

Name of the project, IRN	AP13268850 - Aspects of teaching M. Auezov's language personality in the education system
Terms of implementation	12.05.2022-31.12.2024
Project manager	Koshkimbayeva, Ainur Serikbaevna Ph. D.D., associate professor of the Department of Kazakh philology
Abstract	<p>In the course of the project, a list of works by M. Auezov that demonstrate the verbal-semantic, linguoconitive, and pragmatic level for the formation and development of the reading culture of the language personality is compiled and analyzed individually. At the same time, our task is not to form a person with certain qualities, but to create conditions for the full manifestation and further development of students' individual functions. In contrast to cognitive experience, which moves from the subject area to the form of joint activity of the teacher and student, personal experience is a subjective initiative of the individual, the study of the situation by the essence of its necessity. The task of learning as a life problem is solved on a personal level when it is experienced, which in turn mobilizes and develops intellectual structures.</p> <p>Developing this position, we take as a basis: the educational content that precedes the subject consists of a socio-cultural experience developed from a didactic point of view (the main "tool" in our project is M. Auezov's works, which show a verbal - semantic, linguoconitive, pragmatic level) and a personal experience obtained on the basis of Subject-subject communication, reflection and semantic creativity.</p> <p>At the present stage, due to changes in the objectives of the education system, three conceptual models of education have been identified. They:</p> <ol style="list-style-type: none"> 1. model of subject-oriented education; 2. model of person-centered learning; 3. Integrated form of subject and person-centered learning models - a model of cooperation. <p>Due to the changing paradigm of education, the transition to a personal paradigm is one of the main trends in modern education. This is a reflection of the depth of human thinking caused by the crisis of technocratic society. The personality paradigm does not recognize such phenomena as the growth of the amount of knowledge, monotony in it, on the contrary, it is based on the inner goodness of the learning process.</p> <p>Issues such as the humanization of high culture, interpersonal communication of the student are considered, studying the verbal-semantic, linguoconjunctive, pragmatic aspects of M. Auezov's linguistic personality.</p>
The purpose of the project	Demonstrating the national spiritual values and literary and aesthetic tastes of the author's personal worldview through dramatic discourse in the context of verbal-semantic, linguocognitive and pragmatic features of the linguistic personality, theoretical substantiation of aspects of teaching M. Auezov's dramatic works: verbal-semantic, linguocognitive, pragmatic levels and identification of effective pedagogical conditions that affect the competitiveness of students in the course of experimental testing.
Expected results	1) publication of articles in foreign peer-reviewed scientific journals (forecast publications for the publication of project results, citation index of the publication, with reference to information about the publication in the relevant scientific metric base). The requirements for the number of articles based on the results of research are established in the tender documentation. Each article, indicating the source of

	<p>grant funding, must contain information about the identification registration number and name of the project financed under it; - At least 2 (two) articles in scientific publications indexed in the Arts and Humanities Citation Index or Social Science Citation Index in the Web of Science database, or at least 35 (thirty-five) percentiles of CiteScore in the Scopus database</p> <p>2) scope and target consumers of each of the expected results: university teachers, students, school teachers;</p> <p>3) the impact of the expected results on the development of the main scientific direction and related branches of Science and technology: through the study of the works of a language person, students develop knowledge on the basis of humanism, Personality, Personality-oriented, activity-oriented, competence in accordance with the direction of Kazakhstan's education;</p> <p>4) applicability and / or possibility of commercialization of the obtained scientific results: as a result of the project, it is possible to organize paid trainings and instill a desire to read literary works;</p> <p>5) social, economic, environmental, scientific and technical, multiplicative and (or) other impact of the results of the project with justification: through scientific publications, it reveals to the world the specifics of aspects of teaching a language person;</p> <p>6) other direct and indirect results of the project, indicating qualitative and quantitative characteristics. Using quantitative methods, such as surveys and observations used in the project, it is determined how much more or less the participating respondents read literary works. This is necessary in order to increase the desire of students to read a literary work. Interviews, written texts, artistic drawings, photographs, etc. qualitative methods determine the level of perception of literary works by students and suggest the idea that in the future, a graduate of the school should go to the university to get acquainted with at least 100 (one hundred) literary works and learn their content.</p>
<p>Project management</p>	<p>Name, surname, family name (if any), education, degree, academic title: Koshkimbayeva, Ainur Serikbaevna Ph. D.D., associate professor of the Department of Kazakh philology, Ph.D., Hirsch Index – 2, Scopus - Author ID 56027951600 ORCID: 0000-0001-5546-4513 <i>Scientific consultant:</i> Tymbolova Altynai Orazbekovna, Doctor of Philology, Professor, Hirsch Index – 2, Scopus Author ID: 57224322854, ORCID: https://orcid.org/0000-0002-8527-0338</p>
<p>Publications in Scientific Editions</p>	<p>1. <i>Кушкимбаева Айнур Серикбаевна, Жексенова Айгүл Таңжарқызы, М.Әуезовтің шағын және орта көлемді шығармаларының зерттелуі.</i> 111-121 бб. Publisher.agency : Proceedings of the 1st International Scientific Conference «Scientific Research and Experimental Development» (November 03-04, 2022). London, England, 2022. 378p Взгляд No 1 (2022): Научные исследования и экспериментальные разработки (publisher.agency)</p> <p>2. <i>Кушкимбаева Айнур Серикбаевна, М.Әуезовтің тілдік тұлғасы: оқыту мәселелері.</i> Абай атындағы Қазақ ұлттық педагогикалық университетінің Филология институты белгілі әдебиеттанушы ғалым, филология ғылымдарының докторы, профессор Балтабай Әбдіғазизұлының 70 жылдық мерейтойына орай "Заманауи білім беру кеңістігіндегі филология ғылымы: дәстүр мен инновация" атты халықаралық ғылыми-практикалық конференция материалдары. 22.12. 2022 жыл, 100-106 бб.</p>

