Project Title, Grant No.	AH/T008075/1 - «Gender, language and social inequalities in textbooks on the history of Kazakhstan»
Dates of Project	01.07.2022-31.12.2022
Research Leader	Zhazira Bekzhanova, PhD, Associate Professor, Teacher-Researcher of the Department of Foreign Philology and Translation Studies of the ARU named after K. Zhubanov
Annotation	The project includes multiple stages of gender and linguistic analysis of modern school textbooks on the History of Kazakhstan subject. It is known that history textbooks around the world incorporate national interests and ideologies which can affect the objectivity of the presentation of educational material for schoolchildren. This project explores how gender roles and gender relations are presented to schoolchildren in textbooks, how (un)biased the presentation of information is, from the position of gender equality; how the concept of gender is translated into the worldview of schoolchildren through educational material; and what the role of language in this process is.
Aim	To uncover the facts of gender inequality in close connection with linguistic and social inequalities, which exist in textbooks on the history of Kazakhstan
Result Expects	- development of strategies and recommendations for improving textbooks on the History of Kazakhstan, taking into account the research findings; - conducting seminars with the participation of stakeholders of the research in order to initiate curricula and trainings to increase the gender sensitivity of teachers, school leaders and authors of textbooks
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