

Q1 және Q2 бойынша жарияланымдар

	2022
1	Representation of the “kyz” Gender Concept in the Turkic Linguistics <i>Процентиль:</i> 79 <i>Журнал:</i> International Journal of Society, Culture and Language <i>Авторы:</i> Shokym, Gulzhan Burankulova, Elmira Yessenova, Kyrmyzy Sarbassova, Aigul Yerzhanova, Gulzhan Kyzy, Bauyrzhan Bauyrzhan <i>DOI:</i> 10.22034/ij scl.2022.543085.2467 <i>год:</i> 2022
2	Content and Language Integrated Learning Practices in Kazakhstan Secondary Schools During COVID-19 Pandemic <i>Процентиль:</i> 88 <i>Журнал:</i> Contemporary Educational Technology <i>Авторы:</i> Kuzembayeva, Gulzhana Umarova, Akmaral Maydangalieva, Zhumagul Gorbatenko, Olga Kalashnikova, Elena Kalmazova, Nadezhda Chigisheva, Oksana <i>DOI:</i> 10.30935/cedtech/11733
3	Teachers’ Perspectives on Using Information and Communication Technology in the Secondary School Practice: A Case Study <i>Процентиль:</i> 76 <i>Журнал:</i> Journal of Social Studies Education Research <i>Авторы:</i> Kuzembayeva, Gulzhana Taganova, Aru M. Spulber, Diana Maydangalieva, Zhumagul <i>Ссылка:</i> https://www.scopus.com/record/display.uri?eid=2-s2.0-85139244830&origin=inward&txGid=0fb0f4635fa9ed78c470f9f26149ab49
4	Representation of Gender Metaphor in Lexicography as a Reflection of Culture <i>Процентиль:</i> 83 <i>Журнал:</i> Journal of Social Studies Education Research <i>Авторы:</i> Kuzembayeva, Gulzhana Taganova, Aru M. Spulber, Diana Maydangalieva, Zhumagul <i>Ссылка:</i> https://www.scopus.com/record/display.uri?eid=2-s2.0-85139244830&origin=inward&txGid=0fb0f4635fa9ed78c470f9f26149ab49