

Elective Course Catalogue (Year of Admission: 2026)

Educational Program Code and Title: 6B02303 – Foreign Philology

№	Course title	Course learning goal	Brief course description	Prerequisites / Postrequisites	Dublin descriptors
1-course					
1	Foreign language	The development of basic and professionally relevant foreign language communication skills necessary for effective communication in academic, professional and social contexts, the development of the ability to understand and use language in spoken and written form, and the improvement of intercultural competence.	The discipline "Foreign Language" is intended for students who continue to study English as a foreign language and is aimed at the gradual development and improvement of students' language competence in accordance with their level of education — from beginner to advanced. It is a comprehensive course aimed at developing students' communicative competence and skills in understanding, speaking, reading and writing in a foreign language in academic, professional and social contexts. Special attention is paid to the practical use of language in various fields of communication, from educational activities and professional communication to everyday social interaction. The course promotes the development of intercultural communication skills, critical thinking and prepares students for effective interaction in professional and academic environments	Foreign language basic education Foreign language in accordance with the Common European Standard (CEFR).	A) Listens to and understands texts of varying complexity, including audio materials, in academic, professional and social contexts; B) Uses listening skills to understand spoken English in various everyday and academic situations; C) Participates effectively in oral communication, using appropriate vocabulary and grammar, expressing their thoughts on familiar and academic topics, asking and answering questions; D) Prepares short written assignments (e-mails, notes, essays) with correct use of terminology in accordance with their professional field; E) Uses modern technologies and resources to independently improve their foreign language skills.
2	Kazakh (Russian) language	Enhancing the significance and value of the Kazakh language as the state language, developing future	Discipline is aimed at developing student's language personality, who is able to carry out cognitive, communicative activities in Russian and	Secondary general education, Kazakh language	A) Theoretically knows the functional styles and communicative use of the Kazakh language; has in-depth knowledge of morphology,

		specialists' competence in using Kazakh as a means of communication in the scientific, socio-cultural and political spheres of public life.	in communication areas in context of trilingualism state programs implementation and national consciousness spiritual modernization; ability to compose everyday, socio-cultural, official, business texts in accordance with generally accepted norms, functional orientation, using lexical, grammatical, pragmatic material of certain certification level.	Knowledge, abilities and skills acquired during the course of study are necessary for mastering the relevant disciplines of the specialities.	syntax, word usage norms, stylistics and features of modern speech; understands the lexical richness and linguistic and cultural context of the Kazakh language; B) Speaks Kazakh fluently in speech situations in various spheres (everyday, social, professional, cultural); is able to understand, analyses and formulates the main idea of texts of different genres; can write articles, annotations, letters, abstracts and essays in Kazakh; has the skills to exchange information in accordance with the communicative situation; C) Knows how to compare, analyse and evaluate linguistic phenomena, distinguishes between their areas of application; effectively uses the Kazakh language in scientific, socio-cultural and professional spheres, develops discursive and communicative competence; complies with linguistic norms and rules of usage in speech; D) Distinguishes between essential and additional information when working with texts, conducts structural analysis; expresses their point of view on controversial and socially significant issues in a reasoned manner, evaluates the opinion of their opponent; composes
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					and uses texts of various stylistic orientations in speech; E) Communicates freely in Kazakh in social and professional life, demonstrates functional literacy; is able to achieve communicative goals taking into account linguistic situations in intercultural and professional communication; is able to respect Kazakh as the state language and take linguistic actions aimed at expanding its sphere of use.
3	Information and Communication Technologies	The aim of the discipline 'Information and Communication Technologies' is to teach learners methods of transmitting and collecting information using information technologies, methods of processing and storing information, search methods, and methods of analysis and critical evaluation of processes.	The course "Information and Communication Technologies" develops the ability to critically understand the role and significance of ICT, and explores fundamental issues, key directions, concepts, and methods in the field of artificial intelligence. It provides knowledge of the conceptual foundations of computer architecture, operating systems, and networks, tools for ensuring information security, and the principles of developing network and web applications. The course also fosters the ability to apply this knowledge in various areas of professional activity, as well as in scientific and practical work.	Computer Science in Secondary School Methods of scientific research	A) Explains trends in the development and content, purpose of information and communication technologies; explains methods of implementing information and communication processes, methods of storage and processing, collection of information; B) Describes the main components and functions, architecture of computer systems and networks; C) Understands mobile and cloud services for storing, distributing, and processing information, searching, and using Internet information resources; using computer network hardware and software and systems for storing, processing, collecting, and transmitting information; D) Justifies and analyses the choice of information protection devices and

					methods; develops data management and analysis devices for various fields of activity using digital technologies; E) Trains project personnel in the speciality using modern information and communication technologies.
4	History of Kazakhstan	The aim of the course is to provide objective historical knowledge about the main stages of Kazakhstan's history from ancient times to the present day.	The subject of Kazakh history is the formation of nomadic civilisation and statehood in Kazakhstan in the 13th-15th centuries. The stages of ethno-cultural integration of the Turkic-speaking peoples of Central Asia, the main stages of the formation of the Kazakh people, the peculiarities of historical development in the new era (18th-20th centuries beginning), the development of Kazakhstan during the Soviet period, the state strategy for the development of independent Kazakhstan, economic, socio-political and spiritual development, and Kazakhstan's place in the world community.	School subjects such as "History of Kazakhstan", "World History", "Man. Society. Law", etc. "Philosophy", "Cultural Studies", "Political Science", "Sociology", etc. contribute to the study of disciplines related to the humanities.	A) Knows the stages of historical development of Kazakhstan from ancient times to the present day and understands the significance of historical processes; B) Applies knowledge in conjunction with the general principles of the global historical development of human society through critical analysis of past historical phenomena and events; C) Possesses the skills of analytical and axiological analysis of historical phenomena and processes in modern Kazakhstan. Argues historical conclusions and forms their own point of view based on evidence; D) Maintains a communicative culture in teamwork on historical sources, forming the skill of objective and comprehensive study of the internal features of the modern Kazakhstani model of development; E) Systematises the processes and historical phenomena of the history of Kazakhstan, draws their own

					conclusions, and gives a critical assessment.
5	Physical training 1,2,3,4 semester, 8 credits	To promote the health of learners; to strengthen the body, promote comprehensive growth, and successful mastery of the physical education curriculum; to accustom learners to regular physical education and sports activities, and to develop the necessary motor skills for work and everyday life. To maintain and strengthen health over many years.	The programme content corresponds to the division of learners into four areas of study: basic, preparatory, specialised (including therapeutic physical education groups) and sports. Learners are assigned to academic departments at the beginning of the academic year, taking into account their gender, health status, physical development, and physical and sports training. Learners can transfer from one academic department (group) to another after the end of the academic year or semester. Learners can be transferred to preparatory or special medical academic departments at any time during the academic year. Learners are divided into groups according to general physical training and sports into basic and preparatory departments. Learners with low health status or minor health deviations are assigned to the preparatory department. Based on medical examination data, learners referred to the special training department are divided into special medical groups or therapeutic physical training groups. The size of the groups in the sports training section depends on the type of sport and the qualifications of the participants. Sports specialisation by type of sport is created by filling the training groups with double the number of players.	Physical training class in a general education school. Performing physical exercises for general development, leading a healthy lifestyle.	A) Knowledge and understanding: Knows and is able to perform physical exercises for general development; B) Application of knowledge: Applies physical education programmes in practice; C) Knowledge in the field of vision, evaluation of ideas and formation of conclusions: Develops a need for regular physical education and sports activities and a motivational and value-based attitude towards physical education; D) Communication skills (communication abilities): Possesses business skills and communication abilities; E) Learning skills (ability to learn): Improves the effectiveness of control and self-control in sports and movement games, modern health systems, and physical exercise classes.

			This programme is aimed at teaching the general education subject ‘Physical training’, which provides for physical education in accordance with international educational standards. The programme defines the joint cooperation between the teacher and the student in the context of the requirements for the level of mastery of the discipline at all stages of training in the process of physical education. The aim, objectives and expected results of the programme. The aim of the programme is to develop learners' social and personal competencies and the ability to purposefully use the means and methods of physical education that ensure the preservation and strengthening of health, the sustained overcoming of physical stress, neuropsychological pressure and adverse factors in future work activities in preparation for professional activity. To achieve this goal, the following educational, health and upbringing tasks must be addressed: 1) basic scientifically based education on the use of physical culture and sport in the development of effective professional working capacity and vital physical qualities for health; 2) the formation of a need for systematic physical education and sports activities and a motivational and		
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			value-based attitude towards physical education; 3) increasing the body's resistance to the effects of adverse factors in work, strengthening health and practice; 4) fostering mutual assistance, collectivism and discipline; 5) fostering mental stability, self-confidence, determination, courage and perseverance, initiative, resolve and self-sacrifice; 6) developing and improving basic motor skills - endurance, strength, speed, flexibility; 7) ensuring the acquisition of various skills and abilities for the development of socio-cultural experience and socio-cultural values of physical culture and sport; general development exercises, running, jumping, dance elements performed to emotionally rhythmic music. Forms of dance exercises. Performing test and competitive dance and rhythmic programmes.		
6	Module of socio-political education (sociology, political science)	To promote the development of learners as future specialists and citizens of the state. In this regard, to explain the nature of society, the laws of development, the internal structure, and the activities of social institutions in society. To	The course covers the role of sociology and political science in studying the patterns of social development and the characteristics of the socio-economic and political development of modern society. It also discusses the main categories, sociological research, types and activities of social institutions, the role of the family institution in society, the state, political consciousness, political culture,	In order for learners to master the subject of Sociology/Political Science, they need to be familiar with the basic subjects of the school curriculum: World History,	A) Knowledge and understanding: Has a deep understanding of the basic concepts, theories and approaches in the field of sociology and political science and thus understands the social and political processes taking place in Kazakhstan and in the global context;

		develop professional competencies with a high level of political culture, capable of thoroughly studying the state's policies in the world and contribute to their development.	political ideology, and the role of the political elite in the spiritual and political life of the state.	History of Kazakhstan, Geography, Social Studies, Self-Awareness, etc. The knowledge gained in the Sociology/Political Science courses contributes to the study of subjects related to upcoming humanities courses: Philosophy, Jurisprudence, Religious Studies, Cultural Studies/Psychology, National Spirituality (Ulttik ruhaniyat), etc. The knowledge gained by learners in this subject will be useful both in their future lives and for better mastery of specialised courses in their future specialisation.	B) Application of knowledge: Has the ability to apply the knowledge gained to analyse specific social and political situations; participates in discussions of current social issues, drawing on scientific evidence; C) Knowledge in the field of judgement, evaluation of ideas and formation of conclusions: Is able to formulate reasoned judgements using methods of critical thinking and socio-political analysis; ability to argue and defend one's point of view; D) Communication skills: Can effectively express thoughts orally and in writing on topics related to social and political issues; interacts in intercultural and professional environments; E) Learning skills (ability to learn): Possesses the ability to self-learn and develop in the field of social and political sciences; obtain information from various sources.
7	Module of socio-political education (cultural studies, psychology)	Focus on studying cultural experience in the development of learners as future specialists and citizens of the state. Explain the concept of	The socio-political knowledge module combines the content of the subjects 'Cultural Studies' and 'Psychology'. The module includes theoretical and practical classes, assignments for the SIWT and	In order for learners to master the subject of 'Cultural Studies,' they need to be familiar with the	A) Knowledge and understanding: demonstrates knowledge of basic concepts, categories and stages of cultural development; understands the

		culture, types of culture, the field of cultural studies, differences from other sciences, and the characteristics of Kazakh culture. In addition, focus on assessing the cultural environment and the benefits of spiritual life in society.	SIW, as well as ongoing and mid-term assessments. The course ‘Cultural Studies’ covers the concept of culture, the stages of formation and development of world culture, Turkic-Kazakh culture and its basic structure. The main content of the subject is based on studying the structure of culture from a new perspective. In this regard, in addition to studying the concept of culture and the structure of culture, the course examines the relationship between culture and language, the values of Turkic-Kazakh culture, and the characteristics of the development of modern Kazakh culture. The relationship between psychology and other social subjects is studied. Issues of motivational and emotional intelligence of the individual in the context of the formation of national consciousness in psychology are discussed. In the psychology course, the psychology of volitional qualities and self-regulation of the individual, as well as individual typological characteristics of the personality, values, interests, and norms are considered as the spiritual foundation of the personality. In addition, interpersonal relationships as a factor in the development of a harmonious Kazakhstani personality reflect the themes of modernisation of public consciousness and inclusive culture in society through effective communication technologies.	basic subjects of the school curriculum: ‘World History,’ ‘History of Kazakhstan,’ ‘Geography,’ ‘Social Studies,’ ‘Literature,’ etc. It is also necessary to master the subjects of Sociology and Political Science. The knowledge gained by students in Cultural Studies courses has a significant impact on the study of subjects related to the upcoming humanities collection, such as Psychology, Philosophy, etc. The knowledge gained in this subject will help students to better master specialised courses in their future profession later in life.	role of culture in society and personality formation; B) Application of knowledge: is able to apply cultural knowledge to analyse cultural phenomena, intercultural interaction and contemporary social processes; C) Knowledge in the field of judgement, evaluation of ideas and concept formation: is able to critically perceive cultural phenomena, explain the meanings of cultural artefacts and express reasoned opinions about processes in culture; D) Communication skills (communicative abilities): Effectively interacts on topics of cultural diversity, tolerance and conformity; expresses thoughts in the context of intercultural dialogue; E) Learning skills (ability to learn): Possesses the skills to independently study cultural texts and phenomena, can continue learning in related areas of humanities education.
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8	Interdisciplinary education module (Fundamentals of financial literacy and entrepreneurship, fundamentals of Law and anti-corruption culture, ecology and life safety).	1) Studying basic economic issues, conceptual provisions of theoretical economics and business fundamentals. 2) The course aims to familiarise learners with basic concepts of the state and law. Learners learn about the Kazakhstani legal system, the legal status of individuals and legal entities, mechanisms for protecting the rights and interests of citizens, and the basics of legal liability. During the course, learners will learn the basics of anti-corruption awareness and behaviour, develop intolerance for any manifestations of corruption in society and the state, and acquire the ability to legally counteract corruption. 3) Preserving the stability of the biosphere, promoting environmental awareness among all people, regardless of their level of education,	The course is aimed at developing learners' financial, legal, and environmental literacy, anti-corruption awareness, and entrepreneurial competencies. It contributes to achieving the Sustainable Development Goals by fostering skills in responsible consumption, legal consciousness, environmental and social responsibility. Special attention is given to developing entrepreneurial thinking, the ability to start a personal business, manage personal finances, and ensure safe and responsible living.	1) Module on socio-political education (sociology, political science, cultural studies, psychology). Modern school management, Management and leadership in education. 2) Module on socio-political education. Modern school management, Management and leadership in education. 3)	1. A) Knows the meaning of economic terms, laws, and principles of a market economy; B) Understands the goals of entrepreneurship, the factors and conditions for its development; C) Has an understanding of business principles, identifies entities, different types and kinds of business; D) Is able to distinguish between economic issues when analysing entrepreneurial activity; E) Is proficient in methods of analysing entrepreneurial activity. 2. A) Knows and understands the law and anti-corruption culture; B) Can use legal protection and anti-corruption basics in real life; C) Can make conclusions and evaluate ideas and conclusions in the field of combating corruption and violations of the law in public and state structures; D) Has skills in resolving conflicts of interest between different entities. E) Has skills in anti-corruption behaviour, ability to solve complex tasks in law enforcement practice.
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9	Practical Phonetics	Teaching the phonetic features of the English language.	Discipline is aimed at acquaintance with English language phonetic structure, English vowels articulation study, consonants, peculiarities of syllabus and ability to transcribe words; expressive reading of monological and dialogical nature texts in accordance with phonetic markup; application of foreign language text expressive reading skills, understanding of monological, dialogical nature audio materials, application of this knowledge, understanding at professional level.	English language, Kazakh (Russian) language, Practice in speaking	A) Demonstrates communicative knowledge in various situations; B) Has a command of the phonetic structure of the English language; C) Uses phonetic symbols; D) Works with monologue and dialogue texts; E) Knows the characteristics of syllables and articulation.
10	Basic Foreign Language	Developing learners' communication skills.	Discipline "Basic foreign language" is aimed at formation of students' level of communicative competence, development of skills of understanding speech, listening and reading text in a foreign language, self-expression in text,	Foreign language, General foreign language	A) Knows the basic methods of linguistic analysis related to each type of text; B) Uses linguistic competence in oral and written speech;

			knowledge of rules and skills of writing, use of knowledge and concepts in the field under study, including elements of advanced knowledge in this field, intercultural-communicative, linguistic-cultural competencies.		C) Can listen to a text and make conclusions; D) Interacts in the foreign language being studied; E) Studies new technologies.
11	Training practice	The aim of the training practice is to teach the practical application of theoretical knowledge. As a future specialist, the learner understands the basics of their profession and takes their first steps towards becoming a philologist.	Consolidation and deepening of theoretical knowledge gained during practical training; mastering the necessary skills and abilities in the chosen speciality; broadening understanding of future professional activities, improving students' information and communication skills, teaching elements of control and communication, consolidating their professional skills and abilities, and developing skills and abilities for performing practical tasks.	Foreign language, Introduction to Special Philology	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
2-course					
12	General foreign language	Improvement of communicative and intercultural activity and access to professional philological competence.	To form students communicative-intercultural and professional competence, to improve communication skills and abilities obtained at intercultural level in foreign language lessons; be able to put into practice theoretical knowledge necessary for professional level, develop speech in foreign language on professional and everyday topics, to have independent	Basic Foreign Language, Special foreign language-general professional	A) Possess a foreign language at the level of intercultural and professional communication B) Can use all types of speech activities - reading, listening, speaking and writing C) Knows the main methods of scientific research and academic writing D) Collection and analysis of linguistic and literary facts

			work skills with computer, know innovative technologies; solve professional problems in foreign philology field.		E) Practical application of the structure of words and the skills of philological analysis and interpretation of the text.
13	Artistic reading	Improving the studied foreign language by reading classical works of fiction	To form ability to read, analyze information extracted from authentic texts of art genre, determine meaning of unfamiliar words by context, word structure, show attitude to current events, to characters actions, apply skills of literary norm of speaking and writing; apply concepts in process of training on professional level, translate, edit texts into Kazakh, Russian, English; know scientific research methods.	Basic Foreign Language, Special foreign language-general professional	A) Knows the main literary directions and genres, stylistic approaches of English fiction B) Uses contextuality when analyzing fragments of a work of art C) Describe fragments of a work of art in the aspect of its functioning D) Express their opinion in the language in which they are studying the criteria for critical analysis E) Learn the features of the interaction of English and other languages in fragments of a work of art.
14	Practical Grammar	Teach the features of the grammatical structure of the English language.	Discipline is aimed at knowledge of grammatical, morphological features and functions of speech parts; syntactic structures function of various types, features and structure of English language grammatical structure; determination of word combinations types and techniques of subordinate communication and implementation of syntactic analysis, use of innovative technologies and implementation of theoretical knowledge, formation of socially sufficient intercultural competence among students.	Basic Foreign Language, Special foreign language-general professional	A) Knows the grammatical features of the language B) Form a sentence according to the rules of grammar C) Follows the rules of syntax and morphology D) Apply theoretical knowledge to practice E) Can work with a computer.
15	Practice in speaking	Formation of phonetic and grammatical skills necessary for the	Discipline is aimed at getting idea of functional styles of English language and stylistic coloring of lexical units,	Basic Foreign Language,	A) Know how to perform linguistic analysis in relation to different types of text

		development of monologue and dialogical forms of oral speech	synonymy, antonymy and phraseology of English language; use of speech models for purpose of displaying communicative self-education in situation; understanding foreign language speech, interviews, annotations, advertising; acquiring speaking skills on various topics; acquiring skills of independent continuation of training for further growth.	Special foreign language-general professional	B) Use language competence in oral speech C) Can listen to the text and draw conclusions D) Interactive communication in the studied foreign language E) Learn new technologies.
16	Modern methods and technologies in teaching a foreign language	Training of students in modern methods and technologies in teaching a foreign language.	The main goal of discipline "Modern methods and technologies of foreign language teaching" is aimed at developing students' skills in intercultural communication, modern methods and technologies of teaching a foreign language, modern digital technologies, basic digital technologies in teaching foreign languages, basic means and methods of using digital technologies in professional activities and skills of independent work with computer.	Information and communication technologies, Criteria assessment technologies	A) Teach in a foreign language in accordance with the world standard model B) Use programs that take into account the peculiarities of the national education system adopted in the countries of the European Union and the pan-European competence of mastering foreign languages C) Reject other simple, publicly known ideas, consider different opinions and choose progressive approaches to the concepts of teaching another language D) Practical implementation of theoretical knowledge necessary for teaching a foreign language E) Use modern equipment for effective teaching of a foreign language.
17	Introduction to Special Philology	Consideration of Germanic languages as the basis for further theoretical and practical research in the context of professional-	To form students' Indo-European/Germanic languages understanding, literature and culture, to acquaint students with modern views on philology, to determine place and role of philology in modern culture; show data on philology	Kazakh (Russian) language, Theory of language	A) Knows the functions of language in the context of the interaction of linguistics and culture B) Uses the diachronic method to study the features of the functioning of Germanic languages\

		communicative and socio-cultural competence.	development as worldview and science; to use knowledge and philology concepts at professional level through discussions; to introduce into practice theoretical knowledge necessary for learning foreign language.		C) The ability to perform structural and semantic analysis of texts of different genre and stylistic directions D) Participates in professional and communicative activities in the course of Philological research E) Further study of technologies and expert opinions in this area.
18	Ulttik ruhaniyat	To provide students with deep knowledge on a scientific basis about the centuries-old literature, history, art, folk wisdom, customs, education, cultural traditions of the Kazakh nation.	The course studies the system of spiritual values, Kazakh national being, ethno-cultural principles of spirituality, national consciousness, traditions, customs, religious tolerance, rituals, art, literature, national education, traditional culture aimed at forming a broad worldview, benevolence and goodwill towards others, striving for good values. The study of the discipline forms a spiritual and moral personality, brought up in the spirit of respect for world and universal values, folk traditions, and spiritual heritage.	History of Kazakhstan, Philosophy	A) Have an idea of national values B) Solves problems on the basis of national spiritual values C) Follow the traditions and customs D) A scientific approach is formed E) Respect the history, culture, traditions and customs of one's own and other countries.
19	Methods of scientific research	The purpose of the discipline "methods of scientific research" – to teach students to master the theoretical foundations of scientific knowledge, methods and techniques of planning and organizing scientific research, to form the skills of collecting, analyzing and interpreting data, as well as to	This course is aimed at forming systematic ideas about the content and methods of scientific research, acquiring knowledge, skills, technologies and methods that allow research in various fields. The discipline program is based on the study of methodological recommendations for the formulation of the topic, purpose and objectives of scientific research; methodology of theoretical and experimental research; analysis of research and formulation of	Introduction to Special Philology Theory of language	A) Possess a foreign language at the level of intercultural and professional communication B) Can use all types of speech activities - reading, listening, speaking and writing C) Knows the main methods of scientific research and academic writing D) Demonstrate information literacy, free communication skills in different language and cultural environments E) Analyzes and provides information taking into account the

		perform scientific works (abstract, course, diploma, project, article) independently and in accordance with academic requirements.	conclusions and proposals. Considerable attention is paid to the implementation and effectiveness of scientific research, as well as the rules for the design of research and graduation papers.		principles and culture of academic integrity.
20	Special foreign language	Purpose of the discipline "special foreign language" – formation of students' competence in oral and written communication in a foreign language (English) related to the field of professional activity, mastering professional terminology, developing skills in understanding, analyzing and using texts related to the specialty, as well as preparing them for effective communication in the international professional environment.	Discipline is aimed at formation of communicative, intercultural and professional competence of students, improving speech skills, skills acquired in classes of basic course at intercultural and communicative level, assistance in reproducing their own texts in oral and written form; use of linguistic knowledge based on practical knowledge of foreign languages, correct, logical design of thoughts in oral and written form.	General foreign language, Special foreign language-general professional	A) Possess a foreign language at the level of intercultural and professional communication B) Can use all types of speech activities - reading, listening, speaking and writing C) Knows the main methods of scientific research and academic writing D) Demonstrate knowledge and skills in the field of foreign philology E) Demonstrate knowledge and skills in the field of professional activity.
21	Second Foreign Language (A1, A2)	Students have the ability to speak German, to master an active dictionary based on the assimilation of lexical units, to extract information from authentic texts, to express their thoughts in writing.	Discipline is aimed at formation of socio-sufficient cultural and communicative competence of students, understanding of communicative and key phrases in slowly and clearly pronounced sentences regarding the student, his family and the environment, reading and understanding familiar names, words and simple sentences, developing ability to	Foreign language, Second Foreign Language (B1)	A) Possess a foreign language at the level of intercultural and professional communication B) Can use all types of speech activities - reading, listening, speaking and writing C) Knows the main methods of scientific research and academic writing

			express their thoughts, listen, write in foreign language, taking into account national and cultural characteristics.		D) Collection and analysis of linguistic and literary facts E) Practical application of the structure of words and the skills of philological analysis and interpretation of the text.
22	Criteria assessment technologies	The purpose of the discipline " Criteria assessment technologies " is to teach students to master modern theoretical foundations and dimensional technologies for assessing educational achievements, to form skills in designing and applying a criterion assessment system, to develop assessment tools (descriptor, rubric, Test, control tasks), to analyze the results and effectively use them to improve the quality of Education.	Of particular importance in determining the level of knowledge of students in the educational process is the criterion assessment. In the educational process, along with increasing the knowledge indicators of students, great importance should be given to their personal qualities and competencies, the ability to communicate in the environment, and areas of self-improvement. Criteria-based assessment includes providing the opportunity to correct the individual training of the student in accordance with pre-determined criteria, assessing the knowledge of students in achieving the expected result in accordance with the learning objectives. Criterion assessment is carried out at all stages of the lesson and shows its effectiveness for all collective, group, paired forms of interactive learning.	Modern methods and technologies in teaching a foreign language, Professional English language workshop	A) Uses the language being studied to solve the tasks of interpersonal and intercultural interaction B) When independently mastering the state, Russian and foreign languages, use information technologies and the principles of an integrated subject-language learning approach C) Master the methodology of critical analysis D) The main categories of the methodological system (goals, content, principles, methods, etc.) E) Master innovative pedagogical and communication and information technologies used in the educational process in a foreign language.
23	Internship	The purpose of internship is to teach the practical application of practical knowledge.	Internship is aimed at consolidating and deepening the theoretical knowledge acquired in the process of studying at the University, realizing the student's abilities to adapt to new working conditions, developing skills in the field of activity of the corresponding specialty and mastering professional knowledge.	Training practice, continuing education at the Master's level	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text;

			So, the purpose of the practice is to consolidate and apply the acquired special knowledge to solve specific problems specified in the title of the topic of the diploma project.		C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
3-course					
24	Philosophy	To guide students in their development as professional specialists and citizens of the state. For this purpose, to teach the role of philosophy in the world of humanity, the distinctive features of a philosophical worldview, the function of philosophy as one of the historical forms of social consciousness, and its connection with culture and science.	Student will systematically master culture of thinking necessary for him; understand deep relationship of philosophy with other sciences, identify philosophical knowledge role in development of human community; learn about peculiarities of philosophy in context of culture and society development reveal specifics of Kazakh philosophy. Fundamental questions will help to form students intellectual personality as their spiritual life important component.	Social Sciences, Modern History of Kazakhstan, Political science, Sociology, Ulttik ruhaniyat, Cultural studies, Psychology.	1. Knowledge and Understanding: Demonstrates an understanding of fundamental philosophical concepts and categories, is familiar with the main stages in the development of philosophical thought, and is aware of the pressing worldview issues of the modern era. 2. Application of Knowledge: Can apply philosophical approaches in analyzing professional and personal activities; capable of understanding social, ethical, and worldview-related issues based on philosophical principles. 3. Judgment, Evaluation of Ideas, and Formulation of Conclusions: Possesses critical thinking skills; can formulate and justify personal judgments on philosophical issues and draw conclusions based on logical and ethical analysis. 4. Communication Skills: Effectively expresses philosophical

					ideas and positions both orally and in writing; participates in discussions on complex worldview issues while demonstrating respect for diverse perspectives. 5. Learning Skills (Ability to Learn): Capable of independently studying philosophical sources, reflecting on and understanding one's own worldview, and pursuing further in-depth study in the field of the humanities.
25	Digital Mass Media language	To provide students with an understanding of the linguistic features of digital mass media and the role of artificial intelligence (AI) in creating, editing, and disseminating media texts, as well as to develop professional skills that enable them to use information competently, ethically, and effectively in the modern media environment.	The academic discipline "The language of digital media" is devoted to the study of the specifics of the language of digital media as social networks. Interactivity and digitalization are the technical basis of new interactive media. The Internet is used as a system of global information and communication in the modern world. The prospects of convergence of traditional media and new interactive media are developing in the process of development of modern technologies with artificial intelligence. It includes the study of theoretical, methodological, and practical approaches to the language of digital media based on the experience gained by world researchers.	Special foreign language, Political lexicon	A) Knows the theoretical foundations of foreign philology and journalism; B) Freely works with the tools of modern theoretical linguistics; C) Freely works with the tools of journalism; D) Understands mass media with the help of artificial intelligence; E) Uses mass media with the help of artificial intelligence.
26	Special foreign language-general professional	To develop reading skills in English, improve the language skills and competencies used in solving communicative tasks during basic course	To know and understand subject's basic terms and concepts; apply this knowledge, understanding at professional level; be aware of need and have ability to learn and improve their skills during life; demonstrate ability to	General foreign language, General Professional Foreign Language (C1), Special foreign language, Special foreign language -	A) Uses dialogue and monologue speaking skills within the scope of the studied topics. B) Develops oral and written communication skills in a foreign language.

		classes, and master language combinations such as grammatical structures and lexical collocations.	communicate; possess communicative, intercultural competencies, in relation to all communicative activities types in various speech communication areas; possess professional and adaptive competence, formulate arguments.	special professional, Special foreign language - special professional C1 advanced	C) Understands announcements, interviews, and advertisements. D) Analyzes texts and conveys the main ideas in a foreign language. E) Applies oral and written communication skills effectively.
27	Second foreign language (B1)	It aims to develop students' adequate social and communicative competence. It teaches students to pronounce, understand, and write words, phrases, and sentences in a foreign language, and to use grammatical structures; it also develops and enhances skills in speaking, writing, listening, and reading in the foreign language.	The level of foreign language B1 implies language competence that meets standards of communication at intercultural level; knowledge of grammatical and stylistic norms of the language system; ability to build a professional dialogue taking into account cultural features of communication in studied language; use of speech figures and special vocabulary within topic; understanding of language interaction when using borrowings, realias.	Second Foreign Language (A1, A2), Second foreign language (B1), Practical course of a second foreign language (B2-1, B2-2), Practical course of a second foreign language (B2-1, B2-2)	A) Listening and comprehension: understands familiar words and basic phrases related to one's family and environment in slow and clear speech B) Reads texts on everyday and professional topics based on familiar language material C) Speaks without preparation on familiar topics in socio-domestic and socio-cultural situations. D) Composes texts on familiar and interesting topics and answers questions E) Reads texts in a foreign language and explains their content using simple phrases and sentences.
28	Theory of language	To develop linguistic, language-cultural, and profession-based competencies through the study of the functioning of the current system of the target language.	The discipline is aimed at forming an idea of the most important patterns of the phonetic, lexical and grammatical structure of the English language, the main categories of science, various groups of the vocabulary of a foreign language. The course includes sections of theoretical linguistics: phonology, phonetics, lexicology, theoretical grammar, subdivided into morphology and syntax; reveals the logical continuity and interconnection of individual	Intercultural Communication Workshop; Fundamentals of Translation Theory and Practice	A) Develops linguistic, linguocultural and professional competences based on the study of the functioning of the modern language system B) Reads and studies the most prominent literary works of foreign nations C) Takes into account the peculiarities of the national education system and the common European competences for mastering foreign languages adopted in the countries of the European Union

			linguistic phenomena on the basis of theoretical analysis and generalization.		D) Knows the main historical stages of the development of the English language; the current stages of the development of language theory and the main changes in the fields of phonetics, vocabulary and grammar E) Uses the skills of the literary norm of speech and writing.
29	Philosophy	To guide students in their development as professional specialists and citizens of the state. For this purpose, to teach the role of philosophy in the world of humanity, the distinctive features of a philosophical worldview, the function of philosophy as one of the historical forms of social consciousness, and its connection with culture and science.	The course is aimed at familiarizing students with the history of the formation of philosophy, the methods and approaches of philosophical inquiry, and developing the ability to apply acquired knowledge on the basis of interdisciplinary connections. During the study of the course, students gain a deeper understanding of the general system of worldview and the internal connections between various political, cultural, and social phenomena taking place in society. By fully mastering the course content, learners develop the skills necessary to properly cultivate a culture of thinking.	Social Sciences, Modern History of Kazakhstan, Political science, Sociology, Ulttik ruhaniyat, Cultural studies, Psychology.	1. Knowledge and Understanding: Demonstrates an understanding of fundamental philosophical concepts and categories, is familiar with the main stages in the development of philosophical thought, and is aware of the pressing worldview issues of the modern era. 2. Application of Knowledge: Can apply philosophical approaches in analyzing professional and personal activities; capable of understanding social, ethical, and worldview-related issues based on philosophical principles. 3. Judgment, Evaluation of Ideas, and Formulation of Conclusions: Possesses critical thinking skills; can formulate and justify personal judgments on philosophical issues and draw conclusions based on logical and ethical analysis. 4. Communication Skills: Effectively expresses philosophical ideas and positions both orally and in writing; participates in discussions on complex worldview issues while demonstrating respect for diverse perspectives.

					5. Learning Skills (Ability to Learn): Capable of independently studying philosophical sources, reflecting on and understanding one's own worldview, and pursuing further in-depth study in the field of the humanities.
30	Digital Mass Media language	To provide students with an understanding of the linguistic features of digital mass media and the role of artificial intelligence (AI) in creating, editing, and disseminating media texts, as well as to develop professional skills that enable them to use information competently, ethically, and effectively in the modern media environment.	The academic discipline "The language of digital media" is devoted to the study of the specifics of the language of digital media as social networks. Interactivity and digitalization are the technical basis of new interactive media. The Internet is used as a system of global information and communication in the modern world. The prospects of convergence of traditional media and new interactive media are developing in the process of development of modern technologies with artificial intelligence. It includes the study of theoretical, methodological, and practical approaches to the language of digital media based on the experience gained by world researchers.	Special foreign language, Political lexicon	A) Knows the theoretical foundations of foreign philology and journalism; B) Freely works with the tools of modern theoretical linguistics; C) Freely works with the tools of journalism; D) Understands mass media with the help of artificial intelligence; E) Uses mass media with the help of artificial intelligence.
31	Genres of political and social portraits	To provide students with the necessary theoretical knowledge and practical skills on political topics and the portrait genre in mass media.	Use of knowledge about political genres in development and educational programs implementation to promote cultural traditions and history; stylistic analysis skills use in texts of different genres, knowledge of professional ethics and speech culture basics; theoretical and practical knowledge use in science and education field in direction of educational program; judgments	Professional Language of Journalism in English, Genres of articles, newspapers, magazines	A) Knows the types of genres. B) Applies language skills in practice. C) Navigates contemporary and global journalism. D) Carefully processes texts from primary sources and supplementary literature. E) Demonstrates the ability and preparedness to create works in journalism genres that meet current time requirements.

			formation taking into account social, ethical and scientific considerations.		
32	Genres of articles, newspapers, magazines	To understand the system of contemporary journalism genres, acquire knowledge and skills in developing journalistic materials in various genres, and write content for mass media in accordance with informational concepts and audience needs.	Discipline is aimed at knowledge of journalism genres, expressive means of journalistic genres, problems of attention and understanding, their role in communication of journalist and audience, ability to see and independently compose author's attitude to characters, events in journalistic texts, skills of working with information materials and ability to apply this knowledge at professional level.	Professionally oriented foreign language, Intercultural communication and translation, Special foreign language - special professional C1 advanced.	A) Knows the linguistic and stylistic features of each genre and form. B) Writes materials on various topics. C) Demonstrates knowledge and understanding in the studied field based on advanced education in foreign philology. D) Applies acquired knowledge and understanding at a professional level. E) Solves problems and organizes data in the fields of foreign philology and literary studies.
33	Theory of language	To develop linguistic, language-cultural, and profession-based competencies through the study of the functioning of the current system of the target language.	The discipline is aimed at forming an idea of the most important patterns of the phonetic, lexical and grammatical structure of the English language, the main categories of science, various groups of the vocabulary of a foreign language. The course includes sections of theoretical linguistics: phonology, phonetics, lexicology, theoretical grammar, subdivided into morphology and syntax; reveals the logical continuity and interconnection of individual linguistic phenomena on the basis of theoretical analysis and generalization.	Intercultural Communication Workshop; Fundamentals of Translation Theory and Practice	A) Develops linguistic, linguocultural and professional competences based on the study of the functioning of the modern language system B) Reads and studies the most prominent literary works of foreign nations C) Takes into account the peculiarities of the national education system and the common European competences for mastering foreign languages adopted in the countries of the European Union D) Knows the main historical stages of the development of the English language; the current stages of the development of language theory and the main changes in the fields of phonetics, vocabulary and grammar E) Uses the skills of the literary norm of speech and writing.

34	Professional English language workshop	To further develop the core skills of communication in a foreign language and to cultivate professional intercultural communication skills on topics related to the future profession, the history of the country of the target language, phenomena of different mentalities, social and economic issues of society, as well as science and technology.	Mastering professional English as communication means; studying concepts of communication, main parameters of communication and features of communication, identifying and describing certain genres of scientific style, getting acquainted with features of professional communication in oral and written foreign languages; developing skills and competencies of professional communication, applying and understanding this knowledge at professional level, research methods and academic writing knowledge.	Special foreign language, Professionally oriented foreign language, Special foreign language - special - professional, Special foreign language - special professional C1 advanced.	A) Knows the national-cultural and general professional features of the lexical, semantic, grammatical, pragmatic, and discursive aspects of oral and written speech (prepared, unprepared, formal, informal). B) Masters the skills of linguistic and cultural interpretation and analysis of the functional-stylistic types of texts. C) Knows the national-cultural and general professional features of the lexical, semantic, grammatical, pragmatic, and discursive aspects of oral and written speech (prepared, unprepared, formal, informal). D) Develops the skill to reproduce written speech samples of neutral and formal character while observing the phonetic, lexical, and grammatical norms of the foreign language being studied. E) Masters the skills of linguistic and cultural interpretation and analysis of the functional-stylistic types of texts.
35	Second Foreign Language (B2)	To successfully participate in intercultural communication, to have proficiency in a second foreign language, engage in discussions, and navigate freely in education and business fields according to one's interests.	Course assumes further development of the B2 language level in aspect of socio-sufficient intercultural competence of students; as well as solves tasks of implementing communicative intentions in a certain thematic situation when using relevant language tools; helps to build successful academic communication with representative of another culture; promotes communication aimed at bringing recipients closer through knowledge of traditions of societies.	Second Foreign Language (A1, A2), Second foreign language (B1), Foreign language for special purposes, Special foreign language - special - professional	A) Masters monologic and dialogic speaking skills within the context of social, everyday, and socio-cultural communication. B) Demonstrates intercultural communication skills. C) Uses lexical and structural material in speech according to the German language system. D) Applies language system norms and international etiquette rules in translation and intercultural communication.

					E) Engages in discussion and evaluation dialogues for intercultural communication in education and business contexts.
36	Literature of the Target Language	To develop students' literary-historical, intercultural-communicative, translation, and linguistic-cultural competencies by introducing them to the history of the literature of the target language country, its artistic and imaginative traditions, prominent writers, and translated versions of their works.	To form students' literary-country studies, intercultural-communicative, translation and linguistic-language competencies by studying literature, works of major writers, translation options; to be able to demonstrate most advanced elements of knowledge in this field; to apply acquired knowledge and concepts at professional level and form recommendations for solving problems in field of foreign philology and literary studies; to develop independent philosophical views.	Methodology of teaching English literature, Intercultural communication and translation, Special foreign language - special professional C1 advanced.	A) Students should know: the content, relevant issues, genre features, and ideological-artistic characteristics of the studied works; the works of writers from the country of the target language. B) Students should understand: the challenges of translating individual genres and authors, translation errors and achievements, and future directions of translation work. C) Students should be able to: analyze translations of literary works while comparing the cultural features of the target language country. D) Identify the national characteristics of the studied works and highlight the cultural-historical features of literary texts. E) Summarize and take notes from reference, educational-methodical, and critical literature.
37	Political lexicon	To teach students to use types of socio-political vocabulary for professional purposes, expressing their ideas in various compositional speech forms and types of written discourse.	To form students' communicative and intercultural, professional competencies, to have idea of the varieties of socio-political vocabulary, argumentative and polemical skills for conducting discussions, interviews, expressing their own thoughts in different compositional, speech types and written discourse types for professional purposes, to apply this knowledge, understanding at professional level, to know socio-ethnic	Intercultural Communication Workshop, Literary Reading in Journalism, Foreign language for special purposes, Stylistics	A) Gains an understanding of the types of socio-political vocabulary. B) Demonstrates argumentative and polemical skills for debates and interviews, expressing ideas in various compositional speech forms and types of written discourse for professional purposes. C) Recognizes social-ethnic values based on public opinion, traditions, and social norms, taking them into account in professional activities.

			values based on social ideas, traditions, social norms.		D) Develops an understanding of the culture of the target language country using advanced knowledge in foreign philology and demonstrates communicative competence in situational contexts. E) Applies acquired knowledge and understanding at a professional level and addresses problems, organizing data in the fields of foreign philology and literary studies.
38	Linguistics	To develop intercultural-cognitive and linguo-global socio-cultural competencies for professional mastery of a foreign language as a means of communication.	Discipline is aimed at formation of knowledge about studied country geography, peculiarities of its historical development, political structure and modern everyday life, adaptation to modern life of country socio-cultural characteristics traditions and customs, cultural and universal values, information assimilation on political, social, ethnic path of country"s development, obtaining reliable information about studied language country; acquired knowledge application at professional level.	Intercultural Communication Workshop, General foreign language, Language communication practicum, Intercultural communication and translation,	A) Knows the historical development stages of the target language country, as well as its contemporary political, economic, social, and cultural conditions. B) Obtains key information and analyzes text excerpts. C) Applies knowledge of specific situations in cultural relations based on regional studies. D) Performs oral and written speech forms such as speeches, presentations, and essays. E) Navigates the social, political, economic, and cultural life of the target language country.
39	Internship	The goal of the industrial (practical) internship is to teach students to apply their practical knowledge in real-world settings.	The purpose of the industrial (practical) internship is to consolidate and deepen the theoretical knowledge acquired by students during their university studies, to develop their ability to adapt to new working conditions, to enhance skills in the relevant professional field, and to master professional knowledge. Thus, the goal of the internship is to reinforce and apply the specialized knowledge	Training practice, Pursuing further education at the master's level	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language;

			gained to address specific issues indicated in the title of the diploma project.		D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
40	Introduction to journalism	To develop students' understanding of the journalism profession by providing information about its history, characteristics, role in society, working conditions, as well as the paradoxes and challenges of journalism, and to present the journalist's personal model as a combination of professional creativity, individual psychological traits, socio-demographic characteristics, moral, and civic qualities.	Discipline is aimed at developing students' cognitive and methodological orientation, journalism's role in society, information activity nature, features of journalistic activity, clear ideas about functions and principles of journalism, its effectiveness and efficiency, social aspects of modern blog texts; formation of theoretical and practical skills to prove journalistic profession as special form of documentary, literary and organizational creativity.	Introduction to Special Philology, Description and essay genres in the press, Professional language of journalism in English	A) Knows the main concepts of journalism, understands the prerequisites and stages of its development, and is aware of its connections with other sciences. B) Can act in non-standard situations and assumes social and ethical responsibility for the decisions made. C) Understands the essence of the journalism profession as social, informational, and creative, and is capable of knowing its main characteristics, the significance of a journalist's social roles, and the personal qualities required to responsibly perform professional functions. D) Analyzes and distinguishes the content and meaning of journalism's social mission, effectively performs the functions of mass media, understands the significance of journalistic freedom and social responsibility, and applies it in professional practice. E) Demonstrates the ability and preparedness to apply acquired knowledge in practice, understand the main areas of journalistic activity,

					and describe situations using linguistic data.
41	Media ethics	To develop the learner's competence in the professional ethics of journalism and to cultivate the ability of future specialists to choose behavioral approaches guided by the moral values of the journalistic community in their professional activities.	Discipline is aimed at developing students' skills in solving ethical problems in mass media field that arise in society in connection with digital and computer technologies use, transmitting information, accepting correct information, solving problems in media field, observing general discipline, breaking dead ends, optimally combining students' theoretical knowledge with practice, identifying problems that arise in life, knowing specific areas complexity.	Newspaper, radio, television and Internet vocabulary, Professional language of journalism in English, Language and style of mass communication, Description and essay genres in the press	A) Knows the ethical regulators of a journalist's professional activity. B) Can apply professional and ethical standards of behavior when analyzing complex communicative situations. C) Masters the skills to make nuanced ethical evaluations of the actions and behavior of interaction participants. D) Evaluates journalists' actions from the perspective of professional-ethical norms. E) Understands the basics of ethical and legal analysis in communicative situations, knows etiquette norms, and conducts dialogues and negotiations.
42	Language and style of mass communication	To teach methods of stylistic analysis of literary texts from the perspective of modern philological ideas and to develop students' linguistic and communicative knowledge and skills.	Discipline is aimed at using main language units that enrich literary language, supplementing it with evaluative turn and other words; at knowing main active processes of changing language norm of native and foreign languages; at knowing quantitative and qualitative complication of speech; at forming understanding of culture of country of language being studied, forming personality with culture of thinking.	Genres of political and social portraits, Press publications and aesthetics, Hermeneutics of the text in linguistics, Linguistic research methodology	A) Can apply the theoretical knowledge necessary for foreign language learning in practice, use innovative technologies, and conduct scientific research. B) Knows the features of the scientific style and methods for implementing them in educational and academic communication; understands the characteristics of written academic foreign language communication, the organization of the structure and content of academic texts/discourses, compositional-speech types, forms of explanation, and methods of analysis and data presentation. C) Knows the system and functions of the English language, as well as

					the grammatical, syntactic, and stylistic features of foreign languages; performs translations; studies literary journalism and its genre system; develops professional knowledge on methods of editorial text analysis from the perspective of contemporary philological concepts. D) Knows the system and functions of the English language, as well as the grammatical, syntactic, and stylistic features of foreign languages; performs translations; studies literary journalism and its genre system; develops professional knowledge on methods of editorial text analysis from the perspective of contemporary philological concepts. E) Applies skills in the literary norms of speaking and writing, and reads and studies the most prominent literary works of foreign people.
43	Genre types and functions of modern journalism	During this course, students should acquire knowledge and skills by learning about the genre types and functions of contemporary journalism, and by developing journalistic materials in various genres, as well as writing content for mass media in accordance with informational concepts and audience needs.	Discipline "Genre types and functions of modern journalism" is aimed at studying theory and history of language, style of journalism, knowledge of norms and barriers broadcast on radio and television channels, increasing competence, control of the lexical, grammatical and syntactic language norms of filmed videos, recorded audio recordings, guided by ideas about modern media and formulation of arguments.	Newspaper, radio, television and Internet vocabulary, Professional language of journalism in English, Business English and Translation, Language and style of mass communication.	A) Understands the directions of personal and professional development within the scope of journalistic activity. B) Thinks critically about the main genre-forming factors, characteristics, and development trends of contemporary journalistic genres. C) Knows the structure of a modern newspaper editorial office and the basic principles of organizing the work of the editorial team. D) Develops skills in creating journalistic works (news, interviews, reports).

					E) Masters the skills of collecting and analyzing information from various sources and working with facts in the process of producing journalistic content.
44	Linguistics	To develop intercultural-cognitive and linguo-global socio-cultural competencies for professional mastery of a foreign language as a means of communication.	Discipline is aimed at formation of knowledge about studied country geography, peculiarities of its historical development, political structure and modern everyday life, adaptation to modern life of country socio-cultural characteristics traditions and customs, cultural and universal values, information assimilation on political, social, ethnic path of country's development, obtaining reliable information about studied language country; acquired knowledge application at professional level.	Intercultural Communication Workshop, General foreign language, Language communication practicum, Intercultural communication and translation,	A) Knows the historical development stages of the target language country, as well as its contemporary political, economic, social, and cultural conditions. B) Obtains key information and analyzes text excerpts. C) Applies knowledge of specific situations in cultural relations based on regional studies. D) Performs oral and written speech forms such as speeches, presentations, and essays. E) Navigates the social, political, economic, and cultural life of the target language country.
45	Internship	The goal of the industrial (practical) internship is to teach students to apply their practical knowledge in real-world settings.	The purpose of the industrial (practical) internship is to consolidate and deepen the theoretical knowledge acquired by students during their university studies, to develop their ability to adapt to new working conditions, to enhance skills in the relevant professional field, and to master professional knowledge. Thus, the goal of the internship is to reinforce and apply the specialized knowledge gained to address specific issues indicated in the title of the diploma project.	Training practice, Pursuing further education at the master's level	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories;

					E) Knows the methods of grammatical analysis.
46	Specialized Business English	Covers topics related to science and technology, issues of informatization, as well as subjects within the professional field.	Discipline is aimed at developing student's personal qualities, mastering knowledge of the country's culture and mastering special skills based on professional knowledge, developing language, speech and discourse competencies necessary for successful implementation of professional activities, developing the ability to know and respond to professional ethical requirements, improving communication and intercultural and forming professional competence in the field of business English.	Professional Kazakh language, Basic Foreign Language, Foreign language for special purposes, Special foreign language - special - professional	A) Develops an understanding of the culture of the target language country using advanced knowledge in foreign philology and demonstrates communicative competence in situational contexts. B) Applies acquired knowledge and understanding at a professional level and addresses problems, organizing data in the fields of foreign philology and literary studies. C) Recognizes social-ethnic values based on public opinion, traditions, and social norms, taking them into account in professional activities and exercising social responsibility accordingly. D) Develops automated language skills, advances technical proficiency, and is able to read and understand English texts containing previously learned vocabulary and grammar. E) Masters the ability to apply basic foreign language knowledge in philology and use it professionally.
47	English for employees	To develop the language and cultural competencies necessary for employees to engage in successful business communication in English.	Discipline is aimed at developing the skills of working in a group, performing creative tasks, effective command of foreign languages, using available knowledge and information technologies and methods, mastering the possibilities of professional activity, mastering the skills of foreign language speech, professional terminology, etc.; foreign	Business correspondence, Fundamentals of Professional Activity, Modern Sociolinguistics, Fundamentals of Cognitive Linguistics	A) Knows the types of texts. B) Applies language competence in oral and written communication. C) Can listen to texts and draw conclusions. D) Engages in interactive communication in the foreign language being studied. E) Learns new technologies.

			language communication is aimed at improving communication, intercultural relations and the formation of professional competencies.		
48	Professional terminology	To teach students to learn and use the specialized professional terms of the language and communication, and to apply these professional terms in texts and documents.	The discipline is aimed at forming a communicative competence that allows students to comprehensively improve their language skills of oral and written communication in the scientific and professional sphere, apply them in various fields of professional activity, in scientific and practical work, and independently acquire knowledge, use special vocabulary and terminology in a comparative aspect, and form professional translation skills.	Professionally oriented foreign language, Artistic reading, Foreign language for special purposes, Basics of scientific discourse	A) Can apply the theoretical knowledge necessary for foreign language learning in practice, use innovative technologies, and conduct scientific research. B) Knows the features of professional terminology and methods for implementing it in educational and academic communication; understands the characteristics of written academic foreign language communication, the organization of the structure and content of academic texts/discourses, compositional-speech types, forms of explanation, and methods of analysis and data presentation. C) Finds and interprets information to form judgments, taking into account social, ethical, and scientific perspectives. D) Knows the system and functions of the English language, as well as the grammatical, syntactic, and stylistic features of foreign languages; performs translations; studies literary journalism and its genre system; develops professional knowledge on methods of editorial text analysis from the perspective of contemporary philological concepts. E) Applies skills in the literary norms of speaking and writing, and reads

					and studies the most prominent literary works of foreign peoples.
49	Business Correspondence	To teach students to learn and use specialized business communication terminology, and to discuss and create business documents.	Discipline "Business Correspondence" is aimed at developing students' business communication skills in various situations, knowledge of business level norms and barriers, including conclusion of business meetings, ticket orders, business contracts, formation of students' skills in writing formal business documentation; formation of culture of business correspondence in foreign language up to professionally sufficient level; application of theoretical knowledge at professional level.	Practice in speaking, Professionally oriented foreign language, Business English and Translation	A) Develops an understanding of the culture of the target language country in the field of foreign philology and demonstrates communicative competence in situational contexts. B) Recognizes social-ethnic values based on public opinion, traditions, and social norms, taking them into account in professional activities. C) Applies methods of information processing, masters programming and independent computer work skills, and develops clear thinking as well as oral and written language skills; acquires the ability to communicate in the foreign language on professional and everyday topics (both orally and in writing). D) Applies skills in the literary norms of speaking and writing, and reads and studies the most prominent literary works of foreign peoples. E) Uses English in professional communication and service-related activities.
50	Linguistics	To develop intercultural-cognitive and linguo-global socio-cultural competencies for professional mastery of a foreign language as a means of communication.	Discipline is aimed at formation of knowledge about studied country geography, peculiarities of its historical development, political structure and modern everyday life, adaptation to modern life of country socio-cultural characteristics traditions and customs, cultural and universal values, information assimilation on political, social, ethnic path of country's	Intercultural Communication Workshop, General foreign language, Language communication practicum, Intercultural communication and translation,	A) Knows the historical development stages of the target language country, as well as its contemporary political, economic, social, and cultural conditions. B) Obtains key information and analyzes text excerpts. C) Applies knowledge of specific situations in cultural relations based on regional studies.

			development, obtaining reliable information about studied language country; acquired knowledge application at professional level.		D) Performs oral and written speech forms such as speeches, presentations, and essays. E) Navigates the social, political, economic, and cultural life of the target language country.
51	Internship	The goal of the industrial (practical) internship is to teach students to apply their practical knowledge in real-world settings.	The purpose of the industrial (practical) internship is to consolidate and deepen the theoretical knowledge acquired by students during their university studies, to develop their ability to adapt to new working conditions, to enhance skills in the relevant professional field, and to master professional knowledge. Thus, the goal of the internship is to reinforce and apply the specialized knowledge gained to address specific issues indicated in the title of the diploma project.	Training practice, Pursuing further education at the master's level	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
4-course Continuation in Master's Studies					
52	Second Foreign Language (B2-1, B2-2 level)	To develop students' linguistic communicative competence composed of linguistic, sociolinguistic and socio-cultural speech behavior that should operate within the cultural norms and skills accepted in the culture of	To form students' cross-cultural communicative competence, words and basic phrases understanding; to use simple phrases and sentences, about their place of residence and familiar people; to introduce themselves, use greeting and farewell simple forms; to apply this knowledge, understanding at professional level, according to B2 level; to master learning skills necessary for	Second Foreign Language (B2), Continuation in Master's Studies	A) Ability to understand and carry out particular language and socio-cultural tasks. B) Describe impressions, events, hopes and aspirations and explain one's opinions and future plans. C) Understand spoken discourse in the socio-cultural sphere (monologic and dialogic). D) Actively master frequently used grammar and basic grammatical

		the foreign language being taught.	further training independent continuation in field of application.		phenomena characteristic of professional language.
53	Business English and Translation	To teach students specific business terminology of business communication and to be able to use it, and to teach discussion and creation of business documents.	Discipline is aimed at teaching oral speech in business environment based on development of necessary speech skills, development of skills for understanding English text, including reading techniques and previously mastered vocabulary; improvement, formation of communicative-intercultural, professional competence, active use of foreign language, ability to correctly and logically express thoughts, implementation of theoretical knowledge necessary for teaching foreign language.	Business Correspondence, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Knows social-ethnic values based on public viewpoints, customs and social norms and pays attention to them in professional activities. C) Applies information-processing methods, sufficiently masters programming and independent computer work skills, and demonstrates clear thinking and oral and written language; masters the ability to speak in a foreign language on professional and everyday topics (oral and written). D) Applies norms of literary speech and writing, reads and studies outstanding literary works of foreign peoples. E) Uses English in professional communication and service contexts.
54	Functional and Stylistic Analysis of the Text	To form professional competence in stylistics and analysis of literary texts: to provide students with theoretical knowledge of stylistic devices of language in a system, and to teach principles and methods of stylistic analysis, as well as to form skills to	Discipline is aimed at reading original literary texts, reveal work's ideological meaning, identify its main stylistic features, its artistic originality; knowledge of texts classification by functional style, genre, formality; knowledge of functional and stylistic features of scientific, artistic, household, newspaper, journalistic, official, business text; basic theoretical concepts application, taking into account text's	Language and Style of Mass Communication, Continuation in Master's Studies	A) Applies acquired knowledge and understanding at a professional level to solve problems in foreign philology and literary studies and to compile data. B) Demonstrates intercultural communicative competence concerning the culture of the language country taught. C) Applies information-processing methods, has sufficient programming and independent computer work

		appropriately apply various expressive means to achieve communicative goals.	stylistic features, literary norm of speech, writing skills.		skills, and demonstrates clear reasoning, speaking and writing; can speak in foreign languages on professional and everyday topics. D) Develops professional knowledge about the English language system and its functions, grammar, syntax and stylistic features of foreign languages, performs translations, and studies the system and genres of literary journalism; forms students' professional skills in editorial/textual analysis within contemporary philological concepts. E) Applies norms of literary speech and writing, reads and studies the most prominent literary works of foreign writers.
55	Intercultural Communication and Translation	To prepare students for their future professional activity in philology as foreign language teachers in humanitarian-oriented secondary educational institutions or as junior methodological researchers in scientific institutions.	Discipline is aimed at studying concepts of general and academic communication, in particular, main parameters of communication and features of special communication, identifying and describing some genre types of scientific style, familiarization with features of oral and written foreign language academic communication, use of linguistic knowledge based on practical knowledge of foreign languages, correct and logical design of thoughts.	Linguistics, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Knows social-ethnic values founded on public viewpoints, customs and social norms and considers them in professional activity. C) Knows the system and functions of English, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system; acquires professional knowledge on editorial/textual analysis from contemporary philological perspectives. D) Applies information-processing methods, sufficiently masters

					programming and independent computer work skills, and demonstrates clear thinking and oral and written language; masters the ability to speak in a foreign language on professional and everyday topics (oral and written). E) Uses English in professional communication and service contexts.
56	Stylistics	To master methods of stylistic analysis of literary texts from the perspective of contemporary philological ideas while developing linguistic and communicative knowledge and skills.	The discipline forms mastering of theoretical and practical stylistic basics, stylistic system of language, stylistic features of single language units, combined in functional systems, defines functions of communicative activity, regularity of language functioning in different communication fields, helps to classify functional styles and differentiate them, introduces with modern stylistic problems.	Language and Style of Mass Communication, Continuation in Master's Studies	A) Applies acquired knowledge and understanding at a professional level and solves problems in foreign philology and literary studies and compiles data. B) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. C) Applies information-processing methods, has sufficient programming and independent computer work skills, and demonstrates clear reasoning, speaking and writing; can speak in foreign languages on professional and everyday topics. D) Knows the English system and its functions, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system; acquires professional knowledge on editorial/textual analysis from contemporary philological concepts. E) Applies norms of literary speech and writing, reads and studies the most prominent literary works of foreign writers.

57	Foreign Language for Special Purposes	To develop communication skills in a foreign language using authentic texts from various genres and audio and video recordings from radio and television.	Discipline is aimed at studying the concepts of general and academic communication, in particular, the main parameters of communication and the features of special communication, identifying and describing some genre types of scientific style, familiarizing with features of oral and written foreign language academic communication, collecting and interpreting information to form judgments taking into account social, ethical and scientific judgments.	Business Correspondence, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Applies basic foreign language knowledge in philology and acquires ability to use it professionally. C) Knows social-ethnic values based on public viewpoints, customs and social norms and pays attention to them in professional activity. D) Knows features of the scientific style and methods for implementing them in educational and academic communication, knows peculiarities of written academic foreign-language communication, structure and organization features of academic text/discourse, compositional-speech types, forms of explanation, expert evaluation and citation methods. E) Develops written language skills.
58	Internship	The aim of the internship is to teach students to apply their practical knowledge in real experience.	The internship is aimed at consolidating and deepening the theoretical knowledge received at the university study process, enabling the student to adapt to new working conditions, developing skills in the relevant professional field, and mastering professional knowledge. The purpose of the practice is thus to reinforce and apply the specialized knowledge acquired to solve the specific problems indicated by the diploma project topic.	Training Practice, Continuation in Master's Studies	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories;

					E) Knows the methods of grammatical analysis.
59	Practical Course of a Second Foreign Language (B2-1, B2-2)	To form students' linguistic behavior that consists of linguistic, socio-linguistic and socio-cultural speech patterns corresponding to actions within cultural norms that support successful intercultural communication.	To form socially sufficient intercultural competence of students is understood as ability and readiness of graduate to communicate in foreign language at intercultural level; to understand foreign speech, phrases, read and understand at B2 level, apply innovative technologies and implement theoretical knowledge, provide factual knowledge of country, cultural, socio-political and economic nature of countries of studied language; solve professional problems.	Second Foreign Language (B2), Continuation in Master's Studies	A) Demonstrates the ability to understand and perform specific speech and socio-cultural tasks. B) Describe impressions, events, hopes, aspirations and present one's opinions and future plans. C) Understand monologic and dialogic spoken language in socio-cultural domains. D) Actively master the most commonly used grammatical phenomena characteristic of professional speech. E) Actively master the main grammatical phenomena most used in professional speech.
60	Language Communication Practicum	To teach students strategies of intercultural communication and to form intercultural competence based on their native and foreign cultural knowledge; to teach use of English as a tool of intercultural communication in the era of globalization.	Present dialogic communication functional varieties and monological speech types; argumentative and polemical skills for conducting discussions, interviews, expressing one's own thoughts in different compositional and speech types and written discourse types for professional purposes, apply basic knowledge in communication field, form ideas about culture of studied language country in foreign philology; apply theoretical and practical knowledge, understanding at professional level.	Specialized Business English, Continuation in Master's Studies	A) Critically analyze behavioral characteristics of representatives of other cultures. B) Analyze texts of various types and genres, including works of art and press. C) Identify similarities and differences between two cultures. D) Apply the set of knowledge necessary to understand foreign culture and master strategies for acquiring such knowledge. E) Apply knowledge obtained from the Language Communication Practicum course.
61	Specialized Foreign Language C1, C2	To teach students specialized professional terminology of language	The discipline is aimed at improving various aspects of professional activity and professional competence of the	Professional Terminology,	A) Has knowledge of a foreign language at the level of intercultural and professional communication, can use all

		and speech communication.	future philologist, knowledge of oral and written speech of foreign academic communication, methods of analysis and discussion, features of the structure and content of the discipline, further improvement of the intercultural and professional competence of the student. To familiarize students with effective strategies in the learning process. Strategies for commenting and analyzing, listening and understanding.	Continuation in Master's Studies	types of speech activity – reading, listening, speaking and writing; B) Knows the basic methods of scientific research and academic writing; C) Applies in practice the skills of collecting and analyzing linguistic and literary facts, the structure of words and the philological analysis and interpretation of the text; D) Knows the definition of grammar, its connection with other aspects of the language; E) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; knows the methods of grammatical analysis.
62	Intercultural Communication and Translation	To prepare students for their future professional activity in philology as foreign language teachers in humanitarian-oriented secondary educational institutions or as junior methodological researchers in scientific institutions.	Discipline is aimed at studying concepts of general and academic communication, in particular, main parameters of communication and features of special communication, identifying and describing some genre types of scientific style, familiarization with features of oral and written foreign language academic communication, use of linguistic knowledge based on practical knowledge of foreign languages, correct and logical design of thoughts.	Linguistics, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Knows social-ethnic values founded on public viewpoints, customs and social norms and considers them in professional activity. C) Knows the system and functions of English, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system; acquires professional knowledge on editorial/textual analysis from

					contemporary philological perspectives. D) Applies information-processing methods, sufficiently masters programming and independent computer work skills, and demonstrates clear thinking and oral and written language; masters the ability to speak in a foreign language on professional and everyday topics (oral and written). E) Uses English in professional communication and service contexts.
63	Stylistics	To master methods of stylistic analysis of literary texts from the perspective of contemporary philological ideas while developing linguistic and communicative knowledge and skills.	The discipline forms mastering of theoretical and practical stylistic basics, stylistic system of language, stylistic features of single language units, combined in functional systems, defines functions of communicative activity, regularity of language functioning in different communication fields, helps to classify functional styles and differentiate them, introduces with modern stylistic problems.	Language and Style of Mass Communication, Continuation in Master's Studies	A) Applies acquired knowledge and understanding at a professional level and solves problems in foreign philology and literary studies and compiles data. B) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. C) Applies information-processing methods, has sufficient programming and independent computer work skills, and demonstrates clear reasoning, speaking and writing; can speak in foreign languages on professional and everyday topics. D) Knows the English system and its functions, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system; acquires professional knowledge on editorial/textual analysis from contemporary philological concepts.

					E) Applies norms of literary speech and writing, reads and studies the most prominent literary works of foreign writers.
64	Foreign Language for Special Purposes	To develop communication skills in a foreign language using authentic texts from various genres and audio and video recordings from radio and television.	Discipline is aimed at studying the concepts of general and academic communication, in particular, the main parameters of communication and the features of special communication, identifying and describing some genre types of scientific style, familiarizing with features of oral and written foreign language academic communication, collecting and interpreting information to form judgments taking into account social, ethical and scientific judgments.	Business Correspondence, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Applies basic foreign language knowledge in philology and acquires ability to use it professionally. C) Knows social-ethnic values based on public viewpoints, customs and social norms and pays attention to them in professional activity. D) Knows features of the scientific style and methods for implementing them in educational and academic communication, knows peculiarities of written academic foreign-language communication, structure and organization features of academic text/discourse, compositional-speech types, forms of explanation, expert evaluation and citation methods. E) Develops written language skills.
65	Internship	The aim of the internship is to teach students to apply their practical knowledge in real experience.	The internship is aimed at consolidating and deepening the theoretical knowledge received at the university study process, enabling the student to adapt to new working conditions, developing skills in the relevant professional field, and mastering professional knowledge. The purpose of the practice is thus to reinforce and apply the specialized knowledge acquired to solve the specific	Training Practice, Continuation in Master's Studies	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text; C) Knows the definition of grammar, its connection with other aspects of the language;

			problems indicated by the diploma project topic.		D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
66	Digital Journalism	The aim of the “Digital Journalism” course is to provide learners with theoretical knowledge and practical skills necessary to carry out journalistic activity professionally in the contemporary digital environment.	Discipline is aimed at improving students' skills in formation of media genre that has emerged as result of Internet development, processing of articles, narration, use of interface and design, free expression, journalistic means use, journalistic materials publication in print, radio, television, editing of various texts, use of theoretical knowledge in writing literary works (prose, short stories, essays), scenario materials creation.	Introduction to Journalism, Continuation in Master's Studies	A) Knows theoretical foundations of foreign philology and journalism. B) Works freely with modern theoretical linguistics and journalism tools. C) Uses and understands mass media supported by artificial intelligence. D) Demonstrates knowledge and professional skills in the field of foreign philology and professional activity.
67	Specially - professional English Language C1	The aim of the “Specially - professional English Language C1” course is to develop students' ability to use English freely and effectively at a high (C1) level in their professional field.	The academic discipline “Specially - professional English C1” in all types of language activities (listening, reading, speech and writing) is aimed at preparing textbook material for the future academic and professional activities of students; working with texts of various genres characteristic of various models of language use, expanding the general literary and terminological vocabulary fund, the formation of conceptual the apparatus defined by the profession and various areas of communication.	Professional Terminology, Continuation in Master's Studies	A) Has command of a foreign language at the intercultural and professional communication level and can use all language skills – reading, listening, speaking and writing; knows basic methods of scientific research and academic writing. B) Practically applies skills of collecting and analyzing linguistic and literary facts, structural analysis of words and philological analysis and interpretation of text. C) Knows the definition of grammar and its relation to other aspects of language; masters the grammatical structure of language as a system of

					grammatical categories and as realization of speech. D) Knows methods of grammatical analysis.
68	The Basics of Professional Activity	To form an understanding of the main models of professional activity of a philologist with broad thinking and culture of thought, and to provide general information about the place of philology in contemporary social practice.	Discipline is aimed at preparing students to work in certain specialty in professional activity course, forming professional orientation foundations; acquiring theoretical and practical skills necessary for professional activity, familiarization with future profession and knowledge and skills stimulating acquisition, forming an idea of profession social significance, forming system of student views on professional activity spectrum, mastering basic knowledge for further training.	Professional Terminology, Continuation in Master's Studies	A) Understands the basic rules and concepts in general linguistics, and in the theory and history of the main taught language. B) Has mastered basic skills in collecting and analyzing linguistic and literary facts, and in philological analysis and interpretation of text. C) Applies methodologies of linguistic and philological analysis to various levels of language facts, including textual analysis. D) Performs interpersonal and intercultural communication tasks in oral and written forms in both native and foreign languages. E) Demonstrates practical skills in literary editing and copywriting, and applies various types of translation in practical situations.
69	Intercultural Communication and Translation	To prepare students for their future professional activity in philology as foreign language teachers in humanitarian-oriented secondary educational institutions or as junior methodological researchers in scientific institutions.	Discipline is aimed at studying concepts of general and academic communication, in particular, main parameters of communication and features of special communication, identifying and describing some genre types of scientific style, familiarization with features of oral and written foreign language academic communication, use of linguistic knowledge based on practical knowledge of foreign languages, correct and logical design of thoughts.	Linguistics, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Knows social-ethnic values founded on public viewpoints, customs and social norms and considers them in professional activity. C) Knows the system and functions of English, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system;

					acquires professional knowledge on editorial/textual analysis from contemporary philological perspectives. D) Applies information-processing methods, sufficiently masters programming and independent computer work skills, and demonstrates clear thinking and oral and written language; masters the ability to speak in a foreign language on professional and everyday topics (oral and written). E) Uses English in professional communication and service contexts.
70	Stylistics	To master methods of stylistic analysis of literary texts from the perspective of contemporary philological ideas while developing linguistic and communicative knowledge and skills.	The discipline forms mastering of theoretical and practical stylistic basics, stylistic system of language, stylistic features of single language units, combined in functional systems, defines functions of communicative activity, regularity of language functioning in different communication fields, helps to classify functional styles and differentiate them, introduces with modern stylistic problems.	Language and Style of Mass Communication, Continuation in Master's Studies	A) Applies acquired knowledge and understanding at a professional level and solves problems in foreign philology and literary studies and compiles data. B) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. C) Applies information-processing methods, has sufficient programming and independent computer work skills, and demonstrates clear reasoning, speaking and writing; can speak in foreign languages on professional and everyday topics. D) Knows the English system and its functions, grammatical, syntactic and stylistic features of foreign languages; performs translations; studies literary publicistics and its genre system; acquires professional knowledge on

					editorial/textual analysis from contemporary philological concepts. E) Applies norms of literary speech and writing, reads and studies the most prominent literary works of foreign writers.
71	Foreign Language for Special Purposes	To develop communication skills in a foreign language using authentic texts from various genres and audio and video recordings from radio and television.	Discipline is aimed at studying the concepts of general and academic communication, in particular, the main parameters of communication and the features of special communication, identifying and describing some genre types of scientific style, familiarizing with features of oral and written foreign language academic communication, collecting and interpreting information to form judgments taking into account social, ethical and scientific judgments.	Business Correspondence, Continuation in Master's Studies	A) Forms understanding of the culture of the language country taught and demonstrates communicative competence in situations. B) Applies basic foreign language knowledge in philology and acquires ability to use it professionally. C) Knows social-ethnic values based on public viewpoints, customs and social norms and pays attention to them in professional activity. D) Knows features of the scientific style and methods for implementing them in educational and academic communication, knows peculiarities of written academic foreign-language communication, structure and organization features of academic text/discourse, compositional-speech types, forms of explanation, expert evaluation and citation methods. E) Develops written language skills.
72	Internship	The aim of the internship is to teach students to apply their practical knowledge in real experience.	The internship is aimed at consolidating and deepening the theoretical knowledge received at the university study process, enabling the student to adapt to new working conditions, developing skills in the relevant professional field, and mastering professional knowledge. The purpose of the practice is thus to reinforce and apply the specialized	Training Practice, Continuation in Master's Studies	A) Knows the skills of collecting and analyzing linguistic and literary facts; B) Applies in practice the structure of words and the philological analysis and interpretation of the text;

			knowledge acquired to solve the specific problems indicated by the diploma project topic.		C) Knows the definition of grammar, its connection with other aspects of the language; D) Learns the grammatical structure of the language as a system and the speech implementation of grammatical categories; E) Knows the methods of grammatical analysis.
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