

Exam questions on OP 8D02303-Foreign Philology

1. Write about the concept of a paradigm in linguistics.
2. Write about functionality and functional grammar
3. Text and discourse. Discourse and research in discourse.
4. Write about the anthropocentric direction in linguistics.
5. Write about the theory of nomination.
6. What are the main directions and concepts of semiotics
7. Name the actual problems of corpus linguistics.
8. Write about the antinomy of language and the antinomy of linguistics
9. List the philosophical and methodological problems of linguistics. 10. Name the actual problems of computational linguistics.
11. Name the applied aspects of psycholinguistics. 12. Name the basic concepts of neuro-linguistics.
13. Write about ethnolinguistics, folk taxonomy, and the linguistic picture of the world.
14. List the priority areas in linguistics of the late 20th and early 21st century.
15. Name new cultural and historical trends in linguistics of the second half of the 20th century and the modern period.
16. Write about the process of term adoption and variability, its impact on the language norm.
17. Write about lexical semantics and harmony transformation. 18. Write about the linguistic nature of the nomination.
19. Write about psycholinguistics, its features.
20. Write about ethnolinguistics, its features.
21. List the basic principles of the biographism method. 22. What are the actual problems of modern genderology?
23. Name the general scientific and philosophical aspects of linguistic science.
24. Write about the principles of the historical-comparative method. 25. Write about philosophical questions in linguistics.
26. List the main scientific schools of functional linguistics. 27. Name the informational, communicative, aesthetic, cumulative functions of the text.
28. Name monocentric (monocentric), polycentric (multicentric) functional-semantic fields.
29. Write about the development of the communicative possibility (information-semiotic) relations of nature and society.
30. Write about the linguocommunicative dimension of world history. 31. Write about the emergence of the theory of intercultural communication. 32. Name the types of communication: interethnic, business, social, international, interpersonal, public, intercultural and others.
33. Write about the concept of language and culture in intercultural communication.
34. What are the pragmatic factors of intercultural communication? 35. List the

- methods and means of communication and their communication content, influence on ethnic languages.
36. Write about linguoculturology as a continuity of language and literature.
 37. Write about the theory of speech act as a direction of linguistic pragmatics.
 38. Write about the metalanguage of sociolinguistics. The apparatus of understanding.
 39. Name the works of E.D. Polivanov on the theory of linguistics and make a review of them.
 40. Name L.V.Shcherba's works on general linguistics and phonology and make a review of them.
 41. Name the typological concept of I.I.Meshchaninov.
 42. Write about the formation of linguistic schools, research directions.
 43. Write about the formation of new directions in linguistics and their types.
 44. Write about the glossematic direction, representatives and their works.
 45. Write about the formation and periods of new directions in linguistics.
 46. List the types of linguistic schools, research problems. 47. Write about the Prague Linguistic School, research directions.
 48. Write about the Kazan Linguistic School, the direction of research.
 49. What are the main directions in modern linguistics? 50. Name the problems of the object in linguistics.
 51. Write about the concept of system and structure in modern linguistics. 52. Write about the structure as a network of language relations.
 53. Write about the relationship between static and dynamic language.
 54. List the main scientific principles of modern linguistics. 55. Write about the hypothesis of B. Whorf and E. Sepir.
 56. Write about the Moscow schools of the FG: foundations, units, categories.
 57. Name the directions of structural linguistics.
 58. Write about computational linguistics as an applied linguistic discipline.
 59. Name the cognitive tools of computational linguistics. 60. List nominative theories in Russian linguistics and their place in the paradigm of modern linguistics.
 61. Write about modern American linguistics and generative grammar.
 62. Write about the theories of speech activity.
 63. Write about the problem of "language-speech" in linguistics. Language and speech functions.
 64. Write about cognitive linguistics.
 65. Write about functional linguistics: its object, approaches, directions.
 66. Write about communicative grammar: a communicative approach to language, units of communicative grammar: pre-communicative and communicative.
 67. Write about the text as a unit of communicative grammar, its categories, registers.
 68. Write about the American School of Structural Linguistics. 69. Write about the Danish School of Structural Linguistics.

70. Write about optimizing the cognitive function of the language.
71. Define the picture of the world. Conceptual and linguistic picture of the world.
72. Identify the Traditional and new in the methodology of linguistics.
73. Justify the influence of multilingualism on the development of the science of language.
74. Discuss the question of language and society. Language situation. Language policy.
75. Define the role of Corpus Linguistics in the section of applied linguistics.
76. Discuss the question of the concept of linguistic signs in linguistics.
77. Tell us about intercultural and interethnic communication as a linguodidactic problem.
78. Discuss the development of multilingualism in Kazakhstan.
79. Tell us about social linguistics in Kazakhstan.
80. Define the principle of anthropocentrism in modern linguistics.
81. Define the principles of science and their implementation in the functional analysis of the text.
82. Identify the problems of language semantics.
83. Tell us about ethnolinguistics and linguoculturology.
84. Tell us about psycholinguistics as a branch of linguistics.
85. Tell us about translation as an applied linguistic discipline.
86. Tell us about the theory of artistic communication.
87. Define the paradigms of modern language science.
88. Define the system and structure of the language.
89. Identify the problems of modeling language in action.
90. Tell us about linguosemiotics: the essence and concept
91. Identify the main stages of the development of linguistics as a science
92. Determine the nature and essence of the language sign
93. Discuss sign language theories
94. Discuss the typology of language signs
95. Discuss the formation and development of psycholinguistic ideas
96. Identify linguistic and philosophical aspects of the connection of language, thinking and consciousness
97. Tell us about the text as a verbalization of mental models.
Text generation as a process.
98. Identify linguistic problems of conceptualization and categorization of knowledge. Types of concepts
99. Tell us about computational linguistics. Information retrieval aspects of applied linguistics
100. Discuss the issue of language and communication.
101. Identify linguistic disciplines that study language in communication.
102. Discuss textual studies and textual studies.
103. Define text as the main object of philological research, as the main form of communication.
104. Tell us about the linguistic analysis of texts.
105. Tell us about the stylistic analysis of texts
106. Identify common problems of linguistics.
107. Identify the theoretical problems of linguistic science.

108. Identify the problems of comparative historical linguistics.
109. Tell us about the main directions of ethnolinguistics.
110. Define the philosophical and methodological foundations of linguistics.
111. Tell us about the genesis of cognitive linguistics.
112. Define the basic concepts of cognitive linguistics.
113. Tell us about the introduction of the comparative method in linguistics.
114. Tell us about the development of Kazakh philology in the XXI century.
115. Determine the relevance of the study of globalization and national values.
116. Justify: the XXI century as a turning point in the development of linguistics in Kazakhstan.
117. Discuss the theory of comparative linguistics.
118. Determine the methods of linguistic research
119. Reveal the contents of the concept of "linguistic picture of the world" in linguistics.
120. Describe the current language situation in Kazakhstan, its defining documents.
121. Tell us about the current problems of introducing a new alphabet based on Latin graphics.
122. Discuss the impact of multilingualism on the development of the science of language.
123. Determine the content of philological education: School- University
124. Discuss the main points of the policy of multilingualism as a driving force in the development of science.
125. Tell us about the language as a guarantee of intercultural communication and national identity.
126. Tell us about your vision of current problems and trends in the development of foreign language education in Kazakhstan as a branch of science as a future researcher.
127. Tell us about the concept of language and consciousness in linguistics
128. Compare the concepts of text and discourse.
129. Tell us about the main characteristics of the text.
130. Tell us about the main characteristics of the discourse.
131. Tell us about the types of text in linguistics.
132. Determine the philological directions in the study of a scientific text.
133. Tell us about the main categories of cognitive linguistics.
134. Define the theory and methodology of the study of speech acts.
135. Tell us about the types of communication in linguistics.
136. Determine the role of the study of consciousness in linguistics.
137. Discuss the need to study the stages of development of linguistics.
138. Identify the main features of the development of cognitive linguistics.
139. Define the principles of the development of Russian linguistics.
140. Identify new directions for the development of modern methods for the objects of linguistics.
141. Analyze the image. Techniques and types of image creation.
142. Show the ways of periodization of literature. Features of the original artistic

development of literature.

143. Analyze the comparative method of studying the history of literature.

Literary comparative studies

144. Show the connection of literary research with historical science.

145. Discuss the literary schools of 19th century Europe.