

# **REGULATIONS ON THE INTRODUCTION OF ELEMENTS OF THE DUAL SYSTEM EDUCATION**

**Chairman of the Board – Rector of Aktobe Regional University named after K.Zhubanov  
L.Karabassova**

**“28” \_\_06\_\_2024**

## **REGULATION ON THE FINAL ATTESTATION OF STUDENTS**

Edition for official use

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### **THIS REGULATION WAS DEVELOPED BY**

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### **APPROVED AND PUT INTO EFFECT**

By the Chairman of the Board – Rector of Aktobe Regional University named after K. Zhubanov, based on the decision of the Academic Council (Protocol №14 dated “28” \_\_06\_\_2024)

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## **1 SCOPE OF APPLICATION**

1.1 This Regulation defines the procedure for the introduction of elements of the dual education system at Aktobe Regional University named after K.Zhubanov. 1.2 This Regulation is a mandatory guideline for students, teaching staff and structural units.

## **2 REGULATORY REFERENCES**

2.1 The Law of the Republic of Kazakhstan dated July 27, 2007 № 319-III "On Education" (with amendments and additions dated July 14, 2022 № 141-VI).

2.2 Rules for the organization of the educational process on credit technology of education. Order No. 152 of the Ministry of Education and Science of the Republic of Kazakhstan dated 04/20/2011 (with amendments and additions dated September 23, 2022 № 79).

2.3 Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education. Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (with amendments and additions dated November 18, 2022 №145).

2.4 The State mandatory standard of higher and Postgraduate Education. Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated 07/20/2022 № 2.

2.5 Code of Academic Integrity for Students, Teachers and Staff of the K.Zhubanov ARU (decision of the Academic Council, Protocol № 13 dated 08/12/2020).

2.6 Rules for the organization of dual education. Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 50 dated 21.01.2016 (with amendments and additions dated 08/27/2022, № 380).

### **3 GENERAL PROVISIONS**

3.1 Dual education system is a system of education based on the interaction of two organizations: an enterprise and a university, which work together for the purpose of professional training. Both institutions are independent partners in relation to each other.

3.2 Participants of the dual training:

- an educational institution that implements educational programs;
- organizations (enterprises), regardless of their forms of ownership;
- the trainee is a student, a graduate student.

3.3 The mandatory components of the elements of dual education are:

- regulations on branches of departments;
- agreement on branches of departments;
- professional internship agreement;
- schedule of training sessions, indicating the location of practical / laboratory classes;
- training places and/or a training production center in organizations (enterprises) equipped for the implementation of industrial training and professional practice;

3.4 When implementing elements of the dual training system, students' work experience can be provided with a salary at the discretion of the enterprise (organization) for the purpose of further employment.

### **4 THE PURPOSE AND OBJECTIVES OF THE INTRODUCTION OF ELEMENTS OF THE DUAL EDUCATION SYSTEM**

4.1 The purpose of introducing elements of dual education is to ensure that students master the basic vocational training programs in accordance with the state mandatory standard of education, as well as acquire practical skills in the professional field.

4.2 The achievement of this goal is possible with the implementation of the following tasks:

- implementation of educational programs;
- ensuring a high percentage of employment for graduates of Aktobe Regional University named after K.Zhubanov;
- building mechanisms for networking between the university and employers in the framework of the formation of industrial and educational clusters:
  - to implement educational programs and individual courses using the human resources and material and technical base of employers;
  - implementation of continuous, integrated professional educational programs;
  - to attract employers to modernize the university's educational, laboratory and production facilities;
  - to coordinate the mutual actions of the university and business communities in carrying out work on the professional orientation of students and the employment of graduates;
  - strengthening student-oriented learning, intensification of student's independent work;
  - improving the quality of education through the use of modern innovative technologies in production.

### **5 ORGANIZATION OF THE EDUCATIONAL PROCESS USING ELEMENTS OF A DUAL LEARNING SYSTEM**

5.1 The organization of the educational process with the introduction of elements of dual training is carried out in accordance with the agreements on the branches of departments and the passage of industrial practices.

5.2 The elements of the dual education system are also reflected in the schedule of classes, which is approved by the Dean of the Faculty.

5.3 When implementing the elements of dual education, the educational process includes theoretical classes at the university, and laboratory, practical classes, professional practice, course and diploma design are carried out in production, in organizations of the relevant profile and in branches of departments.

5.4 The forms, content and scope of industrial training and professional practice are determined on the basis of existing modular educational programs.

5.5 In order to implement the elements of a dual education system, the University carries out the planning and organization of educational activities based on a combination of theoretical education with practical training in the workplace.

At the same time, it is necessary to provide for up to 30% of the discipline's teaching material to be mastered directly at the workplace (technological process, creative activity process, financial and economic processes, psychological and pedagogical process, and others).

5.6 During the period of on-the-job training and professional internship, the student is subject to the terms of the professional internship agreement and the agreement on the organization of a branch of the department.

5.7 During the course of training and practice, the student performs certain tasks, according to the specifics of the educational program.

## **6 FUNCTIONS OF PARTICIPANTS IN THE PROCESS OF ORGANIZING ELEMENTS OF DUAL EDUCATION**

6.1 Educational institution:

- creates the necessary conditions for the learning process;
- coordinates with the organization (enterprise) the schedule of practical classes of students;
- implements educational programs tailored to the requirements of the organization (enterprise);
- conducts periodic monitoring of the student's practical training and practice at the organization (enterprise);
- provides students with teaching materials and programs;
- ensures that students attend laboratory, practical classes according to the schedule of classes and professional practices according to the Academic Calendar.

6.2 Organization (enterprise):

- provides conditions for practical classes and professional practices;
- introduces the material and technical base;
- introduces working conditions, regulatory legal acts regulating this field, safety and labor protection conditions;
- ensures the organization of practical classes and professional practice in accordance with educational programs;
- ensures the provision of qualified professionals to lead professional practice;
- informs the university about all cases of violations of labor discipline and internal regulations.

6.3 Learner:

- gets acquainted with the conditions of the organization (enterprise), regulatory legal acts regulating this area, safety and labor protection conditions;
- adheres to academic and industrial discipline, internal labor regulations, labor protection and safety requirements;
- attends practical and laboratory classes according to the schedule;
- strictly adheres to and fulfills the requirements of the internship program;
- keeps a diary about the passage of industrial training and professional practice, prepares a report.

## **7 CHANGES AND ADDITIONS**

7.1 Amendments and additions to the Regulations are made in accordance with legislative acts, regulatory documents in the field of education and internal university regulations.

7.2 In the event of a change, all copies of the expired Regulations available at the university must be withdrawn and replaced with new ones.

**AGREED:**

Vice-Rector for Academic Affairs

L.Myasnikova