NJSC «K.Zhubanov Aktobe Regional University»

«**APPROVED**»
by the resolution of the Academic Council of K.Zhubanov Aktobe Regional University
(dated 02.07.2026, Minutes №12)

REGULATIONS ON THE FINAL ATTESTATION OF STUDENTS

For official use

Aktobe, 2026

THESE REGULATIONS WERE PREPARED BY

Director of the Department of Academic Affairs S.Bisheken

APPROVED AND ENTERED INTO FORCE

Pursuant to the resolution of the Academic Council of K. Zhubanov Aktobe Regional University (Minutes №12 dated 02.07.2026)

VALIDITY PERIOD: Until superseded by a new version.

INTRODUCED: instead of Version 9.0.

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1 SCOPE

1.1 These Regulations establish the organisation and procedures for the final attestation of students.

1.2 These Regulations are mandatory for all students, academic staff, and structural units of the University.

2 NORMATIVE REFERENCES

These Regulations have been developed in accordance with the following regulatory documents:

2.1 Law of the Republic of Kazakhstan "On Education", No. 319-III, dated 27 July 2007.

2.2 Rules for the Organisation of the Educational Process under the Credit System of Education in Higher and (or) Postgraduate Education Institutions, approved by Order No. 152 of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter referred to as MES RK), dated 20 April 2011.

2.3 Model Rules for the Activities of Educational Organisations Implementing Higher and (or) Postgraduate Education Programmes, approved by Order No. 595 of the Ministry of Education and Science of the Republic of Kazakhstan, dated 30 October 2018.

2.4 State Mandatory Standard for Higher and Postgraduate Education, approved by Order No. 2 of the Ministry of Science and Higher Education of the Republic of Kazakhstan (hereinafter referred to as MSHE RK), dated 20 July 2022.

2.5 Code of Academic Integrity for Students, Academic Staff, and Employees of K. Zhubanov Aktobe Regional University.

2.6 Charter of the Non-profit Joint Stock Company «K. Zhubanov Aktobe Regional University», approved by Order No. 320, dated 27 May 2020.

2.7 Rules on the Approval of the Types of Higher and (or) Postgraduate Education Qualifications Documents, the Forms of State-Standard Higher and (or) Postgraduate Education Qualifications Documents and the Procedures for Their Registration and Issuance, as well as the Basic Requirements for the Content of Institution-Issued Higher and (or) Postgraduate Education Qualifications Documents and the Procedures for Their Registration and Issuance, approved by Order No. 47 of the Ministry of Science and Higher Education of the Republic of Kazakhstan, dated 10 February 2023**.**

3 KEY TERMS AND DEFINITIONS

3.1 Credit System of Education – a system of education based on students' choice and independent planning of the sequence of studying courses and/or modules, with the accumulation of academic credits.

3.2 Academic Integrity – a set of values and principles that promote honesty in learning, including the completion of written assignments (such as tests, coursework, essays, and dissertations), examination performance, research activities, the expression of personal views, interactions with academic staff and fellow students, and assessment processes.

3.3 Academic Credit – a standardised unit of measurement representing the volume of a student's and/or academic staff member's academic workload in learning and/or research activities.

3.4 Academic Calendar – the schedule of academic and assessment activities, including professional practicums, conducted throughout the academic year, indicating periods of vacation and public holidays.

3.5 Student Learning Outcomes – the knowledge, skills, competencies, and abilities acquired by students during their studies, reflecting their achieved level of personal and professional development.

3.6 Academic Rating – a quantitative indicator of a student's level of achievement in courses and/or modules and other learning activities, determined on the basis of the results of interim assessment.

3.7 Bachelor's Degree Programme (Bachelor's Degree) – the level of higher education leading to the award of a Bachelor's degree in the relevant educational programme, requiring the successful completion of at least 240 academic credits.

3.8 Diploma/Final-Year Project – a student's final assessment work consisting of an independent solution to applied problems relevant to the educational programme, completed using project-based approaches and/or in the form of a business project, model, creative project, or other project-based work.

3.9 Final Attestation (Qualification Examination) – the procedure conducted to determine the extent to which students have achieved the learning outcomes and completed the courses, modules, and other learning activities required by the educational programme in accordance with the State Mandatory Standard for the relevant level of education.

3.10 Letter Grading and Grade Point Rating System – a system for assessing students' academic achievement based on numerical scores corresponding to an internationally recognised letter grading scale with numerical equivalents, which enables the ranking of students according to their academic performance.

3.11 European Credit Transfer and Accumulation System (ECTS) – a system for transferring academic credits earned by students at foreign higher education institutions towards the completion of their degree programme at their home institution, as well as for accumulating credits within educational programmes.

3.12 Transcript – an official academic record listing the courses and/or modules completed, together with other learning activities undertaken during a specified period of study, indicating the number of credits earned and the grades awarded.

3.13 Grade Point Average (GPA) – the weighted average of a student's academic performance over a specified period of study within an educational programme, calculated by dividing the sum of the products of the credit value and the numerical equivalent of the final grade for each course or learning activity by the total number of credits attempted during that period.

4 GENERAL PROVISIONS

4.1 Final Attestation is a procedure conducted to determine the extent to which students have achieved the learning outcomes and successfully completed the courses and other academic requirements prescribed by the State Mandatory Standard of Education.

4.2 Final Attestation shall comprise not less than 12 academic credits within the total credit volume of a higher education programme.

4.3 For higher education programmes, Final Attestation shall, at the student's choice, be conducted either through the completion and defence of a Diploma/Final-Year Project or through the successful completion of two comprehensive examinations.

4.4 Academic departments shall develop and approve the list of Diploma Project topics. A student wishing to undertake a Diploma Project on a topic not included in the approved list shall justify the proposed topic at a departmental meeting and obtain the department's approval.

4.5 Where a Diploma Project is undertaken on a topic proposed by an enterprise or organisation, a formal request shall be submitted by the respective organisation. Such a request shall include the organisation's full official details, be signed by the head of the organisation or an authorised deputy, and bear the official seal, where applicable. The request shall specify the surname and initials of the student author(s), provide a clear and accurate title of the Final-Year Project, describe the expected outcomes, and indicate the proposed timeframe for their practical implementation.

4.6 The list of Final-Year Project topics, together with the names of the students, academic supervisors, and external reviewers, including their place of employment, position, and qualifications, shall be considered by the Scientific and Technical Council and submitted to the University's Academic Council for approval.

4.7 The format of the comprehensive examinations shall be approved by the University's Academic Council. The duration and examination period shall be determined in accordance with the Academic Calendar and the curriculum of the relevant educational programme.

4.8 The comprehensive examination specification shall reflect the integrated knowledge and key competencies required by the educational programme and aligned with labour market requirements.

4.9 Favorable conditions are created for students with special educational needs, as needed, taking into account individual capabilities (providing psychological and pedagogical support, conducting an exam on the 1st floor, taking the exam individually or providing additional time, appointing an auxiliary worker, etc.)

4.10 Final Attestation shall be graded using the University's established letter grading and grade point rating system, with grades converted into the traditional grading scale and the European Credit Transfer and Accumulation System (ECTS) grading scale in accordance with Appendix 1.

4.11 The purpose of the Final Attestation is to evaluate the learning outcomes and key competencies achieved by students upon completion of the educational programme.

5 ATTESTATION COMMITTEE

5.1 An Attestation Committee shall be established for each educational programme to conduct the Final Attestation of students.

5.2 The Chair and members of the Attestation Committee shall be appointed by order of the Rector, based on the resolution of the University's Academic

Council, no later than April 10 of the current academic year. The Committee shall serve for the duration of that academic year.

5.3 The Chair of the Attestation Committee shall be appointed from among professors, associate professors, researchers, academic staff, and highly qualified industry professionals with substantial experience relevant to the educational programme, provided that they are not employed by the University. The same person may not serve as Chair of the Attestation Committee for more than two consecutive years.

5.4 The membership of the Attestation Committee shall comprise professors, associate professors, and highly qualified specialists whose expertise is relevant to the educational programme.

5.5 The number of members of the Attestation Committee shall be determined by the relevant academic department, taking into account the number of graduating students enrolled in the educational programme.

5.6 The responsibilities of the Attestation Committee shall include:

1. verifying that graduates' theoretical knowledge and practical training meet the requirements of the relevant educational programme;
2. awarding the Bachelor's degree to graduates who have successfully completed the relevant educational programme;
3. making recommendations for the further enhancement of the quality of graduate education and training.

6 ORGANISATION AND CONDUCT OF THE DEFENCE OF THE FINAL-YEAR PROJECT/DIPLOMA

6.1 The timetable for the Final Attestation shall be prepared by the Scheduling Office, approved by the Vice-Rector for Academic Affairs, and communicated to students no later than two weeks before the commencement of the Attestation Committee's work.

6.2 Only students who have fully completed their educational programme in accordance with the requirements of the curriculum, individual study plan, and course syllabuses shall be admitted to the Final Attestation. Students who have not completed the required theoretical component of the programme shall not be admitted to the Final Attestation.

6.3 Admission of students to the Final Attestation shall be formalised by an order of the Dean of the Faculty.

6.4 No later than five days before the commencement of the Final Attestation, the Dean's Office shall submit the admission order to the Registrar's Office and the Attestation Committee.

6.5 The following documents shall be submitted to the Attestation Committee no later than five days before the defence of the Diploma/Final-Year Project:

1) the academic supervisor's report, containing a reasoned recommendation either "Approved for Defence" or "Not Approved for Defence";

2) the external review, providing a comprehensive evaluation of the Diploma Project together with a justified recommended grade based on the University's letter grading and grade point rating system, and a recommendation regarding the award of the Bachelor's degree;

3) the decision of the graduating academic department recommending the project for defence (an extract from the minutes of the departmental meeting);

4) a certificate confirming that the Diploma Project has undergone a plagiarism check and that its content corresponds to the approved topic, issued by the graduating academic department;

5) the assessment record sheet.

6.6 Where appropriate, the Attestation Committee may also be provided with materials demonstrating the academic and practical significance of the Diploma Project, including informal reviews, written opinions from organisations operating in the relevant professional field, certificates or implementation reports confirming the application of the research results, models, samples of materials, products, agricultural products, collections of minerals and herbaria, copies of published works.

6.7 The Attestation Committee shall meet for no more than six academic hours per day. No more than five Diploma Projects shall be defended in a single day, with up to 50 minutes allocated for the defence of each project.

6.8 Supervision of Diploma Projects shall be undertaken by academic staff in the relevant field of study and/or specialists whose qualifications correspond to Level 8 of the National Qualifications Framework and who have at least three years of relevant professional experience.

6.9 The defence of the Diploma Project shall take place at an open meeting of the Attestation Committee attended by the Chair and at least two-thirds of its members. During the defence, the student (or student team, where applicable) shall deliver an oral presentation to the Attestation Committee, which shall not exceed 30 minutes.

6.10 Following the defence of the Diploma Project, the Attestation Committee shall award a grade in accordance with the University's letter grading and grade point rating system. In determining the final grade, the Committee shall take into account the student's theoretical knowledge, research competence, and practical preparation, as well as the reports of the academic supervisor and the external reviewer.

6.11 Where the academic supervisor and/or the graduating academic department issues a negative recommendation stating "Not Approved for Defence" or "Not Recommended for Defence", the student shall not be permitted to defend the Diploma Project.

6.12 The results of the defence of the Diploma Project shall be announced on the day of the defence.

6.13 After the Diploma Project topic has been approved, the following categories of students may, instead of completing and defending a Final-Year Project, undertake two comprehensive examinations:

1) students undergoing long-term inpatient medical treatment;

2) students with special educational needs, including children with disabilities,persons with disabilities since childhood, and persons with Category I disabilities;

3) pregnant students or students raising a child under the age of two years.

6.14 To be permitted to take the comprehensive examinations, a student shall submit an application addressed to the Rector together with the relevant supporting documentation. No other grounds for replacing the defence of the Final-Year Project with comprehensive examinations shall be permitted once the project topic has been approved.

7. ORGANISATION AND CONDUCT OF COMPREHENSIVE EXAMINATIONS

7.1 Comprehensive Examinations shall be conducted in accordance with examination specification developed by the relevant academic department on the basis of the course syllabuses.

7.2 The examination specification shall be prepared to assist students in preparing for and taking the Comprehensive Examinations. For each examination topic, the specification shall include a list of topics and examination questions, together with the assessment criteria highlighting the aspects to which students should pay particular attention during their preparation.

7.3 The specification for the Comprehensive Examinations forming part of the Final 's shall be approved by the Vice-Rector for Academic Affairs, based on the resolution of the Academic Council, no later than 10 April of the current academic year.

7.4 The Final Attestation materials shall be reviewed at a meeting of the relevant academic department and approved by the Faculty Council in consultation with the Faculty Quality Assurance Committee.

7.5 The Final Attestation materials (test papers and examination tickets) shall be sealed in envelopes two weeks before the commencement of the Final Attestation in accordance with the Academic Calendar.

7.6 Comprehensive Examinations shall be administered in the form of computer-based testing or paper-based testing. Based on the course syllabuses, the relevant academic department shall develop the examination specification and prepare a test item bank comprising 500 to 1,000 multiple-choice questions, each with several answer options, of which only one shall be correct.

For teacher education programmes, it is recommended that the Comprehensive Examinations be conducted in the form of tests prepared in accordance with the format of the Teacher Knowledge Assessment (TKA).

7.7 The test item bank, together with the answer key, shall be kept by the Head of the Academic Department under conditions of strict confidentiality.

7.8 The content of the final assessment specification and sample test items shall be made available to students sufficiently in advance of the examination.

7.9 For computer-based testing, the Head of the Academic Department shall upload the test item bank to the Platonus Academic Information System (AIS Platonus) no earlier than 24 hours before the commencement of the examination.

7.10 For paper-based testing, the approved versions of the test papers shall be reproduced in sufficient quantities for all students. The test papers and the corresponding answer keys shall be kept by the Head of the Academic Department under conditions of strict confidentiality.

7.11 On the day of the examination, the test papers and answer sheets shall be distributed to students by the Technical Secretary in accordance with the approved examination timetable.

7.12 Each Comprehensive Examination shall consist of 100 questions.

7.13 Each test question shall have five answer options, only one of which shall be correct.

7.14 The average time required to read and complete each test question shall be reasonably consistent throughout the examination. The standard time allocated for answering each question shall be one minute. In exceptional cases, depending on the complexity of the question, the time may be extended to two minutes per question.

7.15 The test task must be written lexically correctly. Standardised terminology and generally accepted technical terms shall be used when formulating test questions.

7.16 The content of the test questions shall fully correspond to the relevant Model Curriculum or, where no Model Curriculum exists, to the course syllabus.

7.17 The correct answer shall be unambiguous and consistent with the literature recommended for students.

7.18 Each test question shall express only one complete idea. It shall not contain introductory phrases, unnecessary repetition, or information that is not directly relevant to the question.

7.19 All test questions shall follow a consistent format and style. The correct answer shall provide a logical completion of the question.

7.20 Test questions shall cover the principal sections and key topics of the course in proportion to the number of teaching hours allocated to each topic.

7.21 For computer-based testing, test questions shall be prepared in the form of a separate table, the question and each answer option should be in a separate row of the table. .

7.22 For computer-based testing, test questions shall be formatted as follows:

- the first row shall contain the question;
- the second row shall contain the correct answer, followed by the remaining answer options;
- only the correct answer shall be identified; the remaining answer options shall not be marked;
- where question numbering is required, the number shall be placed above the table (see Appendix 2).

7.23 Test questions shall be prepared using Microsoft Word with the following page settings:

- paper size: A4;
- orientation: Portrait;
- margins: 2 cm on all sides.

7.24 Test questions shall be typed in Times New Roman, 10-point font, with

single line spacing.

7.25 For paper-based testing, answer options shall be identified by the Latin letters A), B), C), D), and E) (see Appendix 3).

7.26 For paper-based testing, the Technical Secretary shall, in accordance with the approved examination timetable, distribute the test papers comprising 100 questions and provide each student with an official answer sheet bearing the University's stamp.

7.27 Upon completion of computer-based testing, the examination results shall be automatically recorded in the electronic gradebook of the Platonus Academic Information System (AIS Platonus).

The results of paper-based testing shall be entered into the electronic gradebook of AIS Platonus by the Technical Secretary on the day of the examination.

7.28 The results of the Comprehensive Examinations shall be announced on the day of the examination after the minutes of the Attestation Committee meeting have been signed.

7.29 Answer sheets used for paper-based testing shall be retained by the relevant academic department until the beginning of the next academic year.

7.30 Where the Final Attestation is conducted in the form of an oral Comprehensive Examination, the examination shall be based on examination question cards (tickets). The examination questions shall be prepared by the relevant academic department(s) in accordance with the principles of Bloom's Taxonomy.

7.31 The graduating academic department shall upload the approved examination questions to AIS Platonus one week before the commencement of the Final Attestation. Where the examination covers integrated courses developed by more than one academic department, the graduating academic department shall compile the examination tickets.

7.32 The Head of the Graduating Academic Department shall generate the examination question cards in AIS Platonus, with three questions included in each question cards, and shall print the tickets.

7.33 The completed examination question cards shall be sealed in an envelope bearing the official seal, signed by the Head of the Academic Department, and submitted to the Vice-Rector for Academic Affairs two weeks before the commencement of the Final Attestation.

7.34 On the day of the examination, the Head of the Academic Department shall collect the sealed envelope containing the examination question cards and shall open it before the examination in the presence of the Attestation Committee and the students.

7.35 The Technical Secretary shall arrange the examination cards to allow students to select them independently and shall provide each student with an official answer sheet bearing the University's stamp.

7.36 Students shall be allowed 20 minutes to prepare their responses after selecting an examination card.

7.37 Upon completion of the preparation time, the student shall answer the questions contained in the examination question cards and any additional questions

asked by the members of the Attestation Committee.

7.38 The Comprehensive Examination shall be assessed using the University's Letter Grading and Grade Point Rating System, based on a 100-point scale.

7.39 The final grade shall be calculated by determining the average score awarded by the members of the Attestation Committee for each examination question. The overall examination grade shall then be calculated as the average of the scores awarded for all questions (see Appendix 4).

7.40 The results of the Comprehensive Examination shall be announced on the day of the examination.

8 FINALISATION OF THE ATTESTATION COMMITTEE'S WORK

8.1 All meetings of the Attestation Committee shall be documented in minutes (see Appendix 5).

8.2 The minutes of the Attestation Committee meetings shall be prepared on A4 paper, with pages numbered, bound, and authenticated with the University's official seal before the commencement of the Committee's work.

8.3 Separate minutes shall be prepared for each student. Where the Comprehensive Examination is conducted in the form of testing, the examination grade sheet shall serve as the basis for preparing the minutes.

8.4 The minutes shall be completed by the Secretary of the Attestation Committee appointed as a member of the Committee.

8.5 Decisions regarding the assessment of the Diploma Project defence, as well as on the award of a degree or qualification and the issuance of a diploma (with or without honours) shall be made by the Attestation Committee at a closed session by open vote and a simple majority of the members present. If the number of votes is equal, the vote of the Chairman of the commission is decisive.

8.6 A student who is unable to attend the Final Attestation for a valid reason shall submit an application addressed to the Chair of the Attestation Committee together with supporting documentation. Subject to the Chair's approval, the student may take the Comprehensive Examination or defend the Diploma Project on another date during the Attestation Committee's period of operation.

8.7 A Comprehensive Examination may not be retaken, nor may a Diploma Project be defended again, for the purpose of improving a passing grade.

8.8 Students who receive an Unsatisfactory grade shall not be permitted to retake the Comprehensive Examination or repeat the defence of the Diploma Project during the same Final Attestation period.

8.9 A student who receives an Unsatisfactory grade in the Final Attestation shall be dismissed from the University by order of the Rector on the grounds of «failure to fulfil the requirements of the educational programme and failure to defend the Diploma Project» or «failure to pass the Comprehensive Examination», as applicable.

8.10 A person who has not successfully completed the Final Attestation has the right to be reinstated during the holidays in accordance with the University's «Regulations on the Transfer and Reinstatement of Students».

8.11 A student who has successfully completed the Final Attestation and demonstrated achievement of the learning outcomes of the higher education

programme shall, by decision of the Attestation Committee, be awarded the Bachelor's degree in the relevant educational programme.

The Diploma Supplement (Transcript) indicates the latest grades according to the point-rating letter grading system for all academic disciplines, course papers (projects), research or experimental research work, professional practice placements, and the Final Attestation, together with the corresponding number of academic credits.

8.12 A student in an educational program of higher education who has obtained final grades of A or A– ("Excellent") and B–, B, B+, or C+ ("Good") in all courses and other learning activities (excluding the Final Attestation), has achieved a Grade Point Average (GPA) of not less than 3.5, and has completed the Final Attestation with grades of A or A– ("Excellent"), shall be awarded a diploma with honours (excluding grades for additional types of education).

8.13 A student who has retaken or repeated any examination during the course of study shall not be eligible for a diploma with honours.

8.14 Upon the graduate's request, the University shall additionally issue a Diploma Supplement in the standard European format.

8.15 On the basis of an official letter by the Dean of the Faculty, the Rector shall issue an order for the graduation of students who have completed the relevant higher education programme and successfully passed the Final Attestation, awarding them the Bachelor's degree in accordance with the Academic Calendar.

8.16 University-issued qualification documents shall be provided free of charge no later than 30 calendar days after the relevant decision has been adopted. Where the graduate is unable to collect the qualification document in person, it may be collected by an authorised representative acting under a power of attorney executed in accordance with the legislation of the Republic of Kazakhstan.

8.17 Upon completion of the Attestation Committee's work, its Chair shall prepare a report on the Final Attestation. The report shall be considered and approved by the University's Academic Council within one month.

8.18 The Chair's report shall include an explanatory note addressing the following:

1. the level of training of specialists within the relevant educational programme;
2. the quality of the Diploma Projects;
3. the extent to which the Diploma Project topics reflect current developments in science, technology, culture, and the needs of industry;
4. characteristics of students' knowledge revealed on comprehensive exams, shortcomings in the training of specialists in certain disciplines;
5. an analysis of the overall quality of graduate preparation within the educational programme;
6. specific recommendations for the further improvement of specialist training at the University.

8.19 The minutes of the Attestation Committee shall be retained in the University's archives.

9. AMENDMENTS AND REVISIONS

9.1 Amendments and revisions to these Regulations shall be made in accordance with the legislation of the Republic of Kazakhstan, regulatory documents governing higher education, and the University's internal regulations.

9.2 Where these Regulations are amended, all copies of the superseded version held by the University shall be withdrawn and replaced with the revised version.

AGREED BY:

Member of the Management Board
for Academic Affairs – Vice-Rector L.Myasnikova

Appendix 1

A point-rating letter-based assessment system for accounting for academic achievements of students with transfer to the traditional ECTS assessment scale

Letter Grade	Numeric Equivalent	Points (Percentage (%))	Traditional Grade
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	

Question 1

V1	
1	
0	
0	
0	
0	

Question 2

V1	
1	
0	
0	
0	
0	

Question 3

V1	
1	
0	
0	
0	
0	

1 Question

1	
A)	
B)	
C)	
D)	
E)	

2 Question

2	
A)	
B)	
C)	
D)	
E)	

3 Question

3	
A)	
B)	
C)	
D)	
E)	

Appendix 4

Comprehensive Examination Grade Sheet

Type of final attestation_____
Educational program _____ Year _____
Date_____ Group _____

№	Student's Full name	Average Score			Final Score
		1 question	2 question	3 question	
1					
2					
3					
4					
5					

Chair of the Attestation Committee _____
Members of the Attestation Committee _____
_____
_____
_____

Appendix 5

MINUTES OF THE ATTESTATION COMMITTEE MEETING
No. ____

«_____»_____20___г.

on Awarding the Bachelor's Degree to a student who has successfully defended a diploma project (thesis)/passed the comprehensive examination

Present:

Chair of the Attestation Committee

_____
(Surname, given name, patronymic, academic degree/position)

Members of the Attestation Committee _

_____
(Surname, given name, patronymic)

_____
(Surname, given name, patronymic)

_____
(Surname, given name, patronymic)

Student _____
(Surname, given name, patronymic/ educational progtam)

has defended the Diploma Project (Thesis) / passed the Comprehensive Examination with the following grades:

_____

_____
(Comprehensive Examination 1, Comprehensive Examination 2, Title of the Diploma Project (Thesis), Grade, Date)

The Attestation Committee resolved that the student:

_____
(Surname, given name, patronymic)

_____

had successfully defended the Diploma Project (Thesis) / passed the Comprehensive Examination for the Educational Programme and be awarded the Bachelor's degree

_____

for the Speciality / Educational Programme _____
(Educational Programme Code and Title)

_____

Dissenting Opinions of the Committee Members _____

_____

Authorise the issuance of a Higher Education Diploma _____
(with Distinction/ without Distinction)

Chair of the Attestation Committee _____ *(signature)*
Committee Members _____ *(signature)*
_____ *(signature)*
_____ *(signature)*
Secretary _____ *(signature)*