

Exam questions for applicants to the PhD program 8D01301 – Pedagogy and Methods of Primary Education

Level 1

1. Describe the modern higher education system.
2. Systematize educational paradigms.
3. Discuss the pedagogical ideas and activities of Kazakh educators, their contribution to the development of pedagogical science (Sh.Ualihanov, Y.Altynsarin, A.Kunanbayev, Sh.Kudaiberdiuly and others).
4. Analyze the law of the Republic of Kazakhstan on "About education" and its directions.
5. Describe the role of pedagogy in the system of human science
6. Determine the role of the ideas and works of medieval thinkers in the development of pedagogical thought in the Kazakh steppe.
7. Group the structure and components of the pedagogical process.
8. Give a description on students' research work in the higher education.
9. Systematize and explain the teacher competencies in high school.
10. Describe the theoretical research methods of Pedagogy.
11. Define the basic concepts of developmental learning.
12. Analyze the features of the concept of L. V. Zankov.
13. Systematize the typology, structure and requirements for lectures at the University.
14. Analyze the subject and object of research, basic concepts of Higher School pedagogy.
15. Describe the teaching methods in higher professional education.
16. Give an information on high school didactics.
17. Define the features of creative methods of teaching.
18. Discuss the main trends in the education of students in the Republic of Kazakhstan.
19. Compare the definitions on state standard, curricula, curricula, and high school textbooks.
20. Systematize the main scientific and pedagogical requirements for high school textbooks.
21. Analyze the subject and basic concepts of pedagogical science.
22. Systematize the methodological foundations of modern pedagogy.
23. Compare ideas about the purpose of education in the theory and history of pedagogy.
24. Identify the contradictions between the different systems of Education laid down at each stage of world civilization.
25. Discuss the features of primary social education.
26. Compare and analyze the peculiarities of education and training in the states of the Ancient East and nomadic civilization.
27. Give a description of the educational system of antiquity.
28. Discuss the course of development of educational and pedagogical ideas (VI-XV centuries) in the Middle East, the Central Asian Renaissance and the Golden Horde era.
29. Identify areas of science closely related to pedagogy.
30. Describe the pedagogical skills of a high school teacher
31. Group the organizational forms of teaching at the.
32. Systematize the principles of teaching in the conditions of high school.
33. Describe the essence, structure, and driving forces of the teaching
34. Explain the methodological foundations of modern pedagogy.
35. Analyze students' independent and research work.
36. Reveal the essence of the concepts of optimization and intensification (intensification) of the pedagogical process.
37. Systematize the management functions of the teacher in the educational process.
38. Give a description about pedagogical innovations and modern educational technologies.
39. Identify factors contributing to the development and formation of a person.
40. Explain the problems and ways forming the legal and political culture of students.
41. Describe current theories and concepts of teaching in high school.

42. Discuss the history of the education system and the development of higher education in the Soviet period.
43. Identify the development of school, education and pedagogical thoughts (XV-XVIII centuries. The period of the Kazakh Khanate) in the history of Kazakhstan.
44. Describe the system of education and pedagogical science of the XIX-XX centuries in Kazakhstan.
45. Compare the specific advantages of the branches of Science in the system of Pedagogical Sciences General pedagogy, history of pedagogy, comparative pedagogy, age-specific pedagogy, special pedagogy, professional pedagogy.
46. Describe the directions of scientific research (fundamental, applied and methodological) in the field of pedagogy.
47. List the methods of scientific and pedagogical research and describe them.
48. Analyze the features of empirical and mathematical research methods.
49. Reveal the essence of the concepts of pedagogical management, management of Higher Education.
50. Describe the professional and communicative competence of a high school teacher.
51. Discuss the system of higher education in the context of credit technology of Education.
52. Systematize the main types and forms of organization of teaching in high school.
53. Describe the high school as a social institution for the education and formation of a specialist's personality.
54. Reveal the essence of the concepts of self-knowledge and self-education of students.
55. Systematize and explain ways forming the students ' self-improvement readiness.
56. Identify the importance of informatization and computerization of modern high school education.
57. Describe the features of multicultural education.
58. Explain the role of education in personality and its development in the modern world.
59. Discuss the research culture of the future specialist.
60. Reveal the essence of the concept of "socialization of the personality " and determine the role of education in it.
61. Systematize the history of the development of pedagogical ideas and their impact on public life.
62. Describe the content and types of research work of students.
63. Reveal the essence of the concept of "integrity of the pedagogical process " and discuss the main aspects (content, organizational and operational-technological).
64. Define the basic principles of a unified pedagogical process.
65. Describe the relationship between the structure and components of the unified pedagogical process.
66. Explain the features of pedagogical communication in the context of high education.
67. Analyze the driving forces of the educational process and their role in cognitive activity.
68. Reveal the essence of the concept of "management of the educational process" and describe the distinctive features and ways of effective management of the educational process.
69. Highlight topical issues in the field of modern education and explain their significance.
70. Determine the continuity of training and education in higher education institutions.
71. Describe the trends and main directions of the development of higher education in the modern world
72. Systematize the paradigms and normative documents of education
73. Describe the role of higher education pedagogy in the system of sciences
74. Expand the essence of the concept of "Continuous education system"
75. Explain the importance of pedagogical forecasting and design in higher education
76. Analyze active learning methods in training future specialists
77. Describe the aims and objectives of practical and seminar classes in high school
78. Describe the structural elements of a student's individual work in high school

79. Give a definition of the Bologna Process and the integration of educational systems in the modern world
80. Identify the realm of science that are in continuity with the pedagogy of higher education and reveal the essence of their relationship
81. Analyze the degree of implementation by Kazakhstan of the Bologna Process the criteria (basic, optional, recommendatory): progress, achievements, problems and plans for the future
82. List the main features of teaching university students for academic mobility
83. Compare the distinctive features of traditional and humanistic educational paradigms
84. Describe the essence and specifics of the dual learning system
85. Describe the new reforms of the strategic goals and objectives aimed at the development of education in Kazakhstan
86. Characterize the relationship between a teacher and a student of the university and their research activities
87. Describe the structure of the educational process in higher education
88. Specify the properties and qualities, abilities of a lecturer, affecting the efficiency of lecture
89. List the main components of the content of higher education
90. Systematize the advantages and disadvantages of the distance education system
91. Define the goals and objectives of the work on accreditation, state certification of educational institutions
92. Pedagogical activity, works and educational ideas of the I. Altynsarin.
93. Describe the integration processes in modern education.
94. Describe the concept of «academic honesty» in the research work of students.
95. Explain the relationship and continuity of the ideas of the Kazakh enlighteners Sh. Ualikhanov, I. Altynsarin, A. Kunanbaev.
96. Analyze the features of the ideas and concepts of teachers of innovators of the twentieth century.
97. Analyze the methods of active learning in higher education and its significance in professional education.
98. Didactics, patterns of higher education, current changes in it.
99. Determine the essence and ways of motivating primary school students to cognitive activity.
100. Systematize the main scientific and pedagogical requirements for the educational process in higher education.
101. Systematize and explain the main professional competencies of a modern teacher of higher education.
102. Describe the essence and specificity of the concept of continuous education in the training of school teachers.
103. Describe the works of enlighteners Ibray Altynsarin and Shakhmurat Kulibekov in the formation and development of the education system in the Aktobe region.
104. Determine and explain the essence of teaching and learning in the activities of the best teacher (master teacher), the specifics of his organization.
105. Explain the meaning, specifics of the assessment and control of knowledge in higher education.
106. Determine the essence and the meaning of the relationship between the school, teacher, parents and students.
107. Tell about the importance of self-knowledge (self-identification) for a modern teacher of higher education.
108. Determine and explain the specifics of the activity of a primary school teacher in the role of a researcher.
109. Describe the features of the principles of assessment (formative, summative assessment) of the work of a primary school student.

110. Explain the essence, specifics of the concept of differential learning in the pedagogical system.
111. Tutoring activity in educational organizations, determine its meaning and goals.
112. Explain the essence of the concept of «self-esteem» of a primary school student and describe ways of effective management.

Level 2

1. Public life of a teacher. Analyze the issues of teaching, education, organization, and research in the activities of a University teacher.
2. Teacher self-awareness and the structure of pedagogical activity. Systematize the structure of teaching abilities.
3. Justify the need for the concept of gradual formation of mental activity in education.
4. Modern principles of the theory of personality-developing learning. Identify and describe the goals and objectives of the pedagogy of cooperation (Sh. A. Amonashvili, S. N. Lysenkova, I. P. Volkov, V. F. Shatalov, etc.).
5. Tell us about the intensive purpose of training and problem-based program training in universities.
6. Formulate the principles of teaching and improving the cognitive activity of students.
7. Formulate the self-consciousness of the teacher and the structure of pedagogical activity.
8. Explain the concept of business games as an object of active learning.
9. Explain the types and functions of control, the importance of control in training, and prove your point.
10. Define the basics of the teacher's communication culture and formulate goals.
11. Formulate the features of the creative learning method, explain its impact on the quality of learning.
12. Compare the features of cognitive and humanistic ways of learning, give examples.
13. Tell us about the ways to teach critical thinking, give examples.
14. Demonstrate the basics of the theory of constructive learning in the form of a diagram.
15. Highlight the features of the case study technology and give examples.
16. Describe the importance of e-learning in the development of cognitive abilities of the teacher.
17. Formulate the features of reflexive learning.
18. Formulate the main directions of modern research on intelligence
19. Describe and explain the essence of program training.
20. Formulate your opinion about traditional education (explanatory and illustrative) in a higher educational institution.
21. Demonstrate the methods of pedagogical monitoring in the form of a diagram.
22. Analyze the features of distance learning technology.
23. Formulate the content of the pedagogical technology, based on its scientific foundations.
24. Analyze the essence and features of the personality-oriented educational technology.
25. Analyze the methodological foundations of the technology of collective cognitive activity.
26. Describe the project training technology.
27. Identify the main areas of heuristic technology for the development of creative abilities (art technology, TRIZ technology, technology of pedagogical skills).
28. Compare the didactic and psychological foundations of cognitive educational technologies.
29. Tell us about the basics of the methodology of organizing independent work of students.
30. Plan the stages of organizing scientific and pedagogical research at the university.
31. Specify the requirements to the organization of lectures at Universities.
32. Identify and analyze the requirements to the structure of the organization of seminars and practical classes.
33. Group the current requirements for the analysis of lectures in higher education.
34. Group the current requirements for the analysis of practical classes in higher education.

35. Group the methods of monitoring the effectiveness of educational and cognitive activities of students and self-monitoring.
36. Describe and systematize the documents defining the content of education in higher education (educational programs(OP), curricula, textbooks and manuals).
37. Systematize and compare the conditions for effective selection and application of teaching methods in higher education.
38. Group the components and stages of a holistic pedagogical process in the university
39. Concepts of methods, methods, and means of teaching. Formulate the problem of grouping of teaching methods.
40. Development, education and formation of personality. Group the main factors affecting the development and formation of the personality
41. Describe the pedagogical process as the subject of pedagogy and the object of the teacher's activity.
42. The problem of the goals of education in pedagogy, analyze the reasons for its socio-historical conditionality (The concept of education of the Republic of Kazakhstan).
43. Characteristics of methods of control and self-control, formulate and group them according to the features of their use in the academic subject.
44. Raising the status of a teacher. Formulate the most important educational policy of the Republic of Kazakhstan (the State Program for the Development of Education of the Republic of Kazakhstan for 2020-2025, etc.).
45. The concept of methods and methods of education in pedagogy. Compare and analyze the different views on the classification of parenting methods.
46. Teaching technologies and their characteristics. Formulate the creative activity of the subject teacher in the design and implementation of the author's technology and methods.
47. Compare and analyze the rights and obligations of teachers and students in the Law of the Republic of Kazakhstan on "About Education".
48. Regularities and principles of the educational process. Describe the basic principles of teaching (based on the subject being studied).
49. Describe and make a comparative analysis of the personal development of high school students
50. Explain the functions of the educational process, the features of their implementation (cognitive, educational, developmental).
51. Formulate your conclusions about the informatization of pedagogical science, its essence and objectives.
52. Describe and group interactive and developmental teaching technologies.
53. Formulate your conclusions about the motives of students ' cognitive activity and the basics of motivation.
54. Systematize the main requirements for a high school teacher and the teacher's personality.
55. Explain the basics of the modern system and trends of higher education in Kazakhstan and give your opinion on it.
56. Classify and group the features of pedagogical skill and pedagogical ability of a high school teacher.
57. Functions of an adviser, tutor, and office registrar at the university. Describe their duties.
58. Suggest an algorithm forming the image of a high school teacher.
59. Analyze the history of K. Zhubanov Aktobe Regional University and describe its place in today's educational space.
60. Research and teaching staff of higher educational institutions, classify and group their rights and obligations.
61. The role of K. Zhubanov Aktobe Regional University in the training of teachers. Analyze the features of educational programs on «Pedagogical Sciences".
62. Group the methodological foundations and principles for determining the content and planning of higher education.

63. Pedagogical control of higher education and its functions. Compare and formulate the concepts of "grade" and "mark".
64. Analyze and group the forms of control knowledge.
65. The concept of "problem-based learning". Technologies of problem-based and critical learning. Compare the content features of these technologies.
66. Pedagogical activity. Analyze its essence and value characteristics and draw conclusions.
67. Analyze the definition of "Communication-the basis of pedagogical activity".
68. Explain the practical significance of pedagogical ethics and teacher ethics in the interaction of the subjects of the pedagogical process.
69. Continuing education is a factor of professional necessity of a teacher. Analyze the relationship between education and self-education
70. The content of education - pedagogically adapted social experience and components of a pedagogical process. Group and analyze the regulatory documents on the content of education.
71. Explain the role of works and educational ideas of I.Altynsarin and A.Kunanbayev in the theory and practice of modern domestic pedagogy
72. Analyze and formulate modern forms and types of education, institutions, depending on the composition of students
73. Analyze the features of the educational process at a university based on credit technology
74. Define and characterize the main categories of higher education pedagogy
75. Analyze the research scope and object of higher education pedagogy
76. Formulate the aims and objectives of higher education pedagogy
77. Expand the essence of the modern education system of the Republic of Kazakhstan in terms of development prospects, new directions and programs
78. Identify the modern requirements for lecture analysis
79. Systematize and characterize research methods in higher education pedagogy
80. Analyze topical issues of training pre-service teachers for professional and pedagogical activities
81. Describe the methods and means of teaching in higher education
82. Describe the features of the modern educational process management in higher educational institutions
83. Describe the learning process, the essence and its structure, the driving forces of the learning process
84. Explain the importance of students socialization in higher education
85. Analyze the personality of higher education teacher and the requirements for his/ her qualifications
86. Formulate the communicative competence and culture of a higher education teacher
87. Show the connection of higher education pedagogy with other sciences
88. K.Zhubanov Aktobe Regional University in the modern educational space. Analyze the role of K. Zhubanov Aktobe Regional University in the training of pedagogical personnel (educational programs «Pedagogical Sciences»)
89. Analyze and indicate the directions and features of modern educational work in higher education
90. Monitoring the results in higher education and its functions. Analyze and formulate the forms of pedagogical control of knowledge
91. Formulate the value of the introduction of information technology in the modern educational process in a university
92. Describe the place of higher school pedagogy in the system of pedagogical sciences.
93. Give a description of the history of the formation of the system of higher professional education of the Republic of Kazakhstan.
94. Analyze the prospects and trends in the development of higher school pedagogy science.
95. Explain the scientific and theoretical foundations of design in the management of pedagogical systems.

96. Determine the role of pedagogical thinking in the professional activity of a High school teacher.
97. Systematize current pedagogical problems in the modern system of higher professional education.
98. Describe the features, structure and main components of the educational process in higher education.
99. Give a description of the features of the assessment system of students' academic performance at the university.
100. Determine the role of pedagogical communication in the organization of educational and cognitive activity of students.
101. Describe the structure and stages of pedagogical research.
102. Reveal the significance of Abai Kunanbayev's spiritual heritage in the aesthetic education of future specialists.
103. Explain the importance of labor education of students based on national cultural values.
104. Analyze the work on the formation of creative activity of younger schoolchildren based on pedagogical technologies.
105. Describe the features of the PISA international study of the quality of education.
106. Identify ways to develop functional literacy of younger schoolchildren.
107. Determine the role and place of Soft skills and Hard skills in the training of future specialists in the period of globalization.
108. Analyze the level of application of reflexive teaching methods in the training and advanced training of specialists.
109. Describe the advantages and disadvantages of the digitalization and automation process in the higher education system.
110. Explain the logical unity of the «paradigm-methodology-methods-facts-analysis» scheme in relation to conducting a pedagogical research project.
111. Determine the importance of a strategy for achieving reliability in qualitative research.
112. Scientifically formulate the influence of Internet resources on the formation of behavior and adaptation of personality in the social environment.

Level 3

1. Functional literacy as a result of personal education and a source of problem solving in various spheres of life
2. Monitoring and evaluation of students' academic achievements: systematize their goals and objectives.
3. Your critical opinion on the types and typology of active cognitive activities in the practice of innovative teachers
4. Formulate the advantages of the higher education system in the modern world.
5. What is your critical opinion on the impact of globalization on education?
6. Compare the types of educational institutions in the Republic of Kazakhstan and the specifics of their educational work and list their achievements.
7. Could you list the specifics of organizing the educational process in a small compact school?
8. Could you explain please systemically about the theory of scientific activity of the Higher School?
9. Could you explain please the achievements of e-learning system in the Modern School?
10. Suggest the algorithm of inclusive education in school and its improvement
11. What do you think about the directions, content, and specifics of ethno-cultural education and upbringing in the Republic of Kazakhstan?
12. Your critical opinion on learning management and leadership theory.
13. Formulate the position and achievements of the teacher in the process of transforming modern teaching.

14. Could you explain please the practical achievements of Russian pedagogy as a criterion – based assessment-a criterion for the quality of Education
15. What do you think about the achievements of integration processes in the field of modern education?
16. Systematize the features of the education system and updated educational programs and produce results.
17. Formulate and draw conclusions about the strategic documents of the educational institution within the framework of the National Project" Education".
18. Your critical opinion on the value of historical aspects of the international system for assessing the quality of Education.
19. Specify and systematize the criteria for feedback (reflection) as a high indicator of productive knowledge.
20. Could you explain please about the advantages and disadvantages of the portfolio which is the main tool of controlling the process of teacher and student development
21. The main trends in the development of education in the modern world and suggest an algorithm for implementing the 12-year model of Secondary Education in the Republic of Kazakhstan.
22. Show the pedagogical model of Higher School pedagogy in the form of a drawing
23. Evaluate the main directions and priorities of the state program for the development of education and science in the Republic of Kazakhstan for 2020-2025.
24. List the achievements of the teacher's experience in order to improve their methodological skills.
25. Suggest an algorithm for evaluating pedagogical skills, your own opinion?
26. Systematize the principles and methods of pedagogical research.
27. Give an assessment of the leading methodological provisions of pedagogical and psychological sciences on which the modern Russian history is based.
28. Your critical opinion on the "i concept" of creative development of a high school teacher.
29. Formulate the achievements of the acmeological model of a high school teacher.
30. Specify and formulate strategic tasks for modernizing the higher education system.
31. Evaluate your thoughts on current trends in the development of foreign education.
32. Make a comparative analysis of traditional and innovative technologies for managing the education system and list their achievements.
33. Determine the criteria for the current aspects of the organization of additional education.
34. Identify the problems of introducing the achievements of pedagogical science into the work of various educational institutions.
35. Identify and specify 10 priority strategies for Kazakhstan's competitive education system from your point of view.
36. Systematize didactic theories and concepts.
37. Your own opinion about the main components of the lecture evaluation criteria.
38. Your concept about the principles of formation of educational content.
39. Study the correspondence of the teacher's influence on the student's motivation in learning.
40. Evaluate the idea of the regularity of the teacher's influence on individual and collective actions of students.
41. Systematize your idea of the general methodology of the pedagogical process.
42. Give an overview of the history of pedagogical diagnostics and your concept about it.
43. Describe the achievements on the importance of pedagogical diagnostics.
44. Your critical opinion on the conditions for organizing diagnostics in the pedagogical process.
45. Describe the purpose, objectives, form and subject of pedagogical diagnostics.
46. Describe and evaluate the types and stages of diagnostics.
47. Your opinion on Psychodiagnostics.
48. Systematize the basic methodological requirements for various psychodiagnostics tools.

49. Your opinion on the history of the development of psychodiagnostics as a branch of science.
50. Systematize types and methods of psychodiagnostics.
51. Develop an algorithm for application of psychodiagnostics.
52. Systematize and evaluate the principles of psychodiagnostic methods.
53. Express your opinion on the peculiarities of developing creative thinking in the educational process
54. List achievements in the field of ethnopedagogics of Kazakhstan and ethnopsychology.
55. Creativity in the structure of the specialist's personality. Classify and study methods of diagnostics and stimulation of creative activity.
56. Systematize your thoughts on the problems of educational content and prospects for its development.
57. Your opinion on the individual and age characteristics of a gifted student in using various methods.
58. Evaluate the diagnosis of the education quality in higher education institutions.
59. Your opinion on the effectiveness of the traditional form of training in accordance with the current goals and objectives of Higher Education.
60. Develop an algorithm for forming students ' communicative competence through didactic games.
61. Describe the advantages of intellectual games in the formation of the student's personality.
62. Describe the aspects of the historical development of pedagogical control in the modern educational process.
63. Study and systematize the values of Family Education..
64. Your opinion on the levels of Education Management and indicators of education.quality.
65. Systematize modern means of pedagogical measurements and types of control measurement tools.
66. Your critical opinion on trends in the development of pedagogical criteria in Kazakhstan and the world
67. Evaluate the process of pedagogical measurement in educational activities.
68. Your concept on the importance of evaluating the academic achievement of graduates.
69. Identify and systematize objective and subjective factors affecting the education quality determination.
70. Your critical opinion on the interpretation and analysis of specific criteria in education management and modern criteria.
71. Analyze the historical aspects of teacher training in the primary education system
72. Analyze the modern approaches to assessing the educational achievements of university students
73. Expand the essence of the concept of «education» in the following aspects: process, result, system, value
74. Express and prove your opinion on the topic: «Is education a value or a service?»
75. Define and systematize the specific methodological principles of scientific and pedagogical research
76. Show and analyze the importance of curricula and modern teaching aids in reforming educational content
77. Formulate your point of view, considering the teacher's methodological culture as the highest level of his professionalism
78. Looking into the history of universities development in Kazakhstan, formulate your opinion about today's achievements and prospects
79. Analyze the reforms in the country's higher education system, their positive and negative impacts
80. Analyze the nature and value of innovation in research universities

81. Determine the role of social and pedagogical values system in the formation of pre-service teacher personality
82. Systematize the features of new types of universities in the country (innovative, research, etc.)
83. Analyze the views of schools of thought on education in the philosophy of education (idealism, pragmatism, neo-Thomism, etc.)
84. Describe one of the modern educational paradigms and concepts, indicate the ways of their implementation in your future teaching practice
85. Justify the need and importance of the competence-based approach in holistic pedagogical process in higher education
86. Determine and analyze the place of mathematical and statistical methods in educational research
87. Systematize and make a comparative analysis of the conditions for the effective choice and application of teaching methods in higher education
88. Analyze the progress of double-degree education program implementation in the country
89. List and analyze the requirements for educational research work
90. Explain the classification of «pedagogical values» and analyze their features
91. As a future expert in a specific curriculum (for example, Pedagogy and Methods of Primary Education), compile a list of competencies that design student activities
92. Suggest a model of the key competencies of a university teacher.
93. Present in the system the advantages and disadvantages of the spiral curriculum in elementary school.
94. Tell us about the various opportunities and limiting factors of learning at the stages of physical, intellectual, emotional and social development of the individual.
95. Prove that the effectiveness of learning increases if the linguistic, cultural and social characteristics of the younger student are taken into account.
96. Highlight the modern principles and patterns of the formation of an effective learning environment and psychological safety for teaching students.
97. Prove the importance of knowledge of legal, moral and ethical tasks in conducting scientific research.
98. Explain the differences between the strategies of critical thinking, reasoning and creativity aimed at developing the cognitive process of students, and describe the specifics of their application.
99. Compare the concepts of value education and teaching students vital skills and global competencies (Soft skills).
100. Give a description of the psychological theories of learning by W.D. Wundt and G. Ebbinghaus.
101. Describe the features of ways and methods of evaluating learning outcomes (direct control, written response, oral response, someone else's assessment and self-control).
102. Reveal the essence of the criteria of reliability, suitability (validity) and inadmissibility of discrimination, which are guided by the evaluation of students.
103. Prove the role of human memory in learning based on the theory of behaviorism.
104. Give a description of the current situation of knowledge transfer implementation.
105. Highlight the stages of training and justify the role of motivation influencing its outcome.
106. Give a description of the state of implementation of the program of double-degree education in the higher education system of the Republic of Kazakhstan.
107. Explain the relationship of pedagogical and psychological sciences in the formation of personality.
108. Determine the importance and effective ways of forming the cognitive motivation of younger schoolchildren.
109. Give a description of the humanistic theories of personality in the history of pedagogy.

110. Development of higher education today: formulate your opinion about new directions and experience.
111. Reveal the essence of the concepts of necessity and inclusiveness of special education, inclusive culture and analyze their current state.
112. Explain the essence of the connection between pedagogy and social sciences in the education of the individual.