

Project name, IRN	AP26103383 - Prevention of cybercommunicative addiction as the basis of students' cybersocialization
Completion date	22.07.2025-31.12.2027
Project supervisor	Kerimbayeva Botagoz Talgatovna
Report	<p>It is crucial to develop and implement a methodology for the systematic organization and implementation of professional pedagogical activities aimed at reducing the risks of cybercommunication dependence of students and preventing it through the implementation of cyber socialization, which determines the relevance of regulating interactions in cyberspace.</p> <p>The proposed project aims to enhance advanced scientific and pedagogical practices in the professional training of future specialists within a digital society. Additionally, it focuses on developing a structural and content-based model, as well as pedagogical conditions, for comprehensive educational activities aimed at preventing cyber-communicative dependence among university students.</p> <p>Research Team Members: This project involves researchers and doctoral candidates specializing in the digitalization of education and the prevention of cyber-communicative dependence, affiliated with the Foreign Languages Department at K. Zhubanov Aktobe Regional University and the Engineering and Natural Sciences Faculties at Khoja Akhmet Yassawi International Kazakh-Turkish University.</p> <p>Primary Research Approaches: The project employs a comprehensive set of approaches: Systematic Approach: examining education and upbringing in preventing cyber-communicative dependence as a unified system of the pedagogical process, forming a cohesive structure around fundamental worldview and scientific principles, competency-based approach: focusing on competencies at the intersection of acquired knowledge, skills, and abilities, axiological Approach: Aiming to establish a foundation of universally significant values and attitudes that underlie student cyber-socialization, participatory Approach: Emphasizing the interactive dynamics between students and educators.</p> <p>These combined approaches enable an in-depth study of the process of personal cyber-socialization in a virtual environment and the prevention of cyber-communicative dependence.</p> <p>The Project Aims to Address the Following Issues:</p> <ol style="list-style-type: none"> 1. The significance of identifying the features of a digital society and examining local and international experiences and models in preventing cyber-communicative dependence among students in higher education, along with the feasibility of their implementation within the Kazakhstani context. 2. The relevance of specifying the types of cyber-communicative dependence among students and the methodological approaches to its prevention. <p>The proposed project, "Prevention of cybercommunicative addiction as the basis of students' cybersocialization" is designed to enhance the professional qualities of future specialists and contribute to the implementation of the modern educational</p>

	<p>system and workforce preparation principles outlined in the Kazakhstan-2050 Strategy and the state standards for higher education.</p> <p>The project's outcomes have significant commercialization potential, as the experiences and scientifically grounded methodology for preventing cyber-communicative dependence in higher education institutions could be used to organize paid qualification upgrade courses, seminars, and short-term educational courses for education sector professionals.</p> <p>Potential Beneficiaries: Educational institutions implementing higher education programs, scholar-pedagogues.</p> <p>The research team assembled for this project has a high scientific and research capacity, with sufficient experience in implementing professional and scientific research projects within the field of scientific-pedagogical activities.</p>
Purpose	<p>To develop and implement a systematic methodology for organizing and conducting professional pedagogical activities aimed at preventing cybercommunicative addiction among students in higher education institutions in a digital society.</p>
Expected results	<ol style="list-style-type: none"> 1. Identification of the structural-content model and psychological conditions for preventing cybercommunicative addiction among students in higher education institutions. 2. Development and implementation of methodologies for preventing cybercommunicative addiction, including scientific seminars, educational materials on social networks, online marathons, challenges, and competitions among students. 3. Publication of 2 (two) articles or reviews in a peer-reviewed scientific publication, indexed in the Social Science Citation Index and included in the 1st (first) or 2nd (second) quartile by impact factor in the Web of Science database and (or) having a percentile according to CiteScore in Scopus database at least 50 (fifty); - 4 (four) articles and (or) reviews in peer-reviewed foreign and (or) domestic publications recommended by Science and Higher Education Quality Assurance Committee (SHEQAC) ; One of the articles will be with the category - multidisciplinary (multidisciplinary or interdisciplinary application). For domestic journals in list 1 of Science and Higher Education Quality Assurance Committee (SHEQAC) that do not belong to the "Multidisciplinary" category, journals 1 and 2 of Science and Higher Education Quality Assurance Committee (SHEQAC) indexed in two or more categories are taken into account. Publication of articles at 3 (three) international conferences; The monograph "Scientific and methodological foundations for the prevention of cybercommunicative addiction" will be published. 4. Training of 1 (one) Doctor of Philosophy (PhD), the topic of the dissertation corresponds to the topic of the project. In this case, it is possible to defend a dissertation no later than 2 (two) years after completion of the project.
Research group	<p>Project Leader: Kerimbayeva Botagoz Talgatovna, PhD, Associate Professor (H-index: 4 ORCID: 0000-0000-0002-0680-7126 Scopus Author ID: 55599232100).</p>

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