

Exam questions for applicants to the PhD program 8D02201 – History

Level 1

1. Describe new theories about the division of world history into stages.
2. Describe the theoretical problems of the study of primitive society.
3. Describe the scientific debate about the origin of the state.
4. Describe the traditions of antique and ancient Eastern civilization.
5. Describe the main trends in the history of ancient China.
6. Describe the scientific schools and directions in the study of the ancient East.
7. Roman civil society. Describe the peculiarities of the development of historical thought in ancient Rome.
8. Describe the history of the emergence of Christianity.
9. Explain the place and role of the empire of Charlemagne in medieval Western history.
10. V–XI centuries. Describe the features of the development of Byzantine culture.
11. Describe Islam as a religious, philosophical and legal system.
12. Describe the features of the development of medieval cities in the West and East.
13. XI–XV centuries. Describe the economic development of Europe.
14. Describe the features of the culture of the Renaissance.
15. Compare the features of the historical development of Western and Eastern countries in the new era.
16. Describe the main trends in socio-economic development of European countries in modern times.
17. XVIII century socio-political thought. Describe the development of Enlightenment culture.
18. Describe the evolutionary and revolutionary models of society.
19. XIX century. Describe the history of national liberation struggles and revolutionary movements in Latin America.
20. XIX–XX centuries. Describe the development of early socio-political thought.
21. Describe the history of the development of socialist ideas.
22. Explain and describe the formation of the world colonial capitalist system.
23. Describe imperialism as an economic and geopolitical concept.
24. Describe the features of the historical development of Eastern and Western countries in modern times.
25. Explain the theory of post-industrial society.
26. XX century. Explain the main directions of state and legal construction in Eastern and Western countries.
27. XX century. Describe the spiritual development of European society.
28. Modern history of Asia and Africa. Describe the history of the decolonization process.
29. Describe the socio-economic and political development of the countries of the Asia-Pacific region at the turn of the XX–XXI centuries.
30. Describe the place and role of religion in the political and spiritual development of modern Eastern and Western countries.

31. List the determining factors in the economic development of modern developing countries.
32. Interpretation of historical facts: describe the world-historical (consistent), liberal-evolutionary, modernization ways.
33. Describe the formation and development of ancient historiography.
34. Describe the quantitative and qualitative methods in historical research.
35. Describe the problem of modernization of the theoretical and methodological foundations of Western historiography.
36. Present your views on the problems of dividing the history of the motherland into stages.
37. Describe the process of anthropogenesis in the history of Kazakhstan, analyze theoretical points of view.
38. Give a description of the main foci of ancient civilization on the territory of Kazakhstan.
39. Analyze ethno-cultural and ethno-political processes in Eurasia.
40. Present and compare historical conclusions about the political and ethnic history of tribal unions on the territory of Kazakhstan.
41. Describe and compare the main stages in the development of Turkish statehood.
42. Show the role of Turkish tribes in the ethnogenesis of the Kazakh people, compare theoretical points of view.
43. Tell about the ethno-cultural interaction of the peoples of Eurasia and give an example.
44. Speak on the place of Turkic civilization in the context of world history, give an example.
45. Speak on the history of the study of ancient Turkic written monuments and the formation of Turkic Science in Kazakhstan.
46. Analyze and report on the research problems data related to the Mongolian era in the history of Kazakhstan.
47. Analyze the problems of ethnic and political continuity between the Mongolian Ulus, medieval states and the Kazakh Khanate.
48. Analyze the conclusions related to the issues of formation of the ethnic territory of the Kazakh people.
49. Present historiographical and factual problems related to the final stage of ethnogenesis of the Kazakh people.
50. Analyze the works of foreign researchers on the history of Kazakhstan in the XIII–early XX centuries.
51. Speak on the historiographical problems of nomadic civilization and its features.
52. Speak on the historiography of the history of the formation of the Kazakh Khanate. Compare the opinions of the Soviet period and the present.
53. Analyze late medieval sources related to the history of the formation of the Kazakh Khanate.
54. Give a description of the historiographical problems of the history of the Kazakh Khanate in the XII–XIII centuries.
55. Tell the historiography of Kazakh–Russian relations in the XIII–XIX centuries, the problem of forced recognition of imperial power. Analyze the opinions of

representatives of historiography of the bourgeois-aristocratic, Soviet and modern periods.

56. Speak on the historiography of Kazakh–Chinese relations in the XIII–XIX centuries.
57. Analyze the theoretical and methodological directions of the study of the problem and the policy towards the abolition of Kazakh statehood.
58. Describe the features and results of socio-economic and demographic development of Kazakh society in the XIII–XIX centuries. Focus on the historiography of the problem.
59. Determine the adaptation of the Kazakh people to the colonial conditions, analyze the theoretical and methodological side of the problem.
60. Analyze the theoretical and methodological problems of the stages, features and historical significance of the national liberation movement of the Kazakh people.
61. Present the historiography, factual foundations of the Alash movement and the theoretical and methodological foundations of the problem.
62. Describe the theoretical and methodological foundations and historiography of the settlement and colonial land policy of the Russian Empire.
63. Speak on the problems of detailed analysis of foreign written sources related to the modern history of Kazakhstan.
64. Analyze the theoretical and methodological foundations and historiography of the problem of formation and strengthening of Soviet power and the administrative-command system.
65. Experience of Soviet modernization in Kazakhstan: tell the historiography of the problem.
66. Speak on the theoretical and methodological foundations and historiography of the problem of settlement and land policy of the Soviet government in Kazakhstan.
67. Explain the problems of formation and development of the Soviet professional school of historical science in Kazakhstan. Give an example.
68. Speak on the study of the problems of the Great Patriotic War.
69. Speak on the rise of the problems of the history of Soviet Kazakhstan in Western historiography.
70. Explain the historiographical essence of the works of the first president of the Republic of Kazakhstan — Elbasy N. A. Nazarbayev.
71. Characterize the theoretical problems of studying the history of ancient civilizations.
72. Tell the story of the formation of religions under the primitive communal system.
73. Characterize the culture and art of the ancient era.
74. Outline the main trends in the history of China in the Middle Ages.
75. Characterize scientific schools and trends in the study of the ancient history of Western countries.
76. Tell the story of the emergence of Christianity, the formation of its directions and trends.
77. Expand the role and place of the Germanic tribes and their statehood in the history of the medieval West.

78. Explain theories concerning the problem of the Great Nations Migration.
79. Describe the prerequisites for the emergence and history of the development of the Islamic religion.
80. Tell the story of the industrial revolution in Europe in modern times.
81. Describe the historiography of the history of the bourgeois revolutions of Modern times.
82. Outline and compare the historical conclusions concerning the ethnic history of tribal unions in Kazakhstan.
83. Analyze the history of the study of ancient Turkic written monuments.
84. Analyze the problems of ethnic and political continuity between the Mongol uluses and the Kazakh Khanate.
85. Describe the historiography of the history of the formation of the Kazakh Khanate in the Soviet period and our time, compare opinions.
86. Analyze the opinions of representatives of Soviet and modern historiography on the problem of the forced recognition of the imperial power of the Kazakhs.
87. Analyze the historiography of the problem of socio-economic development of Kazakh society in the 18th–19th centuries.
88. Analyze the theoretical and methodological problems of the national liberation movement of the Kazakh people of the XVIII–XIX centuries.
89. Explain the theoretical and methodological foundations of the national democratic movement in Kazakhstan at the beginning of the XX century.
90. Explain the theoretical and methodological foundations and historiography of the colonial land policy of the Russian Empire.
91. Outline the study of the problems of the Great Patriotic War on a regional basis.
92. Describe the historiographic and source basis of the problem of the role of Muslim spirituality in traditional Kazakh society.
93. Describe a new conceptualization of the problems of the Soviet reforms' impact on agriculture.
94. Analyze the theoretical and methodological aspects of the Kazakh–Russian and Kazakh–Chinese relations problem in the XVIII–XIX centuries.
95. Describe the stages, specifics and historical significance of the Kazakh people's national liberation movement.
96. Describe the features of Kazakh–Chinese relations in the XVIII–XIX centuries.
97. Analyze the problem of the Kazakhstanis' contribution to the victory in the Great Patriotic War.
98. Describe the essence of the theoretical and methodological foundations of the colonial land policy of the Russian Empire in the Soviet period.
99. Give a historiographic and source analysis of foreign studies related to the history of Kazakhstan in modern times.
100. Analyze the processes of formation and development of Soviet historical science in Kazakhstan.
101. Analyze the degree of study in Western historiography of the history of Soviet Kazakhstan.
102. Highlight the problems of the history of the Kazakh Khanate in the 16th–17th centuries in independent Kazakhstan's historiography.

103. Highlight the problems of the history of Kazakhstan in the 16th–18th centuries in Western historiography.
104. Analyze the history and historiography of the cultural revolution in Kazakhstan (20–30s of the twentieth century).
105. Tell about the significance of samples of oral folk art as a source on the history of Kazakhstan in the 18th–19th centuries.
106. Analyze the features of ancient and ancient Eastern civilization's development.
107. Describe the features of the economic development of Europe in the late Middle Ages (XVI–mid-XVII centuries).
108. Describe the development of socio-political thought and culture in the time of Enlightenment.
109. Give a comparative analysis of the evolutionary and revolutionary models of social development.
110. Describe the history of the national liberation struggle and revolutionary movements, and the foundation of new states in Latin America in the first half of the 19th century.
111. Compare the features of the countries of the East and West in modern times' civilizational development.
112. Reveal the features of the content of the post-industrial society's theory (the so-called "Third Wave") by E. Toffler.

Level 2

1. Analyze the positivist, formational, civilizational methodological directions of the study of world history.
2. Analyze the problems of anthroposociogenesis in historiography.
3. Identify the common and specific features of the development of Eastern and Western civilizations.
4. Make a comparative analysis of the religious and philosophical systems in India and China.
5. Greek polis. Identify and analyze the concept of polis in modern historiography.
6. Make a comparative analysis of the social and political structure of ancient Athens and Sparta.
7. Hellenism. Analyze the features of the economic, social and political structures of the Hellenistic states.
8. Make a consistent analysis of the theory of civilization and the views of its representatives (Danilevsky, Spengler, Toynbee, etc.).
9. Make a consistent analysis of the genesis of feudal relations in Europe and Asia.
10. Make a historiographical analysis of the genesis of feudalism.
11. Make a consistent analysis of the impact of the Great Migration on the political processes of the Middle Ages.
12. IX–XI centuries. Make a comparative analysis of the development of the Slavic states in Eastern Europe.

13. Identify the contribution of Arab culture to the development of world civilization.
14. Make a comparative analysis of the processes of urbanization in the Middle Ages and modern Western countries.
15. Make a consistent analysis of the Hundred Years' War and its impact on European history.
16. Analyze the school of "Annals" and its role in the development of historical science.
17. XIII–XV centuries. Make a comparative analysis of the features of socio-economic and political development of India, China, and Japan.
18. Make a consistent analysis of the system of absolute monarchy and absolutism in Western Europe.
19. Analyze the reforms in Europe: historical background, main directions and results.
20. List the preconditions and reasons for the onset of colonial aggression.
21. Revolutionary movements in Europe: preconditions, stages, political program, source analysis of the results.
22. Analyze the features of constitutionalism and state building in the new era.
23. Make a consistent analysis of the spiritual development of early European society in the XIX–XX centuries.
24. Analyze the system of international relations in the new era.
25. Make a consistent analysis of the East in international relations in the XIX century.
26. Make a factual analysis of the political, economic and demographic consequences of the First World War.
27. Make a factual analysis of demographic development trends in the second half of the XX century.
28. Analyze the features of economic development in a totalitarian system.
29. Analyze the features of socio-economic relations between Asia and Africa in the XX–XXI centuries.
30. Make a consistent analysis of the current modernization processes in China.
31. List the preconditions and reasons for the collapse of the Soviet Union.
32. Make a consistent analysis of the balance of political forces in the modern world.
33. The concept of postmodernism. Analyze the basic principles of modernism in the context of historical science.
34. Analyze the views of K. Marx and F. Engels on the problems of world history.
35. Make a consistent analysis of L.N. Gumilev's historical conclusions.
36. Analyze the historiography and data of the problem of integration of independent Kazakhstan into the world community.
37. Present the methodological foundations of modern historical science and original methods of studying topical issues of the history of the motherland.
38. Analyze the historiography of modern history of Kazakhstan in the internet system.

39. Historiography of problems of transition of independent Kazakhstan to a market economy and socio-economic modernization.
40. Describe the importance of the messages of the first president of the Republic of Kazakhstan — Elbasy N. A. Nazarbayev as a source of modern history of Kazakhstan, give an example.
41. Speak on the program article of the first president of the Republic of Kazakhstan — Elbasy N. A. Nazarbayev “Looking to the Future: Modernization of Public Consciousness” and the issues of strengthening national identity in it.
42. Explain the program article of the first president of the Republic of Kazakhstan — Elbasy N. A. Nazarbayev “Looking to the Future: Modernization of Public Consciousness” and raise the issue of national history in it, give an example.
43. Speak on the state program “Cultural Heritage” and its essence and significance, give examples of its results.
44. Speak on the history of creating source concepts and terms in the Kazakh language. Give examples.
45. Analyze the views of Kazakh intellectuals and researchers on the problems and methodological problems of source science.
46. Analyze the source-study views of Kazakh scientists and thinkers. Give examples and compare them.
47. Use methods of source analysis of works of folk oral literature: historical-typological, historical-genetic and historical-comparative approaches.
48. Analyze the problems of genealogy and show the evolution of genealogy as a historical source.
49. Specify the specifics and significance of the Orkhon–Yenisei monuments as historical sources. Analyze the periods of study and historiography of the monuments.
50. Indicate the factual significance of historical and geographical works and geographical maps in Arabic of the IX–XIII centuries and ways to conduct a source-based analysis of them.
51. Speak on the specifics of the chronicle as a historical fact and the problems of modern historiography.
52. Speak on the factual and historiographical problems of the work “Tarikh-i Rashidi” and the formation of Dulati studies.
53. Specify the sources of the history of the struggle of the Kazakh people against the Dzungarian occupation, the role of batyrs, and the methods of studying them as historical sources.
54. State the general principles of source analysis of paper documents of the XIII–early XIX centuries and the problems of their preservation. Use a comprehensive methodology for analyzing business documents.
55. Describe the methodological features of source-based analysis of legislative acts adopted in relation to the Kazakh territory of the Russian Empire. Analyze legislative acts of the Russian Empire.

56. Describe the importance of periodicals as sources of the history of Kazakhstan in the late XIX–early XX centuries and show the main principles and problems of source analysis.
57. Describe the importance of personal documents as historical data and methods of their analysis as a source. Explain the evolution of personal documents as historical data.
58. Describe the documents of the Communist Party of the Soviet Union as a source of the history of the establishment of Soviet power in Kazakhstan and the formation of a totalitarian system.
59. Specify the factual significance of Soviet periodicals and methods of their analysis.
60. Specify the factual significance of Soviet laws and bylaws and methods of analyzing them as historical facts.
61. Carry out work on classifying documents of political repression that appeared in the Soviet period, testing their origin and determining their factual significance.
62. Describe the complex of historical facts and changes in their nature in independent Kazakhstan and indicate the importance of the legal act as a historical fact.
63. Explain the assessment of the Kazakh national movement in modern historical literature through theoretical and conceptual approaches.
64. Genealogical chronicles, the so-called “oral field historiography”: explain the problem of using folk oral literature materials in modern historical research.
65. Analyze the problem of studying the socio-economic history of Kazakhstan of the XX century and modern approaches to national historiography in the study of the history of the New Economic Policy.
66. In modern research (Kadyrbayev A. Sh., Komekov B. E., Syzdykov S. M., Igibaev S. K.), tell about the problems of the history of tribal unions on the territory of Kazakhstan and their early state associations (Huns, Uysuns, Karluks, Kipchaks, etc.).
67. Tell about the problems of formation, growth and disintegration of the ancient Turkic state, its political system and social structure, historical forecasts and monuments of the Turks in current research (Yu. A. Zuev, S. K. Igibayev, T. Z. Kayyrken, S. Karzhaubay, T. S. Zhumaganbetov).
68. Tell about the rise of conceptual problems of pre-revolutionary and Soviet Kazakhstan in American and European historiography, and the assessment of the Soviet experience in the modernization of Kazakhstan by foreign researchers (M. B. Olcott, K. L. Esmagambetov, K. R. Nesipbayeva, G. M. Karasayev, etc.).
69. Analyze the ethnonym “Turk” in historical literature, historiography of the formation and management system of the Turkic Khaganate in the works of N. Ya. Bichurin, V. V. Barthold, N. A. Aristov, N. M. Bernstam, L. N. Gumilyov.
70. Explain the problem of the time of formation of the Western Turkic Khaganate in historical science.

71. Reveal and analyze the achievements of Ancient Eastern culture.
72. Give a reasoned analysis of the evolution of Athenian democracy in the 6th–4th centuries BC.
73. Analyze the historiography of the history of the Slavic states of Eastern Europe in the 9th–11th centuries.
74. Give a comparative analysis of urbanization processes in the countries of the East and West in the Middle Ages.
75. Analyze the system of international relations on the eve of World War I.
76. Give a reasoned analysis of the course and contradictions in the regulation of the world after the First World War.
77. Provide a reasoned analysis of the nature and directions of migration processes in the world in the XXI century.
78. Give a reasoned analysis of the trends that took place in international relations at the turn of the XX–XXI centuries.
79. Provide a reasoned analysis of the current foreign economic policy of the People's Republic of China.
80. Give a reasoned analysis of the essence and goals of the domestic and foreign policy of the head of the USSR, Mikhail Gorbachev.
81. List and analyze the contradictions between the internal and external policies of the European Union.
82. Analyze historical and anthropological research in Russian history, give examples of works.
83. Describe the features of studying the problems of the history of everyday life in domestic historiography (K. Abdrakhmanova, D. Khamidullina, E. Zhalmagambetov, etc.).
84. Analyze the study of the problem of gender history in domestic historical science and the problems raised in it.
85. Give examples of oral history and oral history studies.
86. Analyze the problem of an interdisciplinary approach in Russian historiography, give examples.
87. Describe the theoretical and methodological aspects of the national-territorial delimitation of Central Asia and Kazakhstan during the Soviet period.
88. Describe the historical and legal study of the national-territorial delimitation of Central Asia and Kazakhstan during the Soviet period.
89. Give a historical and historiographic analysis of the process of rehabilitation of victims of repression in Kazakhstan.
90. Characterize the direction of the study of the personal factor in the formation of Russian historical science.
91. Describe the historiography of the policy of the Soviet government in relation to Islam.
92. Give a new assessment of research on the history of national liberation uprisings of the XIX – early XX century in the historiography of independent Kazakhstan.
93. Analyze the course and beginning of historical and demographic research in the historiography of independent Kazakhstan.

94. Describe the significance of political repression documents of the Soviet period as a source on the history of national liberation movements and give an example.
95. Describe the significance of legislative acts as a source on the history of independent Kazakhstan and give an example.
96. Analyze the methodology and principles of source analysis.
97. Describe the classification of historical sources, give examples.
98. Analyze the legislative acts of the Russian Empire adopted in relation to the Kazakh region.
99. Tell about the history of the emergence of scientific institutions in Kazakhstan and the Society for the Study of Kazakhstan in the 1920s–1930s.
100. Describe the problems of the history of tribal unions and early state associations on the territory of Kazakhstan in the works of A. Sh. Kadyrbayev, B. E. Komekov, S. M. Syzdykov, S. K. Igibaev.
101. Describe the problems of history, political system, social structure of the ancient Turkic state and historical monuments of the Turks in the studies of Yu. A. Zuev, S. K. Igibaev, T. Z. Kayyrken, S. Karzhaubai, T. S. Zhumaganbetov.
102. Describe the analysis of the problems of the history of Kazakhstan of the pre-revolutionary and Soviet periods in foreign historiography.
103. Analyze the historiography of the formation and management system history of the Turkic Khaganate in the works of N. Ya. Bichurin, V. V. Bartold, N. A. Aristov, N. M. Bernshtam, L. N. Gumilev.
104. Analyze the main problems of anthroposociogenesis in modern Western historiography.
105. Describe the contribution of Arab culture to the civilizational development of mankind in the Middle Ages.
106. Describe the history of the emergence and stages of development of the French historical school “Annals”, characterize its place in the development of modern historical science.
107. Describe the features of the formation and development of European absolutism in the early modern period.
108. Analyze the causes, course and consequences of the process of religious Reformation in Europe.
109. Analyze the main prerequisites and reasons for the start of colonial conquests and the process of creating the largest colonial empires.
110. Conduct a source analysis of revolutionary movements in modern Europe: background, stages, political programs, results.
111. Analyze the features of the formation of the system of international relations in the era of modern times and the concept of “Great Powers”.
112. Analyze the prerequisites and causes of the collapse of the Soviet Union and evaluate the consequences of this event in the geopolitical aspect.

Level 3

1. Formation of new research methods: show the theoretical features of mental history.
2. Give and justify examples of types of public associations in the countries of the ancient East.
3. Give examples of the social structure of ancient Eastern society.
4. Give data on the development of ancient Greek society in the archaic and classical periods.
5. Give data on the features of socio-political development of ancient India.
6. Compare and contrast the republican and imperial periods of ancient Roman history.
7. Explain the issues of cultural ties between East and West.
8. Give data on the formation of early feudal statehood.
9. Give data from the history of the genesis of feudal society in Byzantium.
10. Evaluate the role of the Catholic Church in the system of medieval feudal institutions.
11. Compare and contrast the development of India, China and Japan in the early Middle Ages.
12. Give data on the history of the formation of the statehood of the East Slavic tribes.
13. Give examples of the genesis of capitalist relations.
14. Give data on the Great Geographical Discoveries and the expansion of the European colonial system in the XV–XVII centuries.
15. Give the facts about the background, causes and course of the Great French Bourgeois Revolution.
16. “New scientific history.” Evaluate the role of interdisciplinary research in historical research.
17. Industrial revolution. Give data on the impact of scientific and technological progress and the development of capitalism on Western society.
18. Give data on the history of the development of capitalist relations in Asia and Africa.
19. “The Awakening of Asia” and revolutions at the beginning of the twentieth century. Provide data on the beginning of the revolutions: the background, the main stages, national features and results.
20. World colonial system: give data on common and specific features.
21. Give data on the history of colonial dependence of the East and the national liberation struggle of the peoples of the East.
22. Provide information that reveals the demographic and political and economic consequences of World War II.
23. Give examples of the peculiarities of the historiography of positivism in Europe and the United States.
24. Identify and evaluate the features of M. Weber's theory of “ideal types”.
25. Analyze and evaluate O. Spengler's philosophy of history.
26. Analyze the historical concept of Eurasianism (N. Trubetskoy, P. Savitsky, V. Vernadsky, etc.) and give examples.

27. Analyze F. Braudel's concept of "global history" and give examples.
28. Analyze and evaluate the main issues of the methodology of historical science and modern concepts of historical development.
29. Give examples of ancient philosophical thought and historiography.
30. Give examples of historical thought in the Enlightenment.
31. Analyze the main issues of historical research and give examples in the XIX century.
32. Analyze the peculiarities of the historiography of positivism in Europe and the United States and give examples.
33. Give examples of the development of historical thought after the Second World War.
34. Give examples from historical experience and modernity.
35. Formational and civilizational theories in historical research: make a comparative analysis and provide data.
36. Analyze the ethnic composition of the Turgesh people in L. N. Gumilyov's work *Ancient Turks*.
37. Tell and compare the views of historians about the rulers of the Karakhanid dynasty. Comment on the term "Karakhan" in the works of Abulgazi and V. V. Grigoriev.
38. Speak on the views of Zh. Balasagun, Mahmud Kashgari, Khoja Ahmed Yasawi and their contribution to historical science.
39. Report and compare the problem of Kazakh–Dzungarian and Kazakh–Kalmyk relations in the studies of G. F. Miller, N. P. Rychkov, I. Ya. Zlatkin, N. G. Apollova, V. Ya. Basin, V. A. Moiseev and others.
40. Analyze the problems of Kazakhstan's accession to Russia in the works of scientists of the XVIII century (P. I. Rychkov, G. F. Miller, V. N. Tatishchev, etc.).
41. Tell about the contribution of A. I. Levshin to the study of the history, economy and ethnography of Kazakhstan in *Description of the Kirghiz-Kaisak, or Kirghiz-Cossack Hordes and Steppes*. Give the opinions of researchers.
42. Analyze the works of Sh. Ualikhanov as a major researcher of the history of the peoples of Central Asia. Give examples.
43. Outstanding Kazakh poet, educator, founder of Kazakh written literature Abay Kunanbayev (1845–1904): explain the foundations of his thinking about the fate of the Kazakh people. Reflect the positive and negative aspects of socio-economic life of Kazakhstan in the second half of the XIX–early XX centuries in Abai's works.
44. Tell about the problems of political adaptation of political parties that emerged in Kazakhstan in 1917 ("Shuro-i-Islam", "Alash", "Ush Zhuz"), their program documents, and their interpretation in the memoirs and research of contemporaries (M. Shokai, U. Khodzhaev, A. Baitursynov, M. Dulatov, A. Bokeikhanov, S. Zh. Asfendiyarov, M. Aitpenov, K. Togisov, S. Seifullin, B. Yelkeev).

45. Analyze the works of G. I. Safarov, A. Baitursynov, M. Shokai, Zaki Validi Togan and others on the October events of 1917 and the consequences of the establishment of Soviet power in Kazakhstan.
46. The famine of 1917–1918 in historical literature, the policy of “War Communism”, the economy, the famine of 1921–1922, and regional uprisings against Soviet power: present the problem and researchers’ opinions.
47. Tell about the contribution of A. P. Chuloshnikov, V. V. Barthold, M. Tynyshbayev to the study of ethnogenesis, economy and social relations of Kazakhs and their works. Give researchers’ opinions.
48. Analyze the contradictory opinions of historians about the problems of Kazakhstan's accession to Russia in the 1920s–1940s (S. Zh. Asfendiyarov, A. Bukeikhanov, M. P. Vyatkin, A. Yakunin, N. G. Appolova, E. B. Bekmakhanov, etc.).
49. Memoirs and scientific works of veterans of the Great Patriotic War and the home front (B. Momyshuly, R. Koshkarbayev, K. Kaisenov, T. B. Balakayev, A. V. Potapov, P. S. Belan, M. K. Kozybayev, N. Edigenov). Use the data.
50. In the works of B. S. Suleimenov, P. G. Galuzo, G. Sapargaliyev, discuss the agrarian problem and the punitive colonial policy of the Tsarist government in Kazakhstan. Give researchers’ opinions.
51. Analyze Kazakhstan researchers’ studies on Kazakh participation in the peasant uprising led by Pugachev (N. E. Bekmakhanov), the formation of the Kazakh revolutionary movement (1905–1907), and the February bourgeois-democratic revolution in Kazakhstan (B. S. Suleimenov, F. Malikov).
52. Describe the content of the works of G. F. Dakhshleiger (Historiography of Soviet Kazakhstan), D. Dulatova (Pre-Revolutionary Historiography of Kazakhstan (1861–1917)) and P. G. Galuzo in the formation and development of Soviet Kazakh historiography. Present researchers’ opinions.
53. Studies of actual problems of the history of pre-revolutionary Kazakhstan in the 1950s–1980s: ethnic anthropology of Kazakhstan (O. Ismagulov), feudal land relations of Kazakhs (A. Erenov), and ethnographic studies of E. A. Masanov.
54. Problems of socio-economic history of Kazakhstan at the turn of the XVIII–XIX centuries in the 1950s–1980s (G. P. Zhidkov, N. E. Masanov), banks and loans in pre-revolutionary Kazakhstan (C. L. Friedman), growth and development of socio-political consciousness in the XIX–early XX centuries (D. Kabdiev, K. A. Zhirenchin), history of ancient rune monuments (S. G. Klyashtorny), and the study of the Kimak state of the IX–XI centuries in the works of B. Kumekov. Present researchers’ opinions.

55. The Soviet social and political system during the crisis (1964–1985): explain the development of historical science in Kazakhstan. Analyze the issues raised and published works.
56. Analyze the study of the events of December 1986 in the historiography of Kazakhstan.
57. Tell about the problems of historiography and theory of the national liberation movement of the XVIII – early XX centuries in independent Kazakhstan and the new critical assessment of the uprising of 1916 (S. F. Mazhitov, M. K. Kozybayev, N. T. Kenzhebayev, Z. T. Sadvakasova). Give examples of research.
58. Tell about the study of the history of the Kazakh diaspora and its main problems in the historiography of Kazakhstan (works by G. M. Mendikulova, Zh. D. Dalelkhan, B. Zh. Atantaeva, V. I. Petrov and others). Give researchers' opinions.
59. Discuss the publication of collections of documents and materials based on national historical sources in independent Kazakhstan (M. H. Abuseitova, Yu. G. Baranova, K. Atabayev, S. K. Igibayev, B. B. Irmukhanov, V. A. Moiseev, etc.) and describe their content. Explain how historical documents are used.
60. Tell about the concept of the formation of historical consciousness in the Republic of Kazakhstan, the prospects of historical education and its main priorities. Explain how to use the concept as a source.
61. Tell about the problems of history and historiography of the Alash movement in independent Kazakhstan. Analyze the works of K. Nurpeis, M. Koigeldiev, R. Nurmaganbetova and others.
62. Analyze the history of the camp system in Kazakhstan. Analyze the works of D. Shaimukhanov, A. Kukushkina, S. Dilmanov and others.
63. Tell about the study of famine and political repression in the historiography of independent Kazakhstan in the 1930s. Give researchers' opinions.
64. Discuss historical and demographic problems in the historiography of independent Kazakhstan. Analyze the works of M. Tatimov, A. N. Alekseenko, M. N. Sdykov, V. Kozina and others.
65. Tell the history of the study of archaeological sites of ancient Kazakhstan and archaeological problems. Give researchers' opinions.
66. Explain the history of the study of archaeological monuments of medieval Kazakhstan. Give researchers' opinions.
67. Tell about the historiography of archaeological research in Kazakhstan at the beginning of the XII–XIII centuries. Compare researchers' opinions.
68. Analyze the study of the problem of Kazakhs in foreign diasporology. Give researchers' opinions.
69. Analyze the works of foreign researchers on the history of ethnopolitical processes on the territory of Kazakhstan in ancient and medieval times. Compare views.
70. Tell the history of forcibly displaced peoples in the historiography of independent Kazakhstan. Analyze the data.

71. Analyze the features of the source research' methods.
72. Reveal the essence of methodological limitations in Soviet historical science.
73. Determine the place of shezhire in the source study of Kazakh history.
74. Reveal the theoretical and methodological problems of Russian source science.
75. Reveal the essence of the methodological foundations of historiographical science.
76. Analyze the methodological and theoretical problems of national history in the conditions of independence.
77. Analyze the classification of source concepts and terms and periodicals.
78. Reveal the ideological content of the magazine "Aikap" and the newspaper "Kazakh".
79. Reveal the essence of theoretical and methodological synthesis at the present time.
80. Reveal the essence of the principles of classification of historical sources.
81. Describe and compare the problem of Kazakh-Dzhungarian and Kazakh-Kalmyk relations in the studies of Soviet historians (I.Ya.Zlatkin, N.G.Apollova, V.Y.Basin, V.A.Moiseev).
82. Highlight the history of the policy of "war communism", the famine of 1921-1922 and the problem of regional uprisings against Soviet power in historical literature. Give the opinion of the researchers.
83. Tell us about the works of Kazakhstani researchers (N.E. Bekmakhanov) concerning the history of the participation of Kazakhs in the peasant uprising led by E. Pugachev.
84. Describe the study of the problem of growth and development of socio-political consciousness of the population of Kazakhstan in the XIX-early XX century in the 1950s-80s (D.Kabdiev, K.A.Zhirenchin).
85. Describe the study of the national democratic movement's history at the beginning of the twentieth century in the historiography of independent Kazakhstan.
86. Analyze, characterize the features of the social structure of Ancient society.
87. Analyze the background, causes, course and consequences of the Great French bourgeois revolution. Describe the historiography of the problem.
88. Describe the concept of "Industrial Revolution". Analyze the features of the influence of scientific and technological progress and the development of capitalism on Western society.
89. Analyze the general and specific features of the world colonial system, characterize the source base of the problem.
90. Analyze source data on the demographic, political and economic consequences of the First World War.
91. Analyze the main directions of ancient philosophical thought and historiography.
92. Provide data from sources on the social structure of societies in the ancient West.

93. Provide data from sources about the specifics of the system of social stratification of ancient Indian society.
94. Provide data sources about the causes of the crisis and the fall of the ancient Roman Empire.
95. Provide arguments and facts that reveal the cultural ties of the countries of the East with the Turkic peoples of the Great Steppe.
96. Provide data sources and compare the slave system in the countries of the West and the East.
97. Determine the significance of the Byzantine Empire and provide data from sources about its cultural and spiritual heritage.
98. Provide data sources and compare the development of regions of Africa in the Middle Ages.
99. Give examples from theories about the formation of statehood of the East Slavic tribes.
100. Provide data sources that reveal the results and significance of the industrial revolution in modern Europe.
101. Provide data sources regarding the results and consequences of the World War I.
102. Provide data from sources that reveal the history of the formation of a bipolar world after World War II.
103. Expand the significance of the positive and negative aspects of the socio-economic life of Kazakhstan in the second half of the 19th and early 20th centuries in the works of Abai Kunanbayev.
104. Analyze the works on the formation of the Soviet government in Kazakhstan.
105. Consider the famine problem of 1921-1922. and its consequences. Provide the opinions of the researchers.
106. Analyze the problem of the agrarian policy of the Tsarist government in Kazakhstan at the beginning of the XX century.
107. Describe the study of the problems of the state of the Kimaks of the 9th-11th centuries. in the works of B. Kumekov.
108. Analyze the ethnic anthropology and ethnographic studies of Kazakhstan in the 50-80s of the twentieth century.
109. Describe the study of the problems of the socio-economic history of Kazakhstan at the turn of the XVIII-XIX centuries (G.P. Zhidkov, N.E. Masanov).
110. Consider the problems of historiography and the theory of the national liberation movement of the 18th - early 20th centuries in the historiography of independent Kazakhstan.
111. Outline the concept of the formation of historical consciousness in the Republic of Kazakhstan. Indicate ways of using the concept as a source.
112. Analyze the works of foreign researchers concerning the history of ethno-political processes in the territory of medieval Kazakhstan.