

Catalog of Elective Courses (admission: 2026)

Educational program name and code: 7M02303 – Foreign Philology (Scientific and Pedagogical direction)

№	Course title	Purpose of study	Brief description	Prerequisites / postrequisites	Dublin descriptors
1st year					
Module 1.1. General scientific disciplines					
1	History and philosophy of science	The course “History and Philosophy of Science” is aimed at studying the structure of scientific knowledge, the types and main methods of scientific research, broadening students’ worldview, and clarifying the role of science in the development of society. In particular, knowledge of the methods of modern science is one of the essential tasks in the study of scientific creativity. In this regard, a master’s student must possess worldview, philosophical, cognitive, logical, and methodological knowledge acquired in the process of professional development, as well as well-developed research skills.	The discipline forms knowledge about the history and philosophy of scientific thinking, the philosophical foundations of science, genesis, essence, prospects of empirical and scientific knowledge, develops methodological skills necessary for conducting research work of students. Active teaching methods, such as problem-based learning, thematic discussion, project method, are aimed at acquiring skills of critical assessment of the achievements of modern science, the formation of one’s own ethical position.	To study the course “History and Philosophy of Science” a master’s student must have background knowledge in the history and theory of philosophy, the humanities and natural sciences, as well as in specialized disciplines. // Knowledge gained from the course “History and Philosophy of Science” enables the formation of a scientific research methodology among master’s students and fosters the development of their research skills.	A) Knowledge of the main epistemological models, the transformational characteristics of the concept of rationality; the forms and methods of pre-scientific, scientific, and extra-scientific cognition; and contemporary approaches to knowledge. B) The ability to formulate and solve issues arising in the course of research work that require deep professional qualification; to select appropriate research approaches; to modify existing approaches and develop new ones based on specific studies. C) The competence to apply methodological and methodological knowledge in conducting scientific research and teaching activities. D) The ability to independently carry out research and scientific-pedagogical activities requiring broad knowledge within a specific field. E) The ability to understand and critically analyze the validity of contemporary theory and practice on the methodological basis of social sciences, humanities, and natural sciences.

2	Foreign language (professional)	The main objective of the course is to develop students' intercultural communicative competence and, as its component, professionally oriented intercultural communicative competence, enabling them to integrate into the international professional environment and to use a professional foreign language as a means of intercultural, academic, and professional communication.	The goal of the discipline: the formation of foreign language skills for integration into the professional sphere at the international level, the use of English as a means of intercultural and professional communication, as well as for the translation of scientific works of foreign scientists and the development of foreign experience in the field of translation studies and intercultural communication, to improve the skills of translating information in oral and written form used in professional activities.	Foreign Language // None	A) Examines the main scientific trends in the field of the studied disciplines and possesses the methodology of scientific inquiry. B) Demonstrates critical evaluation of existing concepts, theories, and approaches to process analysis, and correlates methods of analysis, synthesis, and evaluation of new ideas. C) Applies professional communication skills and is capable of effective and positive business communication in different languages. D) Integrates intellectual and general cultural competencies to solve new problems and situations. E) Demonstrates intercultural communication skills in the process of translation.
3	Pedagogy of higher education	Formation of theoretical knowledge and practical skills necessary for the effective organization and implementation of the educational process in a modern higher education institution.	In the course of studying this discipline, the main categories and importance of pedagogical science are considered, dedicated to the foundations of higher education pedagogy, problems of world educational processes, trends in the modern development of education, the world council on education, innovations in the field of higher education, the theory of teaching and upbringing at a university, university management, theory of scientific activity in higher education.	Bachelor's level courses in Philosophy, General Pedagogy, and General Psychology. // Teaching Practice; Research Practice.	A) Demonstrates systematic knowledge in the field of higher education pedagogy, possesses the scientific-theoretical foundations of organizing the educational process, understands modern educational paradigms, approaches, technologies, and trends in higher education development. Recognizes the role and functions of a teacher within the higher education system. B) Applies acquired knowledge in organizing and implementing the educational process at a university, develops teaching and methodological documentation, employs effective teaching methods and formats, and participates in solving pedagogical tasks arising in higher education practice.

					C) Is capable of critically analyzing and evaluating pedagogical theories and approaches, interpreting pedagogical phenomena, and formulating well-grounded judgments, conclusions, and proposals for improving the educational process in higher education. D) Possesses professional pedagogical communication skills, can establish dialogue with students and faculty, competently argue their point of view, conduct scientific and methodological discussions, and utilize digital and multimedia tools in educational communication. E) Demonstrates the ability for self-directed learning and self-analysis of pedagogical activity, shows readiness for continuous professional development, research, and mastering new educational technologies within the higher education system.
4	Management psychology	Enhancing management effectiveness through the study of human behavior and psychological characteristics in the process of management. This field aims to improve the relationships between managers and employees, motivation, decision-making processes, leadership styles, and the psychological climate within an organization.	The purpose of the discipline is to study the patterns, principles, methods of management activity, analysis of the features and psychological conditions of managerial activity, study of psychological patterns of management process organization and the relationship arising between people in this process. The course forms the skills of identifying and solving problems of managerial	Bachelor's level courses // Theory and Practice of Psychological Experiment (in Russian); Master's Research Work; Teaching Practice	A) Explains knowledge and skills of applied psychology aimed at self-improvement and modern professionalism in the field of higher education psychology. B) Masters new research methods, including artificial intelligence, and utilizes modern teaching forms and technologies in psychology courses at universities. C) Applies skills in organizing the activities of educators in the teaching and educational process of a university, understanding the integrity of the pedagogical process.

			activity on the basis of psychological knowledge and theories.		D) Possesses techniques of communicative competence. E) Demonstrates the ability for self-education and personal development.
5	Organization and planning of scientific research	The course content expands knowledge of research methodology, scientific research (R&D), components of a study, preparation of copyright documentation, planning innovative research, project life cycle and cost assessment, idea selection, and criteria for evaluating quality. It also promotes the acquisition of practical research skills. The discipline contributes to the development of competencies essential for the effective use of artificial intelligence as an additional resource in research, enhancing investigative capabilities.	The discipline studies research methodology, innovative economics, R&D, research methodology, the main components of research work, copyright, patent and copyright certificate, the difference between a project and research, the life cycle of the project, project cost estimation, criteria for selecting optimal ideas. Innovativeness of the research plan. The quality and feasibility of research is the quality of forecasting the consequences of the results of the implementation of scientific, scientific-technical, innovative projects and programs.	Philosophy, Pedagogy, Psychology // Master's Research Work (R&D); Doctoral-level courses	A) The student applies research design principles to develop a comprehensive research proposal that addresses a specific social science problem, demonstrating the ability to select and implement appropriate research methods and techniques. B) Demonstrates clear, coherent, and professional articulation of ideas and develops oral and written communication skills in Kazakh (or Russian) and a foreign language for effective engagement with scientific sources. C) Effectively integrates artificial intelligence and information and communication technologies into the learning process; demonstrates proficiency in computer programs for analyzing data on development levels, school readiness, and the qualitative cognitive and personal growth of preschool children. D) Critically analyzes various research methodologies, assessing their suitability for different types of social science research, identifying the strengths and limitations of each approach. E) Applies ethical principles in planning and conducting research, ensuring adherence to standards of responsible research conduct in the social sciences.
Module 2.1. Fundamentals of Linguistics and Scientific Writing					

6	Conceptual basics of the language picture of the world	Course objective is to introduce master's students to the role of the human factor in language, to develop an understanding of the concept of conceptual and linguistic worldviews, and to foster a proper scientific attitude toward language.	The discipline is aimed at assimilating knowledge in this field of linguistics. The purpose is to consider the basic provisions, problems of the linguistic picture of the modern world, the relationship between language, culture as such, to establish the connections of the picture of the modern world from the point of view of language, concept.	The methodology of linguistic research // Translation problems in the aspect of intercultural communication	A) Understands the role of science and education in social life and is proficient in the methodology of scientific inquiry. B) Is capable of critically evaluating existing concepts, theories, and approaches, as well as analyzing, synthesizing, and assessing new ideas. C) Understands the key concepts of gender linguistics theory and is familiar with the development directions of gender studies in general linguistics. D) Possesses research methodology skills, is knowledgeable in theoretical and methodological foundations, and can plan and conduct studies in accordance with scientific validity criteria. E) Can present research results in the form of clear and logically substantiated statements.
7	Basics of discourse genres and speech theory	Formation of a scientific worldview, development of linguistic and linguocultural competence, and professional skills based on the study of the discursive structure and language organization of various types of speech acts.	The discipline is aimed at development of style types of text material, namely: book, newspaper, academic, business, in order to master skills of analyzing material of above types, including to study structure of discourse, organize in language terms any types of speech acts, to collect, interpret data obtained in order to use them in following types: social, cultural, academic.	Foreign language for special purposes // Conceptual basics of the language picture of the world	A) Understands the role of science and education in social life and is proficient in the methodology of scientific inquiry. B) Can critically evaluate existing concepts and theories, as well as analyze, synthesize, and assess new scientific ideas. C) Understands the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in general linguistics. D) Knows research methodology, can plan and conduct studies in accordance with scientific validity criteria, and

					present their results in a well-substantiated form. E) Is knowledgeable about the history and current state of philological science, its prospective directions, and the relevant methodological and philosophical problems in the humanities.
8	The methodology of linguistic research	Formation of an understanding of linguistic research methods, introduction of master's students to the main methods and principles of modern linguistics, and the possibilities of applying these methods or their elements in scientific research work.	The discipline is aimed at studying issues that are related to the formation of linguistic research methods , enriching students* knowledge ; helping to form certain idea about concepts of methodology of linguistics. The discipline aims to highlight problems of scientific research. Undergraduates must demonstrate knowledge, understanding during study in this section of linguistics.	Foreign language for special purposes // Theory and methodology of psycholinguistic research	A) Possesses knowledge of current methodological and philosophical issues in the humanities. B) Has an understanding of the history and current state of philological science, its latest achievements, and prospective research directions. C) Is capable of planning, conducting, and applying scientific research in accordance with validity criteria. D) Knows research methodology and is proficient in the theoretical and methodological foundations of research within their specialized field. E) Can present research results in the form of clear and logically substantiated statements.
9	Master student's research work 1, 2	Development of master's students' skills in conducting scientific research and experimental work within the framework of the master's program, as well as the ability	The course is designed to master contemporary issues in linguistics, study the history and development stages of the chosen research topic, and understand its	Organization and planning of scientific research // Writing articles on the dissertation topic	A) Interprets foundational knowledge in the field of foreign philology and contemporary linguistic directions. B) Thinks critically about the history and current state of philology, relevant methodological and philosophical

		to effectively use scientific, literary, and electronic information resources in the preparation and implementation of research projects.	significance within the selected scientific field. The course helps students develop clear concepts of the research object and subject, justify the relevance of the topic, analyze the current state of the studied problem, describe the research methods used, and select and review key literary sources.		problems in the humanities, and the latest achievements in digital technologies and artificial intelligence in the field of foreign philology. C) Identifies cause-and-effect relationships in translation theory, practices foreign language communication, and effectively applies linguistic skills in both oral and written contexts.
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Module 2.2. Fundamentals of Linguistic Research and Academic English

10	Modern concepts of foreign philology in the linguocultural aspect	The course broadens the master's student's scientific outlook, covering key linguistic concepts of modern science and new research methods in foreign philology, aspects of international practice, the characteristics of language as a social phenomenon, the study of leading scientific schools and directions, and the ability to demonstrate knowledge and understanding in the field of study.	The discipline is aimed at assimilating the knowledge, skills, expanding the basic paradigms of modern linguistics, modern aspects of the work of research in the field of foreign linguistics, aspects of the experience of foreign linguistics, the peculiarities of language as a social field of human activity, the teachings of famous schools in the field of linguistics and directions.	The methodology of linguistic research // Translation problems in the aspect of intercultural communication	A) Understands the role of science and education in social life and is proficient in the methodology of scientific inquiry. B) Evaluates existing concepts, theories, and approaches, and analyzes, synthesizes, and assesses new ideas. C) Understands the fundamental concepts of gender linguistics theory and is familiar with the development directions of gender studies in general linguistics. D) Possesses research methodology skills, understands the theoretical and methodological foundations, and can plan and conduct studies in accordance with scientific validity criteria. E) Can present research results in the form of clear and logically substantiated statements.
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11	Linguistic typology	Introduction of master's students to current issues in typological description of languages; a wide range of directions in linguistic typology; linguistic universals; and phonological, lexical, and syntactic typology.	Discipline is aimed at familiarizing with provisions of typology in relation to disciplines of linguistic nature, including studies, in order to orient master's degree correctly, taking into account peculiarities of typology, determine characteristic of studying sections of all areas of language.	Foreign language for special purposes // Language and Linguistics	A) Understands the role of science and education in social life and is proficient in the methodology of scientific inquiry. B) Can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. C) Understands the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. D) Possesses research methodology skills, can plan, conduct, and apply research in accordance with scientific validity criteria, and present results in the form of logically substantiated statements. E) Is knowledgeable about the history and current state of philological science, its prospective directions, latest achievements, and relevant methodological and philosophical problems in the humanities.
Module 3.1. Contemporary Methodology and Multilingualism					

12	Linguistic and didactic bases of teaching foreign languages in a multi-ethnic and multicultural environment	Description and professional application of key concepts in the field of language didactics in a foreign language.	This discipline is aimed at assimilating and expanding the basic theoretical knowledge that educators need in the future in their scientific and practical activities, studying modern latest methodological technologies. It is also planned to master knowledge and skills in the field of linguodidactic foundations of teaching foreign languages in the following environment: ethnic and cultural.	The methodology of linguistic research // Translation problems in the aspect of intercultural communication	A) Understands the role of science and education in social life and is proficient in the methodology of scientific inquiry. B) Can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. C) Understands the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. D) Knows the legal framework of the Republic of Kazakhstan in the field of education and science, can apply normative legal documents, and adheres to professional ethics and standards of scientific research. E) Possesses foundational knowledge in foreign philology and contemporary linguistic directions.
13	The theory of hermeneutics and linguistic genderology	Systematization of master's students' methodological knowledge in the field of social and humanitarian sciences; presentation of the multidimensional nature of hermeneutics as one of the epistemological foundations of the cognitive process and scientific research methods; development of critical thinking; demonstration of the unity of interdisciplinary knowledge in social and humanitarian sciences within the hermeneutic approach; and initiation of research experience using the	Discipline is aimed at forming ideas about significant stages of history of modern hermeneutics, its development, main characteristics of this discipline course; coverage of studies in fields of hermeneutics research, considering various problems of social phenomena in this field, mastering new concepts, skills, gaining knowledge that is necessary in future activities, further expanding knowledge in this field.	Foreign language (professional) // Basics of cognitive linguistics	A) Understands the role of science and education in social life, is proficient in the methodology of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. B) Understands the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. C) Organizes work on a scientific basis, independently acquires new knowledge necessary for professional activity, and strives for professional growth. D) Possesses professional communication and intercultural competence skills, including translation

		hermeneutic approach, with the possibility of presenting research results at scientific events.			using traditional methods, innovative technologies, and artificial intelligence. E) Is knowledgeable about the history and current state of philological science, its prospective directions, and relevant methodological and philosophical problems in the humanities.
14	Fundamental problems of modern foreign linguistics	Broadening master's students' scientific outlook, mastering the key linguistic concepts of modern science, and learning the latest research methods in linguistics developed by international scholars.	The discipline is aimed at assimilating the knowledge of students obtained during classes in the field of foreign linguistics, studying the basic concepts of linguistics as the leading science in this field and the modern provisions of the work of research in this science, making researchers abroad.	The methodology of linguistic research // Theory and methodology of psycholinguistic research	A) Understands the significance of science and education in society, is proficient in the methodology of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze and synthesize new ideas. B) Possesses the fundamental concepts of gender linguistics theory and is familiar with the development directions of gender studies in linguistics. C) Has knowledge of communication psychology and professional communication, and can interact effectively in multiple languages. D) Develops intellectual and intercultural competencies and approaches new problems and professional tasks creatively. E) Is competent in research methodology, can plan and conduct studies in accordance with validity criteria, and present results in the form of logically substantiated statements.
Module 3.2. Courses on Research Methodology and Features of Multilingualism in Modern Education					
15	Hermeneutics of text in linguistics	Formation of a scientific outlook in the field of linguistic hermeneutics, development of research skills in studying genetic and typological interactions of	Discipline is aimed at studying the outlook in this field of linguistics and further improving the ability to study cognitive and basic interactions of thoughts,	Foreign language (professional) // Basics of cognitive linguistics	A) Understands the significance of science and education in society, is proficient in methods of scientific inquiry, and can critically analyze existing theories, concepts, and

		thought, language, and speech within the context of textual communication, and the collection and interpretation of information to form judgments considering social, ethical, and scientific aspects.	language, speech through text material, collecting and interpreting data to improve the formulation of conclusions taking into account scientific, linguistic concepts. The peculiarity of this discipline study is to identify this element in various texts.		approaches, as well as synthesize and evaluate new ideas. B) Possesses the fundamental concepts of gender linguistics and understands the development directions of gender studies in linguistics. C) Organizes work on a scientific basis, independently acquires new knowledge necessary for professional activity, and actively pursues professional development. D) Has professional communication and intercultural competence skills, including translation using traditional methods, modern technologies, and artificial intelligence. E) Is knowledgeable about the development of philological science, its current state, prospective research directions, and relevant methodological and philosophical issues in the humanities.
16	History and theory of comparative studies	To teach students to recognize the specific issues of comparative studies, approach them critically, and apply knowledge of studied methods and techniques in research projects and scholarly work.	The discipline is aimed at assimilating the received information about the paradigm in science, the main provisions in the methodology and methodological techniques of historical linguistics, conducting the collection and interpretation of information to establish the degree of kinship between the languages studied.	Linguistic typology // Theory and methodology of psycholinguistic research	A) Understands the significance of science and education in society, is proficient in methods of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. B) Possesses the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. C) Has knowledge of communication psychology and professional communication, and can interact effectively in multiple languages.

					D) Develops intellectual and intercultural competencies and approaches new professional tasks and problems creatively. E) Is knowledgeable about the history and current state of philological science, its prospective directions, latest achievements, and relevant methodological and philosophical issues in the humanities.
2nd year					
Module 4.1. Contemporary Translation Studies and Intercultural Communication					
1	Translation problems in the aspect of intercultural communication	The aim of the course is to train a specialist proficient in the theory and practice of translation in the field of intercultural communication, as well as to develop the competencies necessary for carrying out future professional activities in the field of philology.	This discipline introduces students to important translation issues in the theoretical and practical sections. It also highlights the current problems of translation as a language discipline in the light of the aspect of intercultural communication. The goal is to teach lexical, grammatical, stylistic skills taking into account the peculiarities of intercultural communication. The mastered educational material will help undergraduates in writing their master's thesis in the future. Teaching methods are conducted using traditional, innovative and artificial intelligence using new technologies.	Foreign language (professional) // Semiotics and semantics of culture	A) Understands the significance of science and education in society, is proficient in methods of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. B) Possesses the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. C) Has knowledge of communication psychology and professional communication, interacts successfully in multiple languages, and can apply intercultural communication skills, including translation using traditional methods, innovative technologies, and artificial intelligence. D) Organizes work on a scientific basis, independently acquires new knowledge necessary for professional activity, and strives for continuous professional growth. E) Develops intellectual and intercultural competencies and approaches new

					professional tasks and complex situations creatively.
2	Basics of gender linguistics	Course objective is to introduce master's students to the fundamental principles and issues of gender linguistics, both in diachronic perspective and at the contemporary stage.	The purpose of the discipline is to acquaint undergraduates with the main provisions and problems of gender linguistics in diachrony and at the present stage; to consider the socio-cultural and psychological prerequisites for the formation of gender studies; to prove the relationship between language and the gender factor; to analyze the use of language for communicative purposes, speech behavior as a process of choosing the optimal; identification of gender stereotypes and attitudes reflected in the linguistic consciousness and implemented in associations; establishment of criteria for the analysis of the gender factor in communication.	The theory of hermeneutics and linguistic genderology // Contact Linguistics	A) Understands the role of science and education in society, is proficient in the methodology of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. B) Understands the key concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. C) Organizes professional activities on a scientific basis, independently acquires new knowledge necessary for professional work, and strives for continuous professional growth. D) Possesses professional communication and intercultural competence skills, including translation using traditional methods, modern technologies, and artificial intelligence. E) Develops intellectual and intercultural competencies and approaches new professional tasks and intercultural situations creatively.
3	Theory and methodology of psycholinguistic research	Master's students acquire knowledge of psycholinguistic aspects of speech activity and language ability within the framework of various psycholinguistic approaches; they master methods of psycholinguistic research of speech activity, language material, and linguistic personality.	This discipline is aimed at deepening basic knowledge in the field of theoretical and psycholinguistic research. Since psycholinguistics is a field of linguistics that has a connection with the consideration of the features of verbal activity, this discipline has the goal of deepening the knowledge of	The methodology of linguistic research // Basics of language manipulation	A) Understands the significance of science and education in society, is proficient in research methods, and can objectively evaluate existing theories, concepts, and approaches, as well as formulate and test new ideas. B) Possesses the key concepts of gender linguistics and understands the main directions of gender studies development in linguistics.

			the theory and concept of psycholinguistic research and their application in future professional activities.		C) Organizes professional activities on a scientific basis, independently acquires knowledge necessary for professional work, and strives for career and professional growth. D) Has professional and intercultural communication skills and can perform translation using traditional methods, modern technologies, and artificial intelligence tools. E) Develops intellectual and intercultural competencies and approaches new professional and intercultural tasks creatively.
4	Basics of cognitive linguistics	To familiarize future humanities specialists with the main theoretical principles of modern cognitive linguistics; to demonstrate how one of the fundamental functions of language—as a tool for accumulating, storing, and transmitting information—is realized; to systematize the key concepts of this field, identify the methods for verifying obtained results, and outline the problems that cognitive linguistics can address.	The discipline is aimed at studying by learning methods, phenomena of this section of linguistics. This discipline considers such phenomena as a linguistic role in understanding the processes of knowledge and understanding of the world picture, models of language communication as a basis for exchanges of knowledge, analyses of laws, studies of language devices as such, concepts, etc.	Conceptual basics of the language picture of the world // Contact Linguistics	A) Is proficient in research methodology and the theoretical and methodological foundations of their specialized field. B) Conducts and applies research in accordance with scientific validity criteria. C) Presents research results in the form of logically substantiated and rigorously argued statements. D) Studies the history and current state of philological science, its prospective directions, and relevant research topics. E) Analyzes the latest scientific achievements and current methodological and philosophical issues in the humanities.
5	Master student's research work 3,4	Development of master's students' skills in independently conducting scientific research, including the collection, processing, and interpretation of factual material, the development of methodology, and the	Study of current scientific problems in the field of foreign philology, determination of the place of the research topic within the scientific direction, formulation of the research object and subject,	Organization and planning of scientific research // Writing articles on the dissertation topic	A) Analyzes worldview, socially, and personally significant philosophical problems. B) Categorizes scientific results in the form of rigorously substantiated statements. C) Thinks critically about the history and current state of foreign philology,

		justification of the scientific validity of the obtained results. The course also focuses on preparing students to present research findings through publications in scholarly journals and conference presentations, as well as participating in research projects as part of scientific teams.	justification of its relevance, and analysis of the current state of the problem. Conducting theoretical and applied research, working on the master's thesis, mastering methods of scientific analysis, using literary and digital resources, and preparing materials for publications and participation in scientific events.		relevant methodological and philosophical issues in the humanities, and the latest achievements in digital technologies and artificial intelligence in linguistic practice.
Module 4.2. Theory and practice of translation in the context of intercultural communication					
6	Language and Linguistics	The objective of this course is that, like general linguistics, it focuses on the most fundamental and relevant issues in the science of language and examines the main problems related to language.	The purpose of this discipline is that general linguistics as a theory of linguistics focuses on the most basic, relevant problems of language science, gives information about them, considers large - scale problems related to language.	Modern concepts of foreign philology in the linguocultural aspect // Contact Linguistics	A) Understands the significance of science and education in society, is proficient in the methodology of scientific inquiry, and can critically evaluate existing concepts, theories, and approaches, as well as analyze, synthesize, and assess new ideas. B) Understands the fundamental concepts of gender linguistics and is familiar with the development directions of gender studies in linguistics. C) Organizes work on a scientific basis, independently acquires new knowledge necessary for professional activity, and strives for continuous professional growth. D) Possesses professional and intercultural communication skills, including translation using traditional methods, modern technologies, and artificial intelligence. E) Develops intellectual and intercultural potential and approaches new

					professional tasks and intercultural situations creatively.
7	Modern sociolinguistics	To provide master's students with an understanding of sociolinguistics and related linguistic disciplines—such as sociology, social psychology, and ethnography—and of the key concepts of sociolinguistics.	This discipline considers basic concepts, methods and phenomena in this field of linguistics. She considers the relationship between the structures of the language and society, the peculiarities of the linguistic situation, which are determined by phenomena in the social sphere of life. The discipline also aims to teach trainees how to analyze speech activities and acts.	Fundamental problems of modern foreign linguistics // Basics of language manipulation	A) Understands the role of science and education in society, is proficient in methods of inquiry, and can analyze existing ideas, concepts, and approaches, as well as formulate and test new hypotheses. B) Possesses the fundamental concepts of gender linguistics and is familiar with the key research directions in the field of language and communication. C) Organizes professional tasks on a scientific basis, independently acquires necessary competencies, and strives for continuous career development. D) Has skills in effective professional and intercultural communication and can perform translation using traditional approaches, modern technologies, and intelligent systems. E) Develops analytical and cultural potential and applies a creative approach to solving new professional and intercultural challenges.
8	Case studies in language	To develop the ability to work with corpus data, critically evaluate the use of statistical methods, acquire programming skills in the R language, and apply statistical techniques for data analysis.	The discipline is aimed at studying the methods and techniques of this section of linguistics. The discipline also aims to illuminate the study of the language through corpus technologies in the field that have a connection with developments, creatures, uses of the corpus text, including analysis, processing of different types of	The methodology of linguistic research // Contact Linguistics	A) Is proficient in research methodology and the theoretical foundations of their professional field. B) Conducts and applies research in accordance with scientific validity standards. C) Presents research results in the form of logically substantiated and well-argued conclusions. D) Studies the history and current state of philological science, its prospective directions, and relevant research questions.

			enclosures to consider language problems.		E) Analyzes contemporary scientific achievements and key methodological and philosophical issues in the humanities.
Module 5. Practice and final attestation					
9	Teaching Practice	Development of master's students' fundamental understanding of the theoretical foundations of pedagogy and higher education pedagogy, mastery of principles for planning, coordinating, and regulating teaching and educational activities, as well as enhancement of competencies in the methodology of teaching philological disciplines. The practice focuses on mastering approaches to teaching foreign philology at the university level, understanding the specifics of instructing linguistic courses, and developing the ability to apply modern pedagogical technologies in the professional sphere.	The teaching practice is designed to strengthen master's students' professional and personal qualities as teacher-researchers, proficient in modern technologies for organizing the educational process in higher education, including the teaching of philological disciplines. During the practice, students master the methodology for preparing and conducting various forms of lessons, including classes in linguistic disciplines, as well as methods for analyzing and reflecting on these lessons. The practice develops skills in scientific and pedagogical activity, self-education, and readiness for innovative work in the field of education and linguistics teaching.	Pedagogy of higher education // Future professional activity	A) Investigates the main scientific directions in the field of studied disciplines, is proficient in the methodology of scientific inquiry, demonstrates critical evaluation of existing concepts, theories, and approaches to process analysis, and correlates methods of analysis, synthesis, and evaluation of new ideas. B) Applies professional communication skills, is capable of successful and positive business communication in multiple languages, and integrates intellectual and intercultural competencies to solve new problems and situations. C) Demonstrates intercultural communication skills.
10	Research practice	Development of master's students' competence in research methodology, formation of deep knowledge of the theoretical and methodological foundations of scientific inquiry in their	The practice is aimed at familiarizing students with contemporary achievements in domestic and international science, mastering modern methods for organizing scientific research, and	Master student's research work // Work on the Master's research	A) Analyzes worldview, socially, and personally significant philosophical problems. B) Categorizes scientific results in the form of rigorously substantiated statements.

		specialized field, as well as the development of skills for planning and conducting research in accordance with scientific validity criteria. Training in presenting research results as well-substantiated and well-argued scientific statements.	subsequently analyzing the results of experiments. Within the framework of the practice, research is conducted in the fields of linguistics and philology, developing the ability to critically evaluate one's own knowledge and skills, creatively apply advanced experience, and strive for continuous professional development. The work includes studying primary sources, monographs, abstracts, and dissertations, as well as regular consultations with a research supervisor.		C) Thinks critically about the history and current state of foreign philology, relevant methodological and philosophical issues in the humanities, and the latest achievements in digital technologies and artificial intelligence in linguistic practice.
11	Final attestation	Formation and demonstration of master's students' ability to independently handle practical and research tasks in the field of foreign philology through the preparation and defense of the master's thesis.	Master's students prepare and defend a final qualifying work (master's thesis) that demonstrates their ability to conduct scientific research, analyze philological problems, and apply modern theoretical and practical approaches in the field of foreign philology.	Master student's research work // Future professional activity	A) Analyzes worldview, socially, and personally significant philosophical problems. B) Categorizes scientific results in the form of rigorously substantiated statements. C) Thinks critically about the history and current state of foreign philology, relevant methodological and philosophical issues in the humanities, and the latest advancements in digital technologies and artificial intelligence in linguistic practice.