
52. Speak on the historiography of the history of the formation of the Kazakh Khanate. Compare the opinions of the Soviet period and the present.
53. Analyze late medieval sources related to the history of the formation of the Kazakh Khanate.
54. Give a description of the historiographical problems of the history of the Kazakh Khanate in the XII-XIII centuries.
55. Tell the historiography of Kazakh-Russian relations in the XIII-XIX centuries, the problem of forced recognition of imperial power. Analyze the opinions of representatives of historiography of the bourgeois-aristocratic, Soviet and modern periods.
56. Speak on the historiography of Kazakh-Chinese relations in the XIII-XIX centuries.
57. Analyze the theoretical and methodological directions of the study of the problem and the policy towards the abolition of Kazakh statehood.
58. Describe the features and results of socio-economic and demographic development of Kazakh society in the XIII-XIX centuries. Let's focus on the historiography of the problem.
59. Determine the adaptation of the Kazakh people to the colonial conditions, analyze the theoretical and methodological side of the problem.
60. Analyze the theoretical and methodological problems of the stages, features and historical significance of the national liberation movement of the Kazakh people.
61. Present the historiography, factual foundations of the Alash movement and the theoretical and methodological foundations of the problem.
62. Describe the theoretical and methodological foundations and historiography of the settlement and colonial land policy of the Russian Empire.
63. Speak on the problems of detail analysis of foreign written sources related to the modern history of Kazakhstan.

64. Analyze the theoretical and methodological foundations and historiography of the problem of formation and strengthening of Soviet power and the administrative and command system.
65. Experience of Soviet modernization in Kazakhstan: tell the historiography of the problem.
66. Speak on the theoretical and methodological foundations and historiography of the problem of settlement and land policy of the Soviet government in Kazakhstan.
67. Explain the problems of formation and development of the Soviet professional school of historical science in Kazakhstan. Give an example.
68. Speak on the study of the problems of the Great Patriotic War.
69. Speak on the rise of the problems of the history of Soviet Kazakhstan in western historiography.
70. Explain the historiographical essence of the works of the first president of the Republic of Kazakhstan-Elbasy N. A. Nazarbayev.
71. Analyze the positivist, formational, civilizational methodological directions of the study of world history.
72. Analyze the problems of anthroposociogenesis in historiography.
73. Identify the common and specific features of the development of Eastern and Western civilizations.
74. Make a comparative analysis of the religious and philosophical systems in India and China.
75. Greek police. Identify and analyze the concept of policy in modern historiography.
76. Make a comparative analysis of the social and political structure of ancient Athens and Sparta.
77. Hellenism. Analyze the features of the economic, social and political structures of the Hellenic states.
78. Make a consistent analysis of the theory of civilization and the views of its representatives (Danilevsky, Spengler, Toynbee, etc.).
79. Make a consistent analysis of the genesis of feudal relations in Europe and Asia.
80. Make a historiographical analysis of the genesis of feudalism.
81. Make a consistent analysis of the impact of the Great Migration on the political processes of the Middle Ages.
82. IX-XI centuries. Make a comparative analysis of the development of the Slavic states in Eastern Europe.
83. Identify the contribution of Arab culture to the development of world civilization.
84. Make a comparative analysis of the processes of urbanization in the Middle Ages and modern Western countries.
85. Make a consistent analysis of the Hundred Years' War and its impact on European history.
86. Analyze the school of "Annals" and its role in the development of historical science.
87. XIII-XV centuries. Make a comparative analysis of the features of socio-economic and political development of India, China, Japan.
88. Make a consistent analysis of the system of absolute monarchy and absolutism in Western Europe.
89. Analyze the reforms in Europe: historical background, main directions and results.
90. List the preconditions and reasons for the onset of colonial aggression.
91. Revolutionary movements in Europe: preconditions, stages, political program, source analysis of the results.
92. Analyze the features of constitutionalism and state building in the new era.
93. Make a consistent analysis of the spiritual development of early European society in XIX-XX centuries.
94. Analyze the system of international relations in the new era.

95. Make a consistent analysis of the East in international relations in the XIX century.
96. Make a factual analysis of the political, economic and demographic consequences of the First World War.
97. Make a factual analysis of demographic development trends in the second half of the XX century.
98. Analyze the features of economic development in a totalitarian system.
99. Analyze the features of socio-economic relations between Asia and Africa in XX-XXI centuries.
100. Make a consistent analysis of the current modernization processes in China.
101. List the preconditions and reasons for the collapse of the Soviet Union.
102. Make a consistent analysis of the balance of political forces in the modern world.
103. The concept of postmodernism. Analyze the basic principles of modernism in the test of historical science.
104. Analyze the views of K. Marx and F. Engels on the problems of world history.
105. Make a consistent analysis of L.N. Gumilev's historical conclusions.
106. Analyze the historiography and data of the problem of integration of independent Kazakhstan into the world community.
107. Present and present the methodological foundations of modern historical science and original methods of studying topical issues of the history of the motherland.
108. Analyze the historiography of modern history of Kazakhstan in the internet system.
109. Historiography of problems of transition of independent Kazakhstan to a market economy, socio-economic modernization.
110. Describe the importance of the messages of the first president of the Republic of Kazakhstan-Elbasy N. A. Nazarbayev as a source of modern history of Kazakhstan, give an example.
111. Speak on the program article of the first president of the Republic of Kazakhstan-Elbasy N. A. Nazarbayev "looking to the future: modernization of public consciousness" and the issues of strengthening national identity in it.
112. Explain the program article of the first president of the Republic of Kazakhstan-Elbasy N. A. Nazarbayev "looking to the future: modernization of public consciousness" and raise the issue of national history in it, give an example.
113. Speak on the state program "cultural heritage" and its essence and significance, give an example of its results.
114. Speak on the history of creating source concepts and terms in the Kazakh language. Give examples.
115. Analyze the views of Kazakh intellectuals and researchers on the problems and methodological problems of source science.
116. Analyze the data science views of Kazakh scientists and thinkers. Give examples and compare them.
117. Use methods of source analysis of works of folk oral literature: historical-typological, historical-genetic and historical-comparative approaches.
118. Analyze the problems of genealogy and show the evolution of genealogy as a historical source.
119. Specify the specifics and significance of the Orkhon-Yenisei monuments as historical sources. Analyze the periods of study and historiography of monuments.
120. Indicate the factual significance of historical and geographical works and geographical maps in Arabic of the IX-XIII centuries and ways to conduct a source-based analysis of them.
121. Speak on the specifics of the Chronicle as a historical fact and the problems of modern historiography.

122. Speak on the factual and historiographical problems of the work "Tarikh-i Rashidi" and the formation of Dulatiology.
123. Specify the sources of the history of the struggle of the Kazakh people against the Dzungarian occupation of the batyrs and the methods of their study as a historical source.
124. State the general principles of source analysis of paper documents of the XIII-early XIX centuries and the problems of their mercury deposition. Use a comprehensive methodology for analyzing business documents.
125. Describe the methodological features of source-based analysis of legislative acts adopted in relation to the Kazakh territory of the Russian Empire. Analysis of legislative acts of the Russian Empire.
126. Describe the importance of periodicals as sources of the history of Kazakhstan in the late XIX-early XX centuries and show them the main principles and problems of source analysis.
127. Describe the importance of personal documents as historical data and methods of their analysis as a source of dere. Explain the evolution of personal documents as historical data.
128. Describe the documents of the Communist Party of the Soviet Union as a source of the history of the establishment of Soviet power in Kazakhstan and the formation of a totalitarian system.
129. Specify the factual significance of Soviet periodicals and methods of their analysis.
130. Specify the factual significance of Soviet laws and bylaws and methods of analyzing them as facts.
131. Carry out work on classifying documents of political repression that appeared in the Soviet period, testing their origin and determining their factual significance.
132. Describe the complex of historical facts and changes in their nature in independent Kazakhstan and indicate the importance of the legal act as a historical fact.
133. Explain the assessment of the Kazakh national movement in modern historical literature through theoretical and conceptual approaches.
134. Genealogical chronicles, the so-called "oral field historiography", explain the problem of using folk oral literature materials in modern historical research.
135. Analyze the problem of studying the socio-economic history of Kazakhstan of the XX century and modern approaches to national historiography in the study of the history of the new economic policy.
136. In modern research (Kadyrbayev A. Sh, Komekov B. E. Syzdykov S. M., Igibaev S. K.) tell about the problems of the history of tribal unions on the territory of Kazakhstan and their early state associations (Huns, uysuns, karluks, Kipchaks, etc.).
137. Tell us about the problems of formation, growth and disintegration of the ancient Turkic state, its political system and social structure, prognosis and historical monuments of the Turks in the current research (Yu.a. Zuev, S. K. Igibayev, T. Z. Kayyrken, S. Karzhaubay, T. S. Zhumaganbetov).
138. Tell about the rise of conceptual problems of pre-revolutionary and Soviet Kazakhstan in American and European historiography, the assessment of the Soviet experience in the modernization of Kazakhstan by foreign researchers (M. V. Olcott, K. L. Esmagambetov, K. R. Nesipbayeva, G. M. Karasayev, etc.).
139. Analyze the ethnonym "Turk" in historical literature, historiography of the formation and management system of the Turkic Khaganate in the works of N. Ya. Bichurin, V. V. Barthold, N. A. Aristov, N. M. Bernstam, L. N. Gumilyov.
140. Explain the problem of the time of formation of the Western Turkic Khaganate in historical science.

141. Formation of new research methods: show the theoretical features of mental history.
142. Give Give and justify examples of types of public associations in the countries of the ancient East.
143. Give examples of the social structure of ancient Eastern society.
144. Give data on the development of ancient Greek society in the archaic and classical periods.
145. Give data on the features of socio-political development of ancient India.
146. Compare and contrast the republican and imperial periods of ancient Roman history.
147. Explain the issues of cultural ties between East and West.
148. Give data on the formation of early feudal statehood.
149. Give data from the history of the genesis of feudal society in Byzantium.
150. Evaluate the role of the Catholic Church in the system of medieval feudal institutions.
151. Compare and contrast the development of India, China and Japan in the early Middle Ages.
152. Give data on the history of the formation of the statehood of the East Slavic tribes.
153. Give examples of the genesis of capitalist relations.
154. Give data on the great geographical discoveries and the expansion of the European colonial system in XV-XVII centuries.
155. Give the facts about the background, causes and course of the great French bourgeois revolution.
156. "New scientific history". Evaluate the role of interdisciplinary research in historical research.
157. Industrial revolution. Give data on the impact of scientific and technological progress and the development of capitalism on Western society.
158. Give data on the history of the development of capitalist relations in Asia and Africa.
159. "The Awakening of Asia" and revolutions at the beginning the twentieth century. Provide data on the beginning of the revolutions: the background, the main stages, national features and results.
160. World colonial system: give data on common and specific features.
161. Give data on the history of colonial dependence of the East and the national liberation struggle of the peoples of the East.
162. Provide information that reveals the demographic and political and economic consequences of World War II.
163. Give examples of the peculiarities of the historiography of positivism in Europe and the United States.
164. Identify and evaluate the features of M.Weber's theory of "ideal types".
165. Analyze and evaluate O. Spengler's philosophy of history.
166. Analyze the historical concept of Eurasianism (N. Trubetskoy, P. Savitsky, V. Vernadsky, etc.) and give examples.
167. F. Analyze Brodel's concept of "global history" and give examples.
168. Analyze and evaluate the main issues of the methodology of historical science and modern concepts of historical development.
169. Give examples of ancient philosophical thought and historiography.
170. Give examples of historical thought in the Enlightenment.
171. Analyze the main issues of historical research and give examples in the XIX century.
172. Analyze the peculiarities of the historiography of positivism in Europe and the United States and give examples.

173. Give examples of the development of historical thought after the Second World War.
174. Give examples from historical experience and modernity.
175. Formational and civilizational theories in historical research: make a comparative analysis and provide data.
176. Analyze the ethnic composition of the turgesh people in L. N. Gumilyov's work "ancient Turks".
177. Tell and compare the views of historians about the rulers of the karakhanid dynasty. Comment on the term "karakhan" in the works of abelgazy and V. V. Grigoriev.
178. Speak on the views of zh. Balasagun, Mahmud Kashgari, Khoja Ahmed Yasawi and their contribution to historical science.
179. Report and compare the problem of Kazakh-Dzungarian and Kazakh-Kalmyk relations in the studies of G. F. Miller, N. P. Rychkov, I. Ya.Zlatkin, N. G. Apollova, V. Ya. Basin, V. A. Moiseev and others.
180. Analyze the problems of Kazakhstan's accession to Russia in the works of scientists of the XVIII century (P. I. Rychkov, G. F. Miller, v. N. Tatishchev, etc.).
181. Tell us about the contribution of A. I. Levshin to the study of the history, economy and Ethnography of Kazakhstan "description of Kirghiz-kaisatskikh, or Kirghiz-Cossack Horde and steppe". Give the opinion of the researchers.
182. Analyze the works of Sh.Ualikhanov as a major researcher of the history of the peoples of Central Asia. Give an example.
183. Outstanding Kazakh poet, educator, founder of Kazakh written literature Abay Kunanbayev (1845-1904.) tell us the basics of thinking about the fate of the Kazakh people. Reflect the positive and negative aspects of socio - economic life of Kazakhstan in the second half of the XIX-early XX centuries in the work of the great Abai.
184. Tell about the problems of political adaptation of political parties that emerged in Kazakhstan in 1917 ("Shuro-i-Islam", "Alash", "Ush zhuz" and their program instructions, in the memoirs and research of contemporaries (M. Shokai, U. Khodzhaev, A. Baitursynov, M. Dulatov, A. Bokeikhanov, S. zh.Asfendiyarov, M. Aitpenov, K. Togisov, S. Seifullin, B. Yelkeev).
185. Analyze the works of G. I. Safarov, A. Baitursynov, M. Shokai, Zaki validi Togan and others on the October Crisis of 1917 and the consequences of the establishment of Soviet power in Kazakhstan.
186. The Famine of 1917-1918 in historical literature, the policy of "War communism", economic, 1921-1922. report on the problem of famine and regional uprisings against Soviet power. Give the opinion of the researchers.
187. Tell about the contribution of A. P. Chuloshnikov, V. V. Bartoyd, M. Tynyshbayev to the study of ethnogenesis, economy and social relations of Kazakhs and their works. Give the opinion of the researchers.
188. Analyze the contradictory opinions of historians about the problems of Kazakhstan's accession to Russia in the 20 - 40s of the XX century (S. zh.Asfendiyarov, A. Bukeikhanov, M. P. Vyatkin, A. Yakunin, N. G. Appolova, E. B. Bekmakhanov, etc.).
189. Memoirs and scientific works of Veterans of the Great Patriotic War and home front (B. Momyshuly, R. Koshkarbayev, K. Kaisenov, T. B. Balakayev, A. V. Potapov, P. S. Belan, M. K. Kozybayev, N. Edigenov). Use the data.
190. In the works of B. S. Suleimenov, P. G. Galuzo, G. Sapargaliyev, tell about the agrarian problem and the punitive colonial policy of the Tsarist government in Kazakhstan. Give the opinion of the researchers.
191. Kazakhstan researchers ' E.Participation of Kazakhs in the peasant uprising under the leadership of Pugachev (N. E. Bekmakhanov), the formation of the Kazakh revolutionary movement (1905-1907.) and analyze the studies of the February bourgeois-democratic revolution in Kazakhstan (B. S. Suleimenov, F. Malikov).

192. Describe in the formation and development of the Kazakh Soviet historiography. G.F.Dachschleiger ("Historiography of Soviet Kazakhstan"), D. Dulatova ("Historiography of Kazakhstan before the Revolution (1861-1917)"), Describe the content of P.G. Galuzo's works. Give the opinion of researchers.
193. Studies of actual problems of the history of pre-revolutionary Kazakhstan in the 50-80s of the XX century: ethnic anthropology of Kazakhstan (O. Ismagulov); feudal land relations of Kazakhs (A. Erenov), analyze ethnographic studies of E. A. Masanov.
194. Problems of socio-economic history of Kazakhstan at the turn of the XVIII-XIX centuries in the 50-80s of the XX century (G. P. Zhidkov, N. E. Masanov. banks and loans in pre-revolutionary Kazakhstan (C. L. Friedman)., Growth and development of socio - political consciousness of the people of Kazakhstan in the XIX-early XX centuries (D. Kabdiev, K. A. Zhirenchin). ), History of ancient rune monuments (S. G. Klyashtorny) tell about the study of the problems of the kimak state of the IX-XI centuries in the works of B. Kumekov. Give the opinion of the researchers.
195. The Soviet social and political system during the crisis (1964-1985).). Tell us about the development of historical science in Kazakhstan. Analyze the issues raised and published works.
196. Analyze the study of the events of December 1986 in the historiography of the history of Kazakhstan.
197. Tell about the problems of historiography and theory of the national liberation movement of the XVIII - early XX centuries in the historiography of independent Kazakhstan with a new critical assessment of the uprising of 1916 in the historiography of Kazakhstan (S. F. Mazhitov, M. K. Kozybayev, N. T. Kenzhebeyev, Z. T. Sadvakasova). Give an example of research.
198. Tell about the study of the history of the Kazakh diaspora and their main problems in the historiography of the history of Kazakhstan (works by G. M. Mendikulova, zh.d Dalelkhan, B. zh. Atantaeva, V. I. Petrov and others). Give the opinion of the researchers.
199. Publication of a collection of documents and materials based on the source of national history in independent Kazakhstan science and report on their content (M. H. Abuseitova, Yu.G. Baranova, K. Atabayev, S. K. Igibayev, B. B. Irmukhanov, V. A. Moiseev, etc.). Tell us how to use historical documents.
200. Tell us about the concept of the formation of historical consciousness in the Republic of Kazakhstan, the prospects of historical education and the main priorities of historical education. Specify how to use the concept as data.
201. Tell us about the problems of history and historiography of the Alash movement in the context of independent Kazakhstan. Analyze the content of the works of K. Nurpeis, M. Koigeldiev, R. Nurmaganbetova and others.
202. Analyze the history of the lagertler system in Kazakhstan. Analyze the works of D. Shaimukhanov, A. Kukushkina, S. Dilmanov and others.
203. Tell about the study of the problems of famine and political repression in the historiography of independent Kazakhstan in the 30s. Give the opinion of the researchers.
204. Raising historical and demographic problems in the historiography of independent Kazakhstan. Analyze the works of M. Tatimov, A. N. Alekseenko, M. N. Sdykov, V. Kozina and others.
205. Tell the history of the study of archaeological sites of ancient times of Kazakhstan, archaeological problems. Give the opinion of the researchers.
206. Explain the history of the study of archeological monuments of medieval Kazakhstan. Give the opinion of the researchers.
207. Tell us about the historiography of Archaeological Research in Kazakhstan at the beginning of the XII-XIII centuries. Compare the researchers ' opinions.
208. Analyze the study of the problem of Kazakhs in foreign diasporology. Give the opinion of the researchers.

209. Analyze the works of foreign researchers on the history of ethnopolitical processes on the territory of Kazakhstan in ancient and medieval times. Compare reviews.
210. Tell the history of forcibly displaced peoples in the historiography of independent Kazakhstan. Analyze your data.

#### References

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