

BACHELOR'S DEGREE REGULATIONS

Aktobe Regional University named after K.Zhubanov

“APPROVED”

Chairman of the Board – Rector of Aktobe Regional University named after K.Zhubanov

L.Karabassova

“28” __06__2024

REGULATION ON THE FINAL ATTESTATION OF STUDENTS

Edition for official use

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THIS REGULATION WAS DEVELOPED BY

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APPROVED AND PUT INTO EFFECT

By the Chairman of the Board – Rector of Aktobe Regional University named after K. Zhubanov, based on the decision of the Academic Council (Protocol №14 dated “28” __06__2024)

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1 SCOPE OF APPLICATION

This Regulation has been developed in accordance with the regulatory legal acts in the education system of the Republic of Kazakhstan and establishes the basic requirements for the content of bachelor's degree education at Aktobe Regional University named after K.Zhubanov.

2 REGULATORY DOCUMENTS

This Regulation has been developed in accordance with the following regulatory documents:

2.1 The Law of the Republic of Kazakhstan dated July 27, 2007 №319-III SAM "On Education" (with amendments and additions).

2.2 Rules for the organization of the educational process on credit technology of education in organizations of higher and (or) postgraduate education. Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 20/04/2011 №152 (with amendments and additions).

2.3 Standard rules of activity of organizations of higher and (or) postgraduate education. Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 №595 (with amendments and additions).

2.4 The State mandatory standard of higher and postgraduate education. Order of the Ministry of Internal Affairs of the Republic of Kazakhstan dated July 20, 2022 №2 (with amendments and additions).

2.5 Qualification requirements for the educational activities of organizations providing higher and (or) postgraduate education, and a list of documents confirming compliance with them. Order of the Ministry of Internal Affairs of the Republic of Kazakhstan dated January 5, 2024 №4 (with amendments and additions).

2.6 Standard rules for admission to study in educational organizations that implement educational programs of higher education. Order of the Ministry of Internal Affairs of the Republic of Kazakhstan dated October 31, 2018 № 600 (with amendments and additions).

2.7 Rules for the recognition of learning outcomes obtained through non-formal education, as well as the recognition of professional qualifications. Joint Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated October 24, 2023 №544 and the Minister of Education of the Republic of Kazakhstan dated October 24, 2023 № 322.

2.8 Rules for the organization of dual education. Order of the Ministry of Education and Science of the Republic of Kazakhstan № 50 dated 21.01.2016 (with changes and additions).

3 BASIC TERMS AND DEFINITIONS

The following definitions and terms are used in this Regulation:

3.1 Academic freedom is a set of powers granted to subjects of the educational process to independently determine the content of education in the disciplines of the component of choice, additional types of education and the organization of educational activities in order to create conditions for the creative development of students and teachers.

3.2 Academic period (Term) is a period of theoretical study that is independently determined by the educational organization in one of three forms: semester, trimester, quarter.

3.3 Academic credit is a unified unit of measurement for the volume of scientific and (or) academic work (workload) of a student and (or) a teacher.

3.4 Academic Calendar (academic calendar) – a calendar of educational and control events, professional practices during the academic year, indicating the days of rest (vacations and holidays).

3.5 Academic hour is a unit of measurement for the volume of training sessions or other types of academic work, 1 academic hour is equal to 50 minutes (in military special educational institutions (hereinafter referred to as VSUZ), 1 academic hour is equal to at least 40 minutes), is used in the preparation of the academic calendar (schedule of the educational process), schedule of training sessions, planning and taking into account the completed educational material, as well as when planning the teaching load and taking into account the work of the teacher.

3.6 Academic mobility is the transfer of students or research teachers to study or conduct research for a certain academic period (semester or academic year) at another university (within the country or abroad) with mandatory transfer of completed academic programs and disciplines in the form of academic credits at their university or to continue their studies at another university.

3.7 Active handouts (ARM) (Hand-outs) - visual illustrative materials distributed in training sessions to motivate students to creatively successfully master the topic (lecture abstracts, links, slides, examples, glossary, tasks for independent work).

3.8 Educational achievements of students – the knowledge, skills, abilities and competencies of students acquired by them in the learning process and reflecting the achieved level of personal development.

3.9 Final certification of students (Qualification Examination) is a procedure conducted to determine the degree to which they have mastered the scope of academic disciplines and (or) modules and other types of educational activities provided for in the educational program in accordance with the state mandatory standard of the appropriate level of education.

3.10 Academic student Rating (reting) is a quantitative indicator of the student's mastery of the curriculum of disciplines and (or) modules and other types of educational activities, compiled based on the results of an interim assessment.

3.11 Independent work of a student (hereinafter referred to as SRO) is work on a specific list of topics designated for independent study, provided with educational and methodological literature and recommendations; depending on the category of students, it is divided into independent work of a student (hereinafter referred to as SRS), independent work of a master's student (hereinafter referred to as SRM) and independent work of a doctoral student (hereinafter referred

to as – SRO); the entire volume of SRO is confirmed by assignments that require the student to work independently on a daily basis.

3.12 Double-degree education is an opportunity to study in two educational programs and curricula in order to obtain two equivalent diplomas or one basic and one additional.

3.13 Individual curriculum is a curriculum formed for each academic year by students independently with the help of an adviser based on the educational program (for TiPPO organizations based on a standard and working curriculum) and a catalog of elective subjects and (or) modules.

3.14 Credit mobility is the movement of students for a limited period of study or internship abroad - as part of ongoing studies at their home university - in order to accumulate academic credits (after the mobility phase, students return to their educational organization to complete their studies).

3.15 Additional Educational Program (Minor)– a set of disciplines and (or) modules and other types of educational work, determined by the student to study in order to form additional competencies.

3.16 The module is an autonomous, completed structural element of the educational program in terms of learning outcomes, having clearly formulated knowledge, skills, competencies acquired by students and adequate assessment criteria.

3.17 Modular learning is a way of organizing the educational process based on the modular construction of an educational program, curriculum and academic disciplines.

3.18 The Basic Educational Program (Major) is an educational program defined by the student for studying in order to form key competencies.

3.19 The point-rating letter system for assessing academic achievements is a system for assessing the level of academic achievement in points corresponding to the letter system with a digital equivalent adopted in international practice, and allowing students to be rated.\

3.20 Admission to the academic discipline (Enrollment)- the registration procedure for students in academic disciplines.

3.21 Credit technology of learning is learning based on the student's choice and independent planning of the sequence of studying disciplines and (or) modules with the accumulation of academic credits.

3.22 Independent work of a student under the guidance of a teacher (hereinafter referred to as SRP) is the work of a student under the guidance of a teacher, conducted according to a separate schedule determined by the university or the teacher himself; depending on the category of students, it is divided into: independent work of a student under the guidance of a teacher (hereinafter referred to as SRP), independent work of a graduate student under the guidance of a teacher (hereinafter referred to as SRP). – SRMP) and independent work of a doctoral student under the guidance of a teacher (hereinafter – SRDP).

3.23 Postrequisite – disciplines and (or) modules and other types of academic work, the study of which requires knowledge, skills, skills and competencies acquired upon completion of the study of this discipline and (or) modules.

3.24 Prerequisites – disciplines and (or) modules and other types of academic work containing knowledge, skills, skills and competencies necessary for mastering the discipline and (or) modules being studied.

3.25 Transcript is a document containing a list of mastered disciplines and (or) modules, and other types of academic work for the relevant period of study, indicating credits and grades.

3.26 Grade Point Average (GPA) is a weighted average assessment of the student's academic achievements over a certain period of time in the chosen program (the ratio of the sum of the products of credits to the digital equivalent of the final grade points for all types of academic work to the total number of credits for these types of work for a given period of study).

3.27 Elective subjects are academic subjects included in the university component and the elective component within the framework of established academic credits and introduced by the General educational Program, reflecting the individual training of the student, taking into

account the specifics of socio-economic development and the needs of a particular region, established scientific schools.

3.28. A graduation project is a student's final work, which is an independent solution of applied problems corresponding to the profile of the educational program, performed using project approaches and (or) in the form of preparation of business projects, models, as well as creative projects and other projects.

4 GENERAL PROVISIONS

4.1 These regulations establish the requirements for the content of undergraduate education, a professional curriculum of higher education aimed at training specialists with a bachelor's degree.

4.2 Persons with general secondary, technical and professional, post-secondary, and higher education are accepted to the university.

4.3 Graduates of technical, vocational, and post-secondary education institutions who enroll in related fields

Shorter training periods are provided for the training of higher education personnel, as well as those with higher education.

4.4 Within the framework of the higher education educational program, the University independently develops modular educational programs in accordance with the National Qualifications Framework, professional Standards and consistent with the Dublin Descriptors and the European Qualifications Framework.

4.5 The Dublin descriptors, which describe the level and scope of knowledge, skills, and competencies acquired by students upon completion of the educational program at each level (step) of higher education, are based on learning outcomes, competencies formed, and the total number of ECTS credits.

5 REQUIREMENTS FOR THE CONTENT OF EDUCATION

5.1 The structure of educational programs is formed from various types of educational work that determine the content of education, and reflects their correlation, measurement and accounting.

5.2 Educational programs are developed at graduate departments in accordance with the internal university regulations on the development of modular educational programs.

5.3 The content of higher education educational programs provides for the study of a cycle of general education disciplines, a cycle of basic disciplines, a cycle of core disciplines, as well as professional practice in relevant areas of training with a focus on learning outcomes and compliance with the National Qualifications Framework and Industry Qualifications Framework.

5.4 Educational programs are developed in accordance with the National Qualifications Framework, the Industry Qualifications Framework, Professional Standards and the Dublin Descriptors, consistent with the European Qualifications Framework.

5.5 Credits reflect the scope of individual disciplines and/or modules (elements) of the educational program. The concept of general labor intensity includes: lectures, practical (seminar), laboratory, studio classes, independent work of students, coursework, computational and graphic work (projects), all types of professional practice, preparation and final certification.

5.6 The overall complexity of theoretical education is determined by the list of academic disciplines studied.

5.7 When organizing the educational process on credit technology of teaching, the volume of each academic discipline should be an integer number of credits.

5.8 Students master each academic discipline in one academic period, at the end of which they pass the final control in the form of an exam, with the exception of all types of professional practices, term papers (projects), for which they take a differentiated credit.

5.9 In all forms of curricula, a single discipline coding system is used, which provides for assigning each discipline of the curriculum a corresponding code in alphanumeric and numeric symbols.

5.10 The content of the educational program consists of three cycles of disciplines - general education disciplines (hereinafter referred to as ED), basic disciplines (hereinafter referred to as DB) and profile disciplines (hereinafter referred to as PD).

5.11 The OED cycle includes the disciplines of the compulsory component (hereinafter referred to as the OC), the university component (hereinafter referred to as the VC) and (or) the elective component (hereinafter referred to as the CV). The DB and PD cycles include the disciplines VK and KV.

5.12 The VC and CV are determined by the university independently and take into account the needs of the labor market, the expectations of employers and the individual interests of the student.

5.13 The volume of the OOD cycle is 56 academic credits. Of these, 51 academic credits are allocated to the disciplines of the mandatory component: History of Kazakhstan, Philosophy, Kazakh (Russian) language, Foreign language, Information and Communication Technologies (in English), Physical education, Module of socio-political knowledge (political science, sociology, cultural studies, psychology). At the same time, students of all specialties and (or) areas of training at the bachelor's degree level take the state exam in the discipline "History of Kazakhstan" upon completion, in the same academic period.

5.14 The disciplines of the VC and (or) CV of the OOD cycle amount to at least 5 academic credits, which are aimed at developing students' competencies in economics and law, entrepreneurship and financial literacy.

5.15 The DB and PD cycle includes the study of academic disciplines and professional practice and amounts to at least 176 academic credits.

5.16 The final certification is at least 8 academic credits in the scope of the higher education program.

5.17 The planning and organization of educational activities are carried out on the basis of curricula. Curricula are divided into modular curriculum (CBM), individual (IUP) and working (RUP).

5.18 The CBM determines the complexity of each academic discipline of the mandatory component and each type of educational activity (practice, state exams, writing and defending a thesis (project)) in credits, and the elective component for each cycle of academic disciplines is indicated by the total number of credits.

5.19 Annually, the graduate departments develop a catalog of elective subjects (CED), which is a systematic annotated list of all disciplines of the component of choice.

5.20 The QED reflects the prerequisites and post-requirements of each academic discipline. The CAD should provide students with an alternative choice of elective academic subjects.

5.21 On the basis of the CBM and the CED for each OP, the student compiles the IEP. The IEP determines the individual educational trajectory of each student.

5.22 Registration of students for academic disciplines (Enrollment) is organized by the Registrar's office. At the same time, mentors are involved in carrying out organizational, methodological and consulting work with students.

5.23 When determining the individual learning trajectory within the framework of the university component and the elective component, the student chooses: disciplines according to the main educational program; disciplines according to the additional educational program.

5.24 In the process of enrolling in academic disciplines, students form their IEP. At the same time, they:

- 1) get acquainted with the rules of the organization of the educational process on credit technology of education;
- 2) comply with the established deadlines for registration for academic subjects and making changes to the IPM;
- 3) they enroll in disciplines, taking into account the mastered prerequisites

5.25 The working curriculum (hereinafter referred to as the RUP) is developed on the basis of modular curricula of educational programs (OP), individual curricula of students, is compiled according to the modular principle and approved by the Faculty Council.

5.26 The RUPa defines the list of academic disciplines of the compulsory component, the university component and the elective component, the complexity of each academic discipline in credits and hours, and the forms of control.

5.27 The concept of general labor intensity includes: lectures, practical (seminar), laboratory classes, all types of professional practice, final certification, independent work of the student.

5.28 The working curriculum consists of modules that combine classes of various forms (lectures, seminars, self-study, etc.) and includes all academic disciplines of the compulsory component, elective disciplines. The RUPa structure also includes state exams.

5.29 The form, structure, and procedure for the development and approval of the CED, IUP, and RUP are determined by the higher education institution independently.

5.30 The content of all academic disciplines is determined by the curricula, as well as syllabuses.

5.31 Syllabuses (programs of disciplines for students) are developed in all disciplines of the educational program and approved.

5.32 The educational program with the main ("Major") and additional ("Minor") programs is created in accordance with the needs of the regional labor market and the demand for highly qualified personnel.

5.33 The educational program for additional secondary education ("Minor") is formed from interrelated disciplines that are not core to the main secondary education ("Major").

5.34 The total amount of credits allocated for the study of disciplines in the "Minor" program should be 25-30 credits of the total (240 credits) of the "Major" program.

Regulations on the construction of a modular educational program
<http://zhubanov.edu.kz/media/uploads/tkuanyshev/2024/10/18/27-ru.pdf>

6 REQUIREMENTS FOR THE MAXIMUM AMOUNT OF STUDENT WORKLOAD

6.1 The student's academic workload is measured in credits acquired during the academic year for each academic discipline or type of academic work.

6.2 The full academic load of one academic year is usually at least 60 academic credits or at least 1800 academic hours.

6.3 The main criterion for the completion of bachelor's degree programs is the student's acquisition of at least 240 academic credits for the entire period of study, including all types of student's academic activities.

6.4 The planning of the teaching load of the teaching staff is carried out in academic credits. At the same time, the teaching load in classroom classes is calculated based on the norm that 1 academic hour is equal to 50 minutes. The teaching load for other types of academic work is calculated on the basis of the "Regulations on the standards of teaching staff time", approved by the Academic Council of the University.

6.5 When planning the amount of academic work, it is assumed that one academic credit is equal to 30 academic hours for all types of academic work. One academic hour for all types of academic work is equal to 50 minutes.

6.6 Labor intensity of one Kazakh academic loan (30 academic hours) corresponds to 1 ECTS credit (25-30 academic hours).

6.7 In the case of credit-based learning technology, students' independent work is divided into two parts: independent work, which is performed under the guidance of a teacher (SRSP), and the part that is performed completely independently (SRS). The entire scope of the SRS is confirmed by assignments that require the student to work independently on a daily basis.

6.8 The planning of theoretical training and intermediate certification is carried out in a single volume of credits, i.e. the total number of credits for each discipline includes both its study and preparation and completion of forms of intermediate certification in this discipline.

6.9 Each academic discipline is studied in one academic period and ends with a final examination.

Regulations on the construction of a modular educational program
<http://zhubanov.edu.kz/media/uploads/tkuanyshev/2024/10/18/27-ru.pdf>

7 THE CTO LEARNING PROCESS

7.1 The organization of the educational process within the framework of one academic year is carried out on the basis of the Academic Calendar, which is approved by the decision of the Academic Council of the University.

7.2 The academic calendar reflects the periods of training sessions, intermediate and final attestations, professional practices and other types of academic work during the academic year, rest days (vacations and holidays).

7.3 The academic period is a semester of 15 weeks.

7.4 Holidays are provided to students at least 2 times during the academic year, the total duration of which must be at least 7 weeks, with the exception of the final year.

7.5 Each academic period ends with an interim student assessment period, the duration of which must be at least 1 week.

7.6 During the interim assessment period, final control is carried out in all the studied disciplines and, taking into account the assessments of current academic performance (the arithmetic mean of grades based on the results of current and boundary controls), final grades in the disciplines are displayed.

7.7 The final assessment of the discipline includes assessments of the admission rating and final control. The assessment of the current academic performance control (admission rating) is at least 60% of the final assessment of knowledge in the discipline, and the assessment of the exam is at least 40% of the final assessment of knowledge in the discipline.

7.8 Students' academic achievements (knowledge, skills, and competencies) are evaluated in points on a 100-point scale corresponding to the letter system with a numeric equivalent accepted in international practice (positive grades, in descending order, from "A" to "D", and "unsatisfactory" – "FX", "F",) and estimates according to the traditional system.

7.9 Upon receiving an "FX" grade of "unsatisfactory", it is allowed to retake the final control (exam) in accordance with the academic calendar without repeating the program of the academic discipline (module) no more than once. In case of receiving an "unsatisfactory" grade corresponding to an "F" grade, the student is re-enrolled in this academic discipline (module), attends all types of training sessions, performs all types of educational work according to the program and retakes the final control. The transcript records all academic subjects that the student has studied, indicating the final grade, including grades "FX and F."

7.10 It is allowed to introduce a summer semester (with the exception of the final year) lasting at least 6 weeks to meet the needs for additional education, eliminate academic debt or differences in curricula, study academic subjects and master loans by students at other universities with mandatory transfer to their university, increase the average academic achievement score (GPA). At the same time, the elimination of academic debts or differences in curricula and additional training are carried out on a fee basis.

7.11 Based on the results of the examination sessions for the course, taking into account the results of the summer semester, the registrar's office calculates the transfer score as a weighted average assessment of the student's academic achievements.

7.12 Upon completion of the academic year, students are transferred from course to course based on the results of the examination sessions.

7.13 The minimum transfer score for transfer from course to course is set by the university independently in the context of the courses of study.

7.14 Students who have achieved the minimum transfer score are transferred to the next course by order of the Rector.

- 7.15 A student who has not achieved the minimum transfer score remains for a second course of study.
- 7.16 Professional practice is a mandatory type of educational work for students and is aimed at consolidating the theoretical knowledge gained during their studies at a higher education institution, acquiring practical skills and competencies, as well as mastering best practices.
- 7.17 Professional practices are included in the relevant modules of the educational program. At the same time, each type of professional practice belongs to different modules.
- 7.18 The types, terms, scope and content of professional practice are determined by standards, work curricula and programs.
- 7.19 The content of the program developed by the university and the base of professional practice should correspond to the profile of the educational institution.
- 7.20 In the course of their studies, students undergo various types of professional practices in accordance with the academic calendar: educational, pedagogical, and industrial.
- 7.21 The duration of professional practice is determined in weeks based on the student's standard practice time during the week, equal to 30 hours (6 hours per day with a 5-day work week).
- 7.22 The organization of the educational process with the introduction of elements of dual training is carried out in accordance with agreements on branches of departments and practical training.
- 7.23 When implementing elements of a dual training system, students' work experience can be provided with a salary at the discretion of the enterprise (organization) for the purpose of further employment.
- 7.24 The purpose of introducing elements of dual education is for students to master the basic vocational training programs in accordance with the state mandatory education standard, as well as to acquire practical skills in the professional field.
- 7.25 When implementing elements of dual education, the educational process includes theoretical classes at the university, while laboratory, practical classes, professional practice, course and diploma design are carried out in production, in organizations of the relevant profile and in branches of departments.
- 7.26 The University carries out planning and organization of educational activities based on a combination of theoretical training with practical training in production. At the same time, it is necessary to provide for up to 40% of the discipline's educational material to be mastered directly at the workplace.
- 7.27 During the period of on-the-job training and professional internship, the student is subject to the terms of the professional internship agreement and the agreement on the organization of a branch of the department.
- 7.28 The University has implemented a multilingual education program aimed at multilingual preparation of undergraduate students.
- 7.29 The program of trilingual education provides planning and organization of educational activities in three languages: the language of instruction, the second and English languages. Russian is the language of instruction in which 50% of academic subjects are taught, 20% of academic subjects are taught in a second language (Russian or the State language, respectively), and 30% of academic subjects are taught in English.
- 7.30 The main criterion for the completion of the educational process is that students master the required amount of theoretical training and professional practices.
- 7.31 A student who has passed the final attestation and confirmed the development of an educational program of higher education is awarded a bachelor's degree in the relevant educational program by the decision of the attestation commission and a diploma is issued free of charge with an attachment within five days from the date of issue of the graduation order. The diploma supplement (transcript) indicates the latest grades according to the point-rating letter rating system for all academic disciplines, completed coursework (projects), research or experimental research, types of professional practices, final attestation, indicating their volume in academic credits.

7.32 A student in the higher education program who has passed exams with grades A, A-"excellent", B-, B, B+, C+ "good" and has an average academic score (GPA) of at least 3.5, as well as who has passed a comprehensive exam or defended a thesis (project) with grades A, A-"excellent", a diploma with honors is issued.

7.33 A student who has retaken or retaken exams during his studies does not receive an honours degree.

7.34 The University additionally issues a European Diploma Supplement.

8 ORGANIZATION OF INTERNAL (NATIONAL) ACADEMIC MOBILITY OF STUDENTS

8.1 Internal academic mobility of students is carried out within the framework of interuniversity cooperation agreements and memoranda.

8.2 A time frame is defined for the implementation of academic mobility in the "mobility windows", the implementation period is usually a semester or a year. The IUPO specifies the list of disciplines selected for study at the partner university, the number of credits and the completion of various types of practice.

8.3 The procedure and conditions for students' participation in the internal academic mobility program are the subject of specific agreements and agreements between partner universities. The criteria for selecting students to participate in the internal academic mobility program are determined taking into account the requirements of the host university/partner organization and are communicated to students through announcements on the university's website and faculty coordinators.

8.4 Internal academic mobility is not implemented for students in their first and final years. The selection of participants in the internal academic mobility program is carried out within the framework of agreements (contracts) concluded with partner universities, and is carried out on the basis of an order from the Chairman of the Board of the Rector of the University to send them to study for a certain period of time. To participate in the internal academic mobility program, a student needs to write an application and send it to the coordinator of the department or faculty. The recommended list of students is transmitted to the responsible coordinator of the university.

The main selection criteria are:

- High academic achievement (GPA),
- current academic performance at the end of the academic period;
- lack of academic debt;
- absence of violations of academic discipline and ethical standards;
- active participation in the scientific and social life of the university.

8.5 Upon completion of the internal academic mobility program, the student is given a transcript containing information about the program of study, a list of mastered subjects of the student, indicating credits and grades in alphanumeric and numeric terms, which reflects the history of his academic achievements.

8.6 Learning outcomes fully mastered by students within the framework of academic mobility and confirmed by a transcript are recalculated by the university without fail.

9 THE PROCEDURE FOR THE DEVELOPMENT AND IMPLEMENTATION OF DOUBLE-DEGREE EDUCATION AND JOINT EDUCATIONAL PROGRAMS

9.1 Dual degree programs are programs based on the comparability and synchronization of educational programs of partner higher and/or postgraduate education organizations and characterized by the acceptance by the parties of common obligations on issues such as defining the goals and content of the program, organizing the educational process, degrees awarded or qualifications awarded.

9.2 Double-degree education programs are developed on the basis of an agreement between two partner universities.

9.3 Double-degree education can be implemented both within the ARU and between the University and the partner university on the basis of an agreement.

9.4 When developing the SDA, the requirements of the State Standard of Higher and Postgraduate Education of the Republic of Kazakhstan, the Rules for organizing the educational process on credit technology of education and the requirements of the partner university are taken into account.

9.5 Upon completion of studies and fulfillment of all requirements for each of the programs, the student is awarded two diplomas of established academic degree standards and two transcripts or one joint diploma based on agreements.

Regulations on the program of double-degree education

<http://zhubanov.edu.kz/media/uploads/tkuanyshev/2024/10/18/9-ru-1.pdf>

10 REQUIREMENTS FOR THE LEVEL OF TRAINING OF STUDENTS

10.1 Higher education is aimed at training personnel with the award of a Bachelor's degree.

10.2 Learning outcomes are determined based on the Dublin Descriptors of the first level (Bachelor's degree) and expressed through competencies expressed in the achieved learning outcomes. Learning outcomes are formulated both at the level of the entire educational program and at the level of individual modules or academic disciplines.

10.3 The Dublin Descriptors are based on five main learning outcomes:

- knowledge and understanding;
- using knowledge and understanding skills in practice;
- the ability to make judgments, evaluate ideas and formulate conclusions;
- communication skills;
- skills in the field of education.

10.4 Learning outcomes are the expected and measurable specific achievements of students, expressed in the language of knowledge, skills, abilities, and competencies, and which describe what the student will need to be able to demonstrate at the end of the study period, module, or academic discipline.

11 CHANGES AND ADDITIONS

11.1 These Regulations are approved by the Rector of the University on the basis of a decision of the Academic Council and come into force from the moment of its signing.

11.2 Amendments and additions to the Regulations are made in accordance with legislative acts, regulatory documents in the field of education and university regulations.

11.3 In the event of a change, all copies of the expired Regulations available at the University should be withdrawn and replaced with new ones.

AGREED:

Vice-Rector for Academic Affairs L.Myasnikova