Project name, IRN	**AP19174913** – Implementation of Research Based Learning (RBL) Model in Pre-service Teacher Education at the Regional HEI of the Republic of Kazakhstan
Completion date	01.02.2023-31.12.2025
Project supervisor	Gulmira Yermekbayeva, Candidate of Pedagogical Sciences of Russian Federation
Report	One of the ways to improve the quality of pre-service teacher education is fostering their research capacity. The actualization of this direction is due to the updating of the requirements for the qualification categories of teachers (teacher-moderator, teacher-expert, teacher-researcher, teacher-master) in accordance with the Standard qualification characteristics of teacher positions (Order No. 338, 2022). To build the research capacity of pre-service teachers it is required to develop and implement an appropriate Research based learning model (RBL) for pre-service teachers in the system of higher professional education. The scope of the RBL model for pre-service teachers at the regional university of the Republic of Kazakhstan is the regional universities of the Republic of Kazakhstan; target consumers of expected results are pre-service teachers acquiring professional training. The effectiveness of the RBL model will be determined by the increased research capacity of pre-service teachers at the initial stage of their professional training in connection with the diversification of pedagogical and scientific careers caused by the introduction of a new Kazakh teacher career growth system, on the one hand, and the need to take into account the European research career availability framework, on the other hand. The practical significance of the project results is due to the use of the probed RBL model for pre-service teachers at the regional university of the Republic of Kazakhstan as an effective mechanism in building pre-service teachers' research capacity to meet the requirements for the qualification of teachers (teacher-moderator, teacher-expert, teacher -researcher, teacher-master) in accordance with the Standard qualification characteristics of the positions of teachers.
Purpose	*The goal of the project* is to increase the effectiveness of the mechanism in the building the research capacity of pre-service teachers of the regional university of the Republic of Kazakhstan.
Expected results	- publication of at least 2 (two) articles in scientific journals indexed in the Arts and Humanities Citation Index or Social Sciences Citation Index of the Web of Science database or having a CiteScore percentile in the Scopus database of at least 35; - oral presentation at an international scientific conference in order to disseminate the results of the study among potential users, the community of scientists in the direction of the project and the general public; - registration of an author's certificate for the RBL model for pre-service teachers at the regional university of the Republic of Kazakhstan;

	- the act of implementing the developed RBL model for pre-service teachers at the regional university of the Republic of Kazakhstan; - holding a seminar to familiarize potential users with the experience of implementing the RBL model for pre-service teachers at the regional university of the Republic of Kazakhstan.
Research group	*Project Supervisor:* Gulmira Yermekbayeva, Candidate of Pedagogical Sciences of Russian Federation, senior teacher, ORCID - https://orcid.org/0000-0001-5497-1062 . *Research Advisor:* Zhumagul Maydangalieva, Doctor of Philosohy (PhD), H-index=4, Researcher ID AAP-3672-2020, ORCID: https://orcid.org/0000-0003-3189-8880, Scopus Author ID: 57201902072
Scientific publications	-