

# REGULATION ON THE INTRODUCTION OF MULTILINGUAL EDUCATION

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**Aktobe Regional University named after K. Zhubanov**

**“APPROVED”**

**Chairman of the Board – Rector of Aktobe Regional University named after K. Zhubanov**

**L.Karabassova**

**“30” 11 2022**

## **REGULATION ON THE INTRODUCTION OF MULTILINGUAL EDUCATION**

Edition for official use

Aktobe, 2022

### **THIS REGULATION WAS DEVELOPED BY**

Director of the Academic Affairs Department – S.Bisheken

Head of the Registrar's Office – G.Zhussupova

### **APPROVED AND PUT INTO EFFECT**

By the Chairman of the Board – Rector of Aktobe Regional University named after K. Zhubanov, based on the decision of the Academic Council (Protocol №5 dated “30” 11 2022)

**VALIDITY PERIOD:** until replaced by a new version

**INTRODUCED:** replacing version 2.0

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## **1 SCOPE OF APPLICATION**

1.1 This Regulation defines the requirements for the development and implementation of multilingual education programs at the university.

1.2 This Regulation is a mandatory guideline for students, teaching staff and structural units.

## **2 NORMATIVE REFERENCES**

2.1 The Law of the Republic of Kazakhstan dated July 27, 2007 №319-III "On Education" (with amendments and additions dated July 14, 2022 №141-VI).

2.2 Rules for the organization of the educational process on credit technology of education. Order of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter, MES RK) dated 20.04.2011 №152 (with amendments and additions dated September 23, 2022 №79).

2.3 Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education. Order of the MES RK dated October 30, 2018 №595 (with amendments and additions dated November 18, 2022 №145).

2.4 The State mandatory standard of higher and Postgraduate Education. Order №2 of the MSHE RK dated 20.07.2022.

2.5 The Code of Academic Integrity of students, teachers and staff of the K.Zhubanov ARU (decision of the Academic Council, Protocol №13 dated 12.08.2020).

### **3 ABBREVIATIONS**

- RK - the Republic of Kazakhstan;
- MES - Ministry of Education and Science;
- MSHE - Ministry of Science and Higher Education;
- ARU - Aktobe Regional University;
- Teaching staff - the teaching staff.

### **4 GENERAL PROVISIONS**

4.1 The purpose of the program is to train competitive specialists who speak professional Kazakh, Russian and English languages.

4.2 The purpose of multilingual education is to identify the main directions for the development of multilingual education, to create a national level model of continuous and continuous foreign language education, ensuring Kazakhstan's entry into the global educational space.

4.3 The principles of multilingual education are based on the basic principles of education and science and are aimed at internationalization and successful adaptation of graduate students to the international labor market.

4.3.1 Interdisciplinary correlation. The training is conducted in collaboration with teachers of related disciplines and in the language in which this discipline is available for presentation and instruction.

4.3.2 The principle of interdisciplinary coordination involves coordinating the topics of various disciplines in order to eliminate their duplication and form a holistic perception of objects and phenomena of the surrounding world in the student's mind. As a result, optimal conditions are created for the formation of communicative competence in the professional field of communication in the study of both general scientific disciplines and specialty disciplines.

4.3.3 The principle of professional orientation of training (taking into account the specialty) provides for taking into account the future specialty and professional interests of students in classes in the disciplines of the curriculum.

### **5 PLANNING AND ORGANIZATION OF THE LEARNING PROCESS IN MULTILINGUAL EDUCATION**

5.1 Development of a model for the implementation of multilingual education in bachelor's degree programs.

5.2 Improving the educational and methodological provision of the educational process, including methodological support for the implementation of multilingual education.

5.3 The university's trilingual education program plans and organizes educational activities in three languages: the language of instruction, the second language, and English. It is envisaged that 50% of academic disciplines will be taught in the language of instruction (state or Russian), 20% of academic disciplines will be taught in the second language (Russian or state, respectively), and 30% of academic disciplines will be taught in English.

5.4 Conducting an annual analysis of the quality of education for students in multilingual programs.

5.5 Involvement of foreign scientists to teach academic groups in the multilingual education program in the educational process.

5.6 Creation of conditions for the development of professional competencies of students through the implementation of multilingual education.

- 5.7 Development and acquisition of educational and methodical complexes, textbooks.
- 5.8 Analysis of the level of language proficiency of students and teachers.
- 5.9 Preparation and publication of textbooks and teaching aids in English, including on electronic media.
- 5.10 Improvement of educational and information technologies in the field of foreign language teaching (early learning, distance learning, language teaching for special purposes, etc.).
- 5.11 Introduction of multilingual educational programs of foreign language courses by levels.
- 5.12 Retraining of teaching staff at universities of the republic to train teachers to work in a trilingual education environment.
- 5.13 Advanced training of teaching staff in language courses.
- 5.14 Selection of enterprises for practical training.
- 5.15 Material and technical equipment of the university in order to create a multilingual environment.
- 5.16 Establish partnerships with international organizations.
- 5.17 Development of digital explanatory and ordinary dictionaries (Kazakh-Russian, Russian-Kazakh, Kazakh-English, English-Kazakh), including terminological ones (in computer science, physics, chemistry, biology, preschool education and upbringing, etc.) with free access on the Internet and hard (on paper) media.
- 5.18 Introduction of monitoring the implementation of research results to improve the practice of trilingual education.

## **6 THE PROCEDURE FOR MAKING AMENDMENTS AND ADDITIONS TO THE REGULATIONS ON MULTILINGUAL EDUCATION**

- 6.1 These Regulations are approved by the Rector of the University on the basis of a decision of the Academic Council and come into force from the moment of its signing.
- 6.2 Amendments and additions to the Regulations are made in accordance with legislative acts, regulatory documents in the field of education and university regulations.
- 6.3 In the event of a change, all copies of the expired Regulations available at the university should be withdrawn and replaced with new ones.

### **AGREED:**

**Vice-Rector for Academic Affairs L.Myasnikova**